AMERICAN ANNALS

OF

The Deaf

ORGAN OF THE CONVENTION OF AMERICAN INSTRUCTORS OF THE DEAF,

EDITED BY

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UNDER THE DIRECTION OF

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COMMITTEE OF THE CONFERENCE OF SUPERINTENDENTS AND PRINCIPALS OF AMERICAN SCHOOLS FOR THE DEAF

VOL. LXVII, No. 1

JANUARY, 1922

Entered as second-class matter April 8, 1918, at the post office at Washington, D. C., under the Act of March 3, 1879. Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized October 29, 1918.

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VOL. LXVII JANUARY, 1922 No. 1

DACTYLOLOGY

"Interpretation by the transient motion of the fingers; which, of all other ways of interpretation, comes nearest that of the tongue."—Dalgarno.

This little paper lays no claim to the merit of originality. It is the result of patient search as well as of interesting reading in the very early numbers of the *Annals,* and of many happy hours spent in delving in isolated pamphlets and ancient volumes, most of them written in French, in the Congressional Library. As the early numbers of the *Annals,* and the archives of the Congressional Library are not available to all who are interested in this subject, I have been asked to put my notes into readable form.

Not much is known about the origin and early history of the manual alphabet. In an admirable little book published in 1886, but now out of print, the late Professor Joseph C. Gordon tells us that "evidences of its existence have been traced from the Assyrian antiquities down to the fifteenth century, on monuments of art."

In a very curious and interesting old French book, called "Dactylologie," by Barrois, these "evidences" of the existence of a manual alphabet are proved in an ingenious manner, to the satisfaction of M. Barrois himself if not always to that of his reader. We must remember that he is treating his subject from the point of view of an archaeologist, not at all from that of a teacher of the deaf. Indeed, he mentions the deaf only once in passing.

Some of his theories are interesting enough to present here. He tells us that God, pure spirit, took a body to make a man in His own image. Adam, endowed with all his senses, opened his eyes on the light, admired the marvels that surrounded him, and the first relation between the creature and the Creator was established by a look of gratitude. Slave of his needs, sight, touch, smell determined the instant choice of the first man. Hearing alone compelled observation; the noise of the winds, the cry of animals, the value of speech made themselves felt by a reflective intelligence. Sight was the cause of immediate thought, and the language of action came to the mind of Adam to render thanks to the Eternal. From the very beginning, man makes himself understood by gesture and manifests his thought; he arrives at articulating it, helped by onomatopoeia and phonetic combinations. Barrois claims that the third step is dactylology, an attempt to portray, by means of the fingers, the various positions of the vocal organs, so that communication can be carried on silently at a distance. Barrois' book contains numerous curious and valuable plates to illustrate his theories. Among these are reproductions of Samaritan hieroglyphics, while immediately below them are pictures of fingers almost exactly reproducing the symbols above, thus conclusively proving, according to Barrois, that there was a very ancient dactylology which corresponded closely to the written hieroglyphics. He goes a step further and gives the manual letter for each sound of the alphabet, taking up each one in detail. Thus he says that the letter *e* in dactylology was the natural sign for *eis,* meaning *one.* The closed hand, having the index finger prominent, formed the *iod* of the Samaritans, our *e* or *i,* still called by the Greeks *eta.* He adds

another reason for giving to the letter *e* the primary place among the vowels; the first functions of the human species were eating and walking, in Greek *edo* and *eo*, and the place prepared by the Creator to receive the first man was called *Eden*, equivalent to *Proventus*, from which one might be led to conclude that Eden was so called, because one could there eat and walk without danger!

Another example that Barrois gives is *I* or *J*. This being the third vowel of the alphabet in those days, it was formed by holding up three fingers. As this is the initial of *ieron*, meaning sacred, various names of the Deity also have it for their initial, as Iove, Iupiter, Io, and in later times, Jehovah and Jesus. In Christian times we have become very familiar with the sign of the three uplifted fingers in religious paintings, for they have come to be associated with the idea of the Trinity, but perhaps not many of us have realized that this gesture dates from pagan days.

Another plate in Barrois' book is a picture of the most ancient god of India, Vischnou. This god represents nature—reproduction—being at the same time father and mother. He is pictured in the book with four arms, the two hands which end the arms behind making the Greek letter *M* (similar to our *7*) for *Mater* or *Mère*, while the hands of the front arms are making the letter *P*, for *Pater* or *Père* (similar to our *5*). According to Barrois it is evident that the two words expressed for so many centuries by the fingers of the Hindu god belong to the most ancient language, to the vocabulary of the infancy of the world.

Barrois lived at the time of the Abbe Sicard, and in his book he compares the alphabet used by De l'Epée and Sicard in teaching the deaf to ancient

dactylology. He says their alphabet is not a modern invention, but a process which goes back to the day when the Creator wished to animate the intelligence. He goes on to say that the universal language, as he calls the language of signs, expresses admirably, general ideas; it is the source of the fine arts. But the correlation of ideas, the names and the words that one can not paint, necessarily call for dactylology with its minute exactness. At this point begins the precise art of "speaking with the hands and hearing with the eyes."

The history of art, with its monuments, is an inexhaustible mine of dactylology. The artist will there find everywhere the verifying or primordial customs. Even now, in the twentieth century, it is still possible to find in our old manuscripts, a painted and uninterrupted series of literary gestures, positive enough not to permit of any doubt of the ancient use of dactylology.

In the National Library of France is a Latin Bible of the tenth century with pictures of dactylology. The persons represented have their fingers out of all proportion to the size of the rest of their body, with the evident object of attracting attention to the signs that they are making. The curators of the library explain that the artists of that period knew no better, but M. Barrois insists that the prominent fingers and hands are to picture language what capitals are to writing and printing.

The publication of the paintings of Saint-Savin of the Cathedral of Chartres, and of the monumental statistics of Paris, furnish proof that the traditional and speaking paintings in Barrois' book are faithful copies of ancient frescoes or polychrome sketches with which the walls of our most venerable churches were covered. Thanks to the happy discoveries

which have brought some of them to light, one can rest assured to-day that the chain of "speaking paintings," as Barrois calls them, has never been interrupted. All the primitive signs are there reunited, all the hands speak, all the fingers are expressive. It is sufficient to know the subject in order to interpret the signs which were so long the only method of speaking to the common man, of making him understand and remember religious thoughts and historic events.

Fantastic as some of Barrois' ideas may appear to us, other writers corroborate him in his belief that there were manual alphabets in very early times. One M. J. Kiley, in a pamphlet published in Boston in 1872, quotes at length from an author whom he does not name. He says that there were manual alphabets as early at least as the time of Solon, the Greek lawgiver, about 600 B. C. He adds that "Dr. Peet of New York supposes that when Solomon speaks of those persons who speak with the feet and teach with the fingers (Proverbs VI, 13) he alludes to some mode of furtive communication on forbidden subjects, resembling the early manual alphabet used by children in schools to exchange words without being detected by the master."

To quote still further from this unknown authority: "The earliest alphabets we know of were founded on ancient signs for numbers. The Greeks and the Romans at a very early day had a regular and ingenious system of notation by means of positions of the hands and fingers.

"Pliny speaks of an ancient statue of Janus at Rome, the hands of which were sculptured in positions representing the number 355, which was the number of days in the lunar year of Numa.

"The Greeks and other Eastern peoples used all the letters of their alphabet for the notation of numbers. Hence, as every letter denoted some number, as A for 1, B for 2, etc., it was very easy to reverse this, and make each sign for a number denote a letter.

"The Romans had an alphabet used for secret communications. In this, each letter was denoted by touching some part of the face or body, the name of which began with that letter: as Aurem (ear), Barba (beard), Caput (head), Dentes (teeth), etc.

"These alphabets seem to have been generally known, at least to the learned and the curious, from very early times, and it is remarkable that, so far as we know, no one ever thought of using them for the instruction of the deaf and dumb till the time of Ponce de Leon and Bonet, early Spanish teachers."

It is known that Christians of the early ages, to whom the Emperor Julian had forbidden the use of letters, made among the ceremonies of their cult, a constant use of dactylology, and it is probable that monks who had taken vows of perpetual silence may have invented and used similar means of communication. Rossellius, a monk of Florence, mentioned no less than three forms of a one-hand manual alphabet in 1579.

The scholarly monk, Pedro Ponce de Leon, who lived from 1520 to 1584, is supposed to have been the first person to conceive the idea of using a manual alphabet in *teaching the deaf*. The alphabet that he used was similar to those mentioned by Rossellius, but if he ever wrote any account of his work, the manuscript was lost. Some forty years after the death of Ponce de Leon, the first known treatise on the education of the congenitally deaf was published by Juan Pablo Bonet. He wrote that the want of hear-

ing was to be supplied by sight. The manual alphabet which he used, and which was engraved in his famous book, was the same as that used by Ponce de Leon. It was later introduced into France by the brilliant Portuguese, Pereire, and his remarkable pupil, Saboureux de Fontenai. About two-thirds of its letters are identical with the manual alphabet later adopted by the Abbe de l'Epée, and now in use in the French and American schools; and in none of the other letters, except the *d* and the *r*, are there any essential differences. Bonet does not claim to have originated the idea of a manual alphabet. It is probable that he borrowed a large part of his method from Ponce de Leon, though he does not mention him, I believe.

The first Englishman who wrote of a manual alphabet, although he wrote in Latin, was the "Venerable Bede," who died about 733. In his "De loquela per gestum digitorum," he describes three manual alphabets known by him.

The earliest mention of a manual alphabet made by any English writer after Bede, was by John Bulwer, an English physician, in his "Chirologia" or "Natural Language of the Hand," published in London, in 1664. To quote from an article by Professor Samuel Porter, in Volume I of the *Annals*, Bulwer tells of "one Master Babbington, in the county of Essex, who became deaf through sickness, and 'as if he had an eye in his finger' discourseth with his wife in the dark, by means of arthrologie, or an alphabet contrived on the joynts of his fingers."

George Dalgarno, in his "Didascolocophus, or Deaf and Dumb Man's Tutor," published in Oxford in 1680, was the first English writer to suggest the use of a manual alphabet for *the deaf and dumb*. Among the varieties which he says he considered

and rejected, he mentions one similar to the present two-hand alphabet common in Great Britain. The one, which after much search and many changes he at last fixed upon, has the letters located upon points on the inside and ends of the fingers and the palm of one hand, which are to be touched by a thumb or finger of the other, or by more than one simultaneously, with certain expedients for abbreviations. After describing this, the author goes on to say that while congratulating himself on his successful contrivance on a sudden he imagined a one-handed deaf-mute approaching and appearing to expostulate with him. Whereupon, he says "fixing my eyes stedfastly on his Hand stretched out, I thought with myself, that I could discern a Mouth and a Tongue in his Hand: the Thumb seemed to represent the Tongue, the Fingers and the hollow of the Hand the lips, teeth, and cavity of the mouth." He was thus led to devise a modification of his alphabet, so that it might be used, upon occasion, with one hand. Dalgarno's entire treatise, including a plate of his alphabet, is reprinted in Volume IX of the *Annals,* and it is so interesting that it well repays the time spent in reading it.

Thus we see that the manual alphabet, which we prize as belonging exclusively to the deaf, is after all but a "borrowed art." It was not originated by the deaf, nor by their teachers. One authority on the education of the deaf, Professor Gordon, goes so far as to say that the manual alphabet is not essential to their education, but he hastens to add that its value can hardly be over-estimated.

The Abbe de l'Epée, in his book on the instruction of the deaf, published in Paris, in 1784, says: "Teach them on the first day a manual alphabet such as that which the students in colleges use to converse with

their companions from one end of the classroom to the other. The deaf and dumb will no more confuse the different figures of each of these letters which strike their eyes forcibly, than we confuse the different sounds which make themselves heard in our ears." He claims that by spelling on the fingers, and writing on the board, and erasing, and doing the process all over again, varied by writing on cards, and picking out the cards at random, and spelling on the fingers again, more than twenty-five words may be learned in less than three days.

Another eminent French writer, Joseph Marie Degerando, in his book on the education of the congenitally deaf, published in Paris in 1827, says: "A simple game used by our pupils to communicate in silence and at a distance has become for the instruction of deaf-mutes a process so important that it has been raised almost to the dignity of an art. The name of dactylology has been given to the manual alphabet which has for its object to imitate more or less faithfully, by various positions of the hand and the fingers, the different characters of writing. This game has been submitted to rules. It has been made the subject of didactic works, and these positions have been painted and fixed by engraving.

"Dactylology, in short, is to alphabetic writing what the latter is to speech. Based on writing, it represents it precisely as writing represents speech.

"The office of dactylology consists in giving to writing that mobility which speech enjoys, and which the former has lost in becoming fixed in painted characters. Dactylology is a writing free from material clothing and from conditions necessary to use a pen or pencil. One carries with him all his 'tools.' It thus lends itself to familiar interviews. It offers its help at all times, in all places.

"That is why dactylology can scarcely be more than but a game for those who already possess in speech a means of communication still more easy and more appropriate to all circumstances. That is also why it has become a necessary resource for those who are deprived of speech."

To quote Dr. Gordon once more: "To the deaf-born, the mastery of common language is an extremely difficult task. Intelligible speech in certain cases is well-nigh impossible. Writing is slow, wearisome, lifeless, and often impracticable. Finger-spelling, which may have the rapidity of deliberate speech and three times that of writing, permits dramatic action, emphasis, accuracy, and easy repetition, thus keeping the senses alert, and vividly impressing the forms of words and sentences upon the mind. It compels practice in our language and stimulates the child in his efforts to master it."

These ideas have been put to practical test at the Rochester School for the Deaf, where the manual alphabet forms a happy medium between the "pure oralism" of some schools on the one hand, and the too-frequent use of signs of some of the "combined-method" schools on the other hand. Certainly the "Rochester Method," as it is now called, has proved most successful.

Another early writer in the *Annals,* J. R. Burnett, says: "The manual alphabet is under most circumstances the most convenient instrument of communication for the deaf....It appears that a given passage can be distinctly spelled in one-third of the time required to write it legibly, though not in less than thrice the time required to read it aloud." Mr. Burnett was so interested in this subject that he invented a "syllabic dactylology," by which certain divisions of the fingers represented not mere letters, but whole

syllables. It was easily acquired, but fluency was not to be obtained, and in some cases it was very perplexing to the spectator. The greatest objection to it was that, at that time, congenital deaf-mutes knew nothing of syllables.

Dalgarno's "touch system," as it is sometimes called, has been used with great success by Dr. Alexander Graham Bell and other teachers of the deaf. In an interesting little pamphlet in the Congressional Library, published during the World War, the author, Harold T. Clark, describes "Talking Gloves for the Deaf and Blind: Their value to men injured in the present war." These are ordinary gloves with the palm and various portions of the fingers marked off with letters, somewhat as hand charts are labelled for learning the touch system in typewriting. This is a modification of Dalgarno's alphabet. The person wearing the glove soon becomes so familiar with the positions of the letters that he does not need to *see* the spot touched by the person conversing with him; it is sufficient to *feel* it. Yet the friend may not know the system and so may need to see the letters to be touched. For the deaf-blind, this ought to be very useful, but for simplicity, rapidity, and convenience, the one-hand manual alphabet, as we know it, is decidedly the best of all systems of dactylology. It can be learned in ten minutes, and is so useful in so many ways that a knowledge of it would be valuable to every one, hearing or deaf.

Dr. T. H. Gallaudet was fond of expounding his theory that the manual alphabet, if practised by hearing children, would be of great benefit to their orthography. The principle upon which this idea is based is this: "The more varied the form under which language is presented to the mind through the

different senses, the more perfect will be the knowledge of it acquired, and the more permanently will it be retained." I know this to be true, for in the Peet family every child "learned his letters" on his fingers, and, thanks to this early training, spelling was the one subject we all excelled in at school.

Mr. James Denison, for over fifty years principal of the Kendall School, wrote a very convincing plea that the manual alphabet be made a part of our public-school curriculum. He argued that a wider knowledge of it among people generally would be of inestimable benefit to the deaf by enabling more persons to converse with them; and he cited many instances of its usefulness and convenience to hearing persons as well. He gave striking examples of the use of the manual alphabet in the hour of death. A number of cherished "last messages" might have been left unsent, had the dying persons not been able to use the silent language.

It is well known that in the last days of his life, Robert Louis Stevenson was taught the manual alphabet by his nurse, and by this means he dictated the remaining fifteen pages of his final work. Enfeebled by continual illness, his power of speech gone, too weak to use his pencil, he utilized his newly acquired accomplishment to a good end. As Dr. Isaac Lewis Peet once said, "The more forms a person has for his thought, the more certain can he be that it will find in some one of them an appropriate expression." Perhaps it is but part of the eternal fitness of things that Stevenson, master of simple and therefore perfect English, should have found at last, his "appropriate expression" literally "at his fingers' ends."

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INDUSTRIES TAUGHT IN AMERICAN SCHOOLS FOR THE DEAF

The "Industries Taught" in American Schools for the Deaf, mostly designated by abbreviations in the following Tabular Statement, are: Art, Auto-repairing (Au.), Baking (Bak.), Barbering (Bar.), Basket-making (Bas.), Blacksmithing (Bl.), Bookbinding (Bo.), Bookkeeping (Bk.), Bricklaying (Bri.), Broom-making (Br.), Building trades, Cabinet-making (Cab.), Calcimining (Cal.), Carpentry (Car.), Carpet weaving (Cw.), Chalk-engraving (Ce.), Cementing (Cg.), Chair-caning (Che.), Chairmaking (Ch.), China-painting (Chi.), Clay-modeling (Cl.), Cleaning and pressing (Cp.), Cooking (Ck.), Coopery (Co.), Crocheting (Cr.), Dairying (Dai.), Domestic Art (Da.), Domestic Science (Do.), Drawing (Dra.), Dressmaking (Dr.), Electricity (El.), Embroidery (Em.), Engineering (En.), Fancy work (Fan.), Farming (Fa.), Floriculture (Fl.), Gardening (Ga.), Glazing (Gl.), Harness-making (Ha.), House decoration (Hd.), Halftone engraving (He.), Home Economics (Hom.), Housework (Ho.), Horticulture (Hor.), Ironing (Ir.), Knife work, Knitting (Kn.), Lace-making (La.), Laundering (Lau.), Leather work (Lea.), Library cataloguing (Lib.), Linotyping (Lino.), Machine shop (Mac.), Manual training (Man.), Mattress-making (Ma.), Mechanical drawing (Mec.), Metal work (Met.), Millinery (Mi.), Needle work (Nw.), Nursing (Nu.), Painting (Pa.), Paper-hanging (Pap.), Photography (Ph.), Plastering (Pl.), Plate-engraving (Pe.), Plumbing (Plu.), Pottery (Po.), Poultry farming (Pf.), Pressing (Pre.), Printing (Pr.), Pyrography (Py.), Raffia (Ra.), Rope splicing and Whipping, Rug Weaving (Rw.), Rush-seating (Rs.), Saddlery (Sa.), Sewing (Se.), Shoemaking (Sh.), Shop work, Sign-painting (Si.), Silk-weaving (Sw.), Sloyd (Sl.), Stone-laying (St.), Stencil work (Ste.), Tailoring (Ta.), Tinwork (Tin.), Tray work, Typewriting (Ty.), Venetian Iron Work (Ven.), Weaving (Wea.), Wood-carving (Wc.), Wood-engraving (We.), Wood-turning (Wt.), Wood-working (Ww.), Working in Iron (Wi.) and the use of tools.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921

A.—Public Residential Schools in the United States

SCHOOL	LOCATION	DATE OF OPENING	CHIEF EXECUTIVE OFFICER
Alabama School for the Deaf	Talladega, Ala	1858	F. H. Manning, M.A., Principal.
Arizona School for the Deaf and the Blind	Tucson, Ariz	1912	Howard Griffin, B.A., J.D., Principal.
Arkansas Deaf-Mute Institute	Little Rock, Ark	1868	John R. Dobyns, M.A., LL.D., Supt.
California School for the Deaf and the Blind	Berkeley, Alameda Co., Cal	1860	William A. Caldwell, M.A., Principal.
Colorado School for the Deaf and the Blind	Colorado Springs, Colo	1874	Mrs. Belle C. Argo, Superintendent. *
Columbia Institution for the Deaf	Kendall Green, Washington, D.C.	1857	Percival Hall, M.A., Litt.D., Pres.
A. Kendall School for the Deaf	Kendall Green, Washington, D.C.	1857	Miss Ida Gaarder, B.A., Principal. *
B. Gallaudet College	Kendall Green, Washington, D.C.	1864	Percival Hall, M.A., Litt.D., Pres.
Connecticut { American School for the Deaf	West Hartford, Conn	1817	Frank R. Wheeler, M.A., Principal.
Connecticut { Mystic Oral School for the Deaf	Mystic, Conn	1870	Walter J. Tucker, Superintendent.
Florida School for the Deaf and the Blind	St. Augustine, Fla	1885	A. H. Walker, B.A., Litt.D., Pres.
Georgia School for the Deaf	Cave Spring, Ga	1846	James Coffee Harris, M.A., Principal.
Idaho State School for the Deaf and the Blind	Gooding, Idaho	1906	Miss Ethel M. Hilliard, B.Ph., Supt.
Illinois School for the Deaf	Jacksonville, Ill	1846	Oscar C. Smith, Managing Officer. *
Indiana State School for the Deaf	Indianapolis, Ind	1844	O. M. Pittenger, M.A., Ph.D., Supt.
Iowa School for the Deaf	Council Bluffs, Iowa	1855	Elbert A. Gruver, M.A., Supt.
Kansas State School for the Deaf	Olathe, Johnson Co., Kansas	1861	Elwood A. Stevenson, Superintendent.
Kentucky School for the Deaf	Danville, Boyle Co., Ky	1823	Augustus Rogers, M.A., LL.D., Supt.
Louisiana State School for the Deaf	Baton Rouge, La	1852	G. C. Huckaby, B.A., Superintendent.
Maine School for the Deaf	Portland, Me. (79-91 Spring)	1876	Miss Elizabeth R. Taylor, Principal.
Maryland { State School for the Deaf	Frederick, Md	1868	Ignatius Bjorlee, M.A., Supt. and Prin.
Maryland { School for the Blind and Deaf, Colored Department	Overlea, Baltimore Co., Md	1872	John F. Bledsoe, M.A., Supt.
Massachusetts { Boston School for the Deaf	Randolph, Mass	1899	M. J. Splaine, Superintendent.
Massachusetts { Clarke School for the Deaf	Northampton, Mass. (Round Hill)	1867	Miss C. A. Yale, LL.D., L.H.D., Prin.
Massachusetts { New England Industrial School for Deaf-Mutes	Beverly, Mass. (283 Elliott St.)	1879	Mrs. Ella Scott Warner, Principal.
Michigan School for the Deaf	Flint, Mich	1854	Luther L. Wright, M.A., Supt.
Minnesota School for the Deaf	Faribault, Rice Co., Minn	1863	James N. Tate, M.A., LL.D., Supt.
Mississippi Institute for the Deaf and Dumb	Jackson, Miss	1854	Wirt A. Scott, M.A., Superintendent.
Missouri School for the Deaf	Fulton, Callaway Co., Mo	1851	William C. McClure, M.A., Supt.*
Montana State School for Deaf and Blind	Boulder, Mont	1893	H. J. Menzemer, M.A., President.
Nebraska School for the Deaf	Omaha, Nebr. (3223 N. 45th)	1869	Frank W. Booth, B.S., Supt.
New Jersey School for the Deaf	Trenton, N. J. (401 Hamilton)	1883	Alvin E. Pope, M.A., Supt.
New Mexico Asylum for the Deaf and the Dumb	Santa Fe, N. M.	1885	W. O. Connor, jr., M.A., Supt.

New York	New York Institution for the Instruction of the Deaf and Dumb	New York, N. Y. (*a*)	1818	Isaac B. Gardner, M.A., Principal.
	Central New York Institution for Deaf-Mutes	Rome, Oneida Co., N. Y.	1875	Otis A. Betts, Principal.
	Rochester School for the Deaf	Rochester, N.Y. (1545 St. Paul St.)	1876	Thomas C. Forrester, Supt. and Prin.
	Northern New York Institution for Deaf-Mutes	Malone, Franklin Co., N. Y.	1884	Edward C. Rider, Supt. and Prin.
	Institution for the Improved Instruction of Deaf-Mutes	New York, N. Y. (904-922 Lexington Avenue)	1867	Harris Taylor, LL.D., Supt. and Prin.
	Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf-Mutes	Buffalo, N. Y. (2253 Main St.)	1862	Sister Mary Anne Burke, Principal.
	St. Joseph's Institute for the Improved Instruction of Deaf-Mutes	Westchester, N. Y. (*b*)	1869	Miss Annie M. Larkin, Principal.
	Albany Home School for the Oral Instruction of the Deaf	Pine Hills, Albany, N. Y. (98 N. Pine Avenue)	1889	Quincy McGuire, Principal.
North Carolina	State School for the Deaf	Morganton, Burke Co., N. C.	1894	E. McKay Goodwin, M. A., Supt.
	State School for the Blind and Deaf, Colored Department	Raleigh, N. C.	1868	G. Ernest Lineberry, Superintendent.
North Dakota	School for the Deaf	Devils Lake, Ramsey Co., N. D.	1890	Burton W. Driggs, M.A., Supt.*
Ohio	State School for the Deaf	Columbus, Ohio	1829	J. W. Jones, M.A., Supt.
Oklahoma	School for the Deaf	Sulphur, Oklahoma	1898	J. W. Blattner, M.A., Supt.
	Industrial Institution for the Deaf, Blind, and Orphans of the Colored Race	Taft, Oklahoma	1909	J. R. Johnson, Superintendent.
Oregon	State School for the Deaf	Salem, Oregon	1870	E. S. Tillinghast, B.A., Supt.
Pennsylvania	Pennsylvania Institution for the Deaf and Dumb	Mt. Airy, Philadelphia, Pa.	1820	A. L. E. Crouter, M.A., LL.D., Supt.
	Western Pennsylvania Institution for the Instruction of the Deaf and Dumb	Swissvale Branch, Pittsburgh, Pa.	1876	A. C. Manning, M.A., Supt.*
	Pennsylvania State Oral School for the Deaf	Scranton, Pa.	1883	Miss Kathrine G. Van Dusen, Prin.
	Home for the Training in Speech of Deaf Children Before They Are of School Age	Philadelphia, Pa. (2201 Belmont Avenue)	1892	Miss Mary S. Garrett, Principal.
Rhode Island	Institute for the Deaf	Providence, R. I. (520 Hope St.)	1877	Mrs. Anna C. Hurd, Principal.
South Carolina	School for the Deaf and the Blind	Cedar Spring, S. C.	1849	N. F. Walker, LL.D., P. and C.D., Supt.
South Dakota	School for the Deaf	Sioux Falls, S. D.	1880	Harry L. Welty, Superintendent.
Tennessee	School for Deaf and Dumb	Knoxville, Tenn.	1845	Mrs. H. T. Poore, B.A., Supt.*
Texas	School for the Deaf	Austin, Texas	1857	Felix B. Shuford, M.D., Supt.
	Deaf, Dumb, and Blind Institute for Colored Youths	Austin, Texas	1887	R. E. L. Holland, M.D., Supt.
Utah	School for the Deaf	Ogden, Utah	1884	Frank M. Driggs, M.A., Supt.
Vermont	The Austine Institution for the Deaf	Brattleboro, Vt.	1912	James A. Weaver, Supt.
Virginia	School for the Deaf and the Blind	Staunton, Va.	1839	H. M. McManaway, B.A., Supt.
	State School for Colored Deaf and Blind Children	Newport News, Va.	1909	William C. Ritter, Superintendent.
Washington	State School for the Deaf	Vancouver, Wash.	1886	George B. Lloyd, Superintendent.
West Virginia	Schools for the Deaf and the Blind	Romney, Hampshire Co., W. Va.	1870	H. F. Griffey, M.A., Superintendent.
Wisconsin	State School for the Deaf	Delavan, Walworth Co., Wis.	1852	T. Emery Bray, Superintendent.

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76 Public Day-Schools. (See pp. 22, 23.)
18 Denominational and Private Schools. (See p. 28.)
158 Schools in the United States.

*Appointed executive 1921. (*a*) 99 Fort Washington Ave., cor. W. 163d St. (*b*) This Institution has three branches; a school for boys and a school for girls at Westchester (Eastern Boulevard and Ferry Point Road), and a school for girls at Brooklyn (113 Buffalo Avenue).

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Public Residential Schools in the United States—Continued

SCHOOL	METHODS OF INSTRUCTION (a)	NUMBER OF PUPILS									PRESENT NUMBER OF INSTRUCTORS						Average Number Pupils to a Teacher	
		Within the last fiscal year	Present October 20, 1921							Total have received instruction (f)							In orally taught classes	In manually taught classes
			Total	Male	Female	Taught speech†					Total††	Male††	Female††	Deaf	Oral‡	Industrial		
						A†	B†	C†	D†									
Alabama School	Combined	---	199	112	87	158	158	---	---	---	24	5	19	5	15	4	11	12
Arizona School	Oral	48	29	16	13	29	29	---	---	64	9	3	6	---	6	3	6	---
Arkansas Institute	Combined	335	253	142	111	102	---	---	---	1,250	36	11	25	20	9	6	13	11
California School	Combined	188	174	110	64	142	131	5	7	1,170	23	10	13	6	12	4	12	14
Colorado School	Combined	144	121	61	60	100	100	---	---	706	28	9	19	1	13	9	8	7
Columbia Institution: Kendall School	Combined	52	48	22	26	45	44	1	---	678	13	4	9	2	6	5	9	---
Columbia Institution: Gallaudet College	Combined	116	113	64	49	75	---	---	---	1,346	18	12	6	4	11	5	---	---
Connecticut: American School	Combined	195	179	105	74	157	157	---	---	3,297	21	7	14	7	9	5	10	10
Connecticut: Mystic School	Oral	85	90	48	42	90	87	3	90	285	15	3	12	---	12	3	7	---
Florida School	Combined	173	150	80	70	88	76	---	---	350	20	3	17	5	11	4	10	10
Georgia School	Combined	211	185	86	99	179	173	---	---	1,026	26	6	20	1	14	6	13	11
Idaho School (c)	Combined	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Illinois School	Combined	414	425	227	198	301	292	9	---	4,912	50	13	37	7	26	9	11	13
Indiana School	Combined	319	311	149	162	221	221	---	---	3,020	38	9	29	7	23	6	11	10
Iowa School	Combined	225	201	95	106	172	172	---	---	1,781	31	10	21	7	15	11	11	11
Kansas School	Combined	210	198	103	95	145	80	15	5	1,200	29	8	21	9	15	8	10	12
Kentucky School	Combined	317	324	174	150	230	230	---	---	2,493	34	12	22	12	17	7	12	13
Louisiana School	Combined	150	135	62	73	82	82	---	---	775	22	2	20	7	8	6	9	8
Maine School	Combined	108	96	54	42	96	---	---	---	474	19	4	15	2	13	6	10	---
Maryland: School at Frederick	Combined	162	146	75	71	130	120	10	---	850	23	7	16	5	14	5	10	8
Maryland: School at Overlea	Combined	35	38	25	13	16	---	---	---	256	6	2	4	4	2	2	12	12
Mass.: Boston School	Oral	175	174	87	87	174	174	---	174	436	22	1	21	---	19	---	10	---
Mass.: Clarke School	Oral	169	167	87	80	167	167	---	167	996	26	2	24	---	18	5	9	---
Mass.: N. E. Industrial School	Oral	44	41	18	23	41	41	---	41	200	10	1	9	---	5	4	8	---
Michigan School	Combined	295	276	169	107	175	175	---	---	2,240	28	7	21	9	15	7	11	11
Minnesota School	Combined	285	260	145	115	184	---	---	---	1,607	35	14	21	8	17	10	12	11
Mississippi Institute	Combined	171	172	98	74	80	77	---	---	855	21	8	13	8	8	6	11	12
Missouri School	Combined	273	290	163	127	162	162	---	---	2,518	39	17	22	11	17	9	10	12
Montana School	Combined	67	73	35	38	60	60	---	---	125	13	4	9	6	6	3	10	7
Nebraska School	O. and M. A.	190	172	105	67	146	146	---	82	1,056	25	6	19	3	14	7	10	8
New Jersey School	Combined	217	215	124	91	120	120	---	---	900	33	10	23	7	21	10	10	10
New Mexico School (e)	Combined	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

N. Y.	New York Institution	Combined	443	396	250	146	396	332	25	---	4,989	46	18	28	7	24	14	11	12
	Central N. Y. Institution	Combined	116	100	57	43	100	100	---	---	1,110	18	2	16	2	11	6	9	---
	Rochester School	Rochester	194	188	95	93	188	92	---	---	1,017	26	4	22	3	11	6	10	7
	Northern N. Y. Inst	Combined	111	95	54	41	95	95	---	---	286	11	2	9	1	9	2	12	---
	Inst. for Improved Instr.	Oral	277	242	140	102	242	242	---	---	1,453	38	9	29	2	25	10	11	---
	Le Cout. St. Mary's Inst.	Combined	190	160	86	74	160	155	28	---	2,148	30	3	27	1	20	10	12	12
	St. Joseph's Institute	Combined	400	395	195	200	372	349	9	---	1,899	52	7	45	2	40	12	10	---
	Albany Home School	Oral	60	50	28	22	48	48	2	2	216	10	2	8	---	7	2	7	12
N. C.	School at Morganton	Combined	287	273	163	110	227	227	---	---	1,067	36	8	28	5	22	7	10	11
	School at Raleigh	Combined	91	97	49	48	55	55	---	---	1,960	13	5	8	1	4	4	13	14
North Dakota School		Combined	128	113	57	56	8	---	18	---	370	20	8	12	7	9	6	12	11
Ohio School		Combined	516	507	270	237	344	344	34	---	4,454	58	15	43	13	32	12	10	12
Oklahoma	School at Sulphur	Combined	306	289	129	160	219	219	---	---	619	31	11	20	11	17	7	13	12
	Institute at Taft	Manual	9	8	7	1	---	---	---	---	30	1	1	---	1	---	---	---	8
Oregon School		Combined	114	108	58	50	81	81	---	---	505	13	4	9	3	7	3	11	12
Penn.	Pennsylvania Institution	Oral	613	543	316	227	543	543	---	---	4,822	65	12	53	12	50	15	12	---
	Western Penn. Inst	Combined	325	296	150	146	279	279	---	---	1,418	32	8	24	1	25	6	12	17
	Penn. Oral School	Oral	96	98	53	45	98	98	---	98	558	14	1	13	---	9	5	11	---
	Home for Trng. in Sp.	Oral	61	61	39	22	61	61	---	61	165	9	1	8	---	6	1	10	---
Rhode Island Institute		Oral	118	114	57	57	114	110	4	114	190	17	1	16	1	14	2	10	---
South Carolina School (*b*)		Combined	171	161	69	92	79	---	---	---	582	21	6	15	7	5	6	12	14
South Dakota School		Combined	76	71	40	31	55	48	7	---	222	14	2	12	2	9	3	9	8
Tennessee School		Combined	246	236	113	123	116	116	---	---	1,818	24	10	14	9	10	5	11	11
Texas	School for Deaf	Combined	460	481	244	237	324	324	---	160	2,169	62	19	43	10	32	13	11	10
	Institute for Colored (*c*)	Combined	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Utah School		O. and M. A.	133	118	59	59	118	---	---	---	477	20	7	13	1	15	8	9	---
Vermont, Austine Institution		Oral	47	42	17	25	41	40	---	---	55	9	2	7	---	5	4	10	---
Virginia	School at Staunton	Combined	187	195	91	104	167	156	---	---	1,375	29	4	25	7	19	6	10	10
	School at Newpt. News	Manual	107	95	46	49	---	---	---	---	235	10	4	6	8	---	5	---	15
Washington State School		Combined	120	118	76	42	62	42	---	---	505	16	8	8	6	---	5	8	11
West Virginia School		Combined	---	175	102	73	70	70	---	---	1,010	24	8	16	6	10	8	10	12
Wisconsin School		Combined	157	152	95	57	132	132	---	---	1,515	30	12	18	8	22	7	7	10
64 Public Residential Schools			11,532	11,232	6,046	5,186	8,661	7,754	171	1,001	76,105	1,536	414	1,122	300	860	375	*10	*11
76 Public Day-Schools (*d*)			2,362	2,419	1,098	999	2,392	2,261	76	1,801	7,522	315	8	307	3	263	14	*8	---
18 Denominational and Private Schools (*e*)			745	715	361	354	661	435	46	239	3,250	144	21	123	9	91	34	*7	*11
158 Schools in the United States			14,639	14,366	7,505	6,539	11,714	10,450	293	3,041	86,877	1,995	443	1,552	312	1,214	423	*9	*11

(*a*) See page 33. (*b*) For the year 1920. (*c*) No information received. (*d*) See pp. 22, 23. (*e*) See page 28. (*f*) Where the number that have received instruction is not exactly known, it is estimated approximately.

A†=number taught speech. B†=number taught wholly or chiefly by the Oral method. C†=number taught wholly or chiefly by the Auricular method. D†=number with whom the manual alphabet and sign language are never used by any employee of the school.

†† Including the superintendent or principal and the teachers of industries. ‡ Including those who teach speech and those who teach by speech, but not the teachers of industries. *Average number in schools reported.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Public Residential Schools in the United States—Continued

SCHOOL	INDUSTRIES TAUGHT *	HOW SUPPORTED
Alabama School	Art, Bl., Cab., Car., Cro., Em., Fa., Ga., Pa., Pr., Se	State.
Arizona School	Car., Se., Pr	State.
Arkansas Institute	Art, Bak., Bri., Cab., Cal., Car., Ce., Cg., Do., Dr., Ga., Ha., Pa., Pap., Pl., Pf., Pr., Sh., Ta., Ty., Wc	State.
California School	Art, Bas., Bo., Cab., Car., Dai., Do., Dr., Ga., Pa., Ph., Pr., Rope splicing and whipping, Rw., Se., Sh., Sw., Ty., Ww	State.
Colorado School	Art, Bak., Car., Do., Dr., Pa., Po., Pr., Se., Sh	State.
Columbia Institution: Kendall School	Bas., Car., Ch., Do., Dr., Dra., Fa., Pr., Se., Sl	United States and pay pupils.
Columbia Institution: Gallaudet College	Da., Do., Fa., Lib., Pf., Pr., Ty	United States and pay pupils.
Connecticut: American School	Cab., Do., Dr., Pa., Pr., Se., Sl	Endowment and N. E. States.
Connecticut: Mystic School	Art, Bas., Car., Da., Do., Fa., Gl., Man., Pf	State.
Florida School	Car., Do., Ho., Pr., Se	State.
Georgia School	Car., Do., Ga., Pa., Pr., Sh	State.
Idaho School	Cal., Car., Ch., Do., Dr., Fa., Fan., Ir., Pa., Sh., Ty	State.
Illinois School	Art, Bak., Cab., Cal., Car., Do., Dr., Dra., Fl., Ga., Gl., Ho., Hor., Ir., Pa., Pap., Ph., Pr., Se., Sh., Si., Sl., Wc., Wt., Ww	State.
Indiana School	Art, Bar., Cab., Car., Do., Dra., Gl., Ir., Pa., Pr., Rw., Se., Sh., Wea., Wt	State.
Iowa School	Bak., Car., Do., Dr., Ga., Man., Pa., Pr., Se., Sh	State.
Kansas School	Bak., Cab., Do., Ha., Ir., Pr., Se., Sh	State.
Kentucky School	Car., Ga., Pr., Se., Sh., Ta	State.
Louisiana School	Bak., Bas., Car., Dai., Do., Dra., Dr., Fa., Fl., Ha., Lau., Pa., Pr., Se., Wea	State.
Maine School	Cab., Car., Ch., Cl., Do., Dra., Dr., Ho., Ir., Pr., Se., Sh., Wc	State.
Maryland: School at Frederick	Br., Cab., Car., Ch., Do., Dr., Em., Ga., Gl., Man., Pa., Pr., Rw., Sh., Ta., Wc., Wt	State.
Maryland: School at Overlea	Car., Ch., Cl., Do., Dr., Fa., Ga., Ho., Man., Pa., Po., Pre., Se	State.
Mass.: Boston School	Bas., Cab., Do., Dr., Em., Ho., Se., Sl., Wc	State.
Mass.: Clarke School	Bas., Bk., Cab., Do., Dr., Pr., Sl., Ty., Wc., Wea	Endowment, N. E. States, and pay pupils.
Mass.: N. E. Industrial School	Bas., Do., Ho., Se., Ww	Endowment, State, and voluntary contributions.
Michigan School	Car., Da., Do., Fa., Mac., Se	State.
Minnesota School	Art, Au., Bak., Bk., Bo., Cab., Car., Cl., Cp., Do., Dra., Dr., Em., Fa., Fan., Fl., Ga., Gl., Ho., Ir., Man., Mec., Met., Mi., Nw., Pr., Se., Sl., Ta., Ty., Wi., Wt.	State.
Mississippi Institute	Cab., Car., Cl., Do., Dr., Fan., Fa., Ga., Ho., Ir., Pr., Se., Sh., use of tools	State.
Missouri School	Bak., Bar., Cab., Car., Do., Dr., Dra., Ga., Ha., Hom., Pr., Se., Sh., Ta., Wc., Wt.	State.
Montana School	Art, Bar., Bo., Bk., Cab., Car., Cg., Do., Fa., Fan., Lau., Man., Nu., Pr., Se., Sl., Ty.	
Nebraska School	Do., Dr., Fa., Fl., Ga., Ho., Hor., Ir., Lau., Man., Nw., Pa., Pr., Wc	State.
New Jersey Shool	Bak., Car., Do., Dra., Dr., Em., Gl., He., Ho., Ir., Mec., Mi., Pr., Se	State.
New Mexico School	Pr., Sh	State.

N. Y.	New York Institution	Art, Bak., Cab., Car., Ch., Dr., Ga., Gl., Mi., Pa., Pr., Ta., Ty., Wc	State, counties, and pay pupils.
	Central N. Y. Institution	Bas., Car., Ch., Do., Dra., Dr., Ho., Ir., Pr., Rw., Se	State and counties.
	Rochester School	Art, Cab., Car., Cl., Dr., Dra., Ho., Man., Mec., Pr., Rw., Se., Wc	State, counties, and pay pupils.
	Northern N. Y. Inst	Bar., Cab., Car., Dr., Pr., Sh	State and counties.
	Inst. for Improved Instr.	Bas., Cab., Car., Do., Dr., Dra., Em., Gl., Mi., Pa., Pr., Se., Si., Sl., Ty	State, counties, pay pupils, and voluntary contributions.
	Le Cout. St. Mary's Inst.	Au., Car., Chc., Do., Dr., Em., Fan., Pr	State, counties, and pay pupils.
	St. Joseph's Institute	Art, Car., Do., Dr., Fa., Fan., Ga., Ho., Pr., Sh., Se., Sl., Ta., Ty., Wc., Wt., Ww.	State, counties, and pay pupils.
	Albany Home School		State, counties, and pay pupils.
N. C.	School at Morganton	Car., Do., Dr., Pr., Se., Sh	State.
	School at Raleigh	Car., Do., Dr., Fan., Ga., Se., Sh., Ww	State.
North Dakota School		Cab., Car., Chi., Cr., Do., Dra., Dr., Em., Fan., Ga., Gl., Ho., Ir., Kn., Lau., Nw., Pr., Se., Ww	State.
Ohio School		Art, Bak., Cab., Car., Do., Dr., El., Em., Fl., Pa., Plu., Pr., Sh., Sl., Ta	State.
Oklahoma	School at Sulphur	Art, Bak., Car., Do., Ga., Ha., Ir., Pr., Sa., Se., Sh	State.
	Institute at Taft		State.
Oregon School		Car., Do., Ga., Lea., Pr., Se	State.
Penn.	Pennsylvania Institution	Bak., Bri., Car., Do., Dra., Dr., Gl., Hd., Ir., Mi., Pa., Pap., Pl., Pr., Sh., St., Ta., Wc., Wea., Wt	State, endowment, pay pupils.
	Western Penn. Inst	Cab., Car., Dr., Pa., Pr., Sh	State, voluntary contributions.
	Penn. Oral School	Ch., Dr., Ho., Pr., Se., Sh., Ven., Wea., Wt	State.
	Home for Trng. in Sp.	Ho., Man., Se	State and pay pupils.
Rhode Island Institute		Cab., Car., Do., Se., Sl., Ww	State.
South Carolina School		Cab., Ch., Do., Dra., Fan., Ho., Ir., Pa., Pr., Se., Sh., Wc	State and pay pupils.
South Dakota School		Car., Do., Se., Sl	State.
Tennessee School		Bar., Car., Da., Do., Pr., Sh	State.
Texas	School for Deaf	Art, Bak., Bas., Bl., Car., Do., Ga., Mi., Pa., Pr., Ra., Rw., Se., Sh., Ta	State.
	Institute for Colored	Da., Fa., Do., Ma., Sh., Ta	State.
Utah School		Au., Bar., Car., Ck., Dr., Fa., Ho., Ir., Lino., Pa., Pf., Pr., Se., Sh., Sl	State and pay pupils.
Vermont, Austine Institution		Bas., Car., Chc., Cr., Do., Dra., Em., Ho., Rw., Rs., Se	Endowment and State.
Virginia	School at Staunton	Bak., Bar., Cab., Car., Cp., Dai., Do., Fa., Mec., Man., Pl., Pr., Se., Sh	State.
	School at Newpt.News	Car., Do., Fa., Ho., Sh	State.
Washington State School		Cab., Car., Cl., Da., Do., Dr., Em., Fan., Ha., Pa., Pr., Sh., Wt	State.
West Virginia School		Bak., Bar., Cab., Car., Dr., Em., Fa., Gl., Pa., Pr., Se., Sh	State.
Wisconsin School		Bak., Cab., Do., Dr., Man., Mi., Pa., Pr., Sh	State.

64 Public Residential Schools.
76 Public Day-Schools (*d*).
18 Denominational and Private Schools (*e*).
158 Schools in the United States.

* See page 13. (*d*) See pages 22, 23. (*e*) See page 28.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Public Residential Schools in the United States—Continued

SCHOOL	SUMMER VACATION	VALUE OF BUILDINGS AND GROUNDS	EXPENDITURE LAST FISCAL YEAR	
			Support	Buildings and Grounds
Alabama School	June 10 to September 10	$296,000	$40,292	---
Arizona School *	June 1 to September 22	---	29,526	---
Arkansas Institute	Second Wednesday in June to first Wednesday in October	464,152	95,315	---
California School	First Wednesday in June to first Wednesday in September	1,400,000	170,899	9,306
Colorado School *	First Wednesday in June to first Wednesday after Labor Day	615,559	126,642	9,403
Columbia Institution: Kendall School	Wednesday before last Wednesday in June to last Thursday in September	1,000,000	153,701	6,500
Columbia Institution: Gallaudet College				
Connecticut: American School	Middle of June to second Wednesday in September	800,000	87,000	500,000
Connecticut: Mystic School	Two months and a half	30,000	31,851	---
Florida School	June 1 to October 1	400,000	65,000	75,000
Georgia School	Third Wednesday in June to second Wednesday in September	250,000	72,400	---
Idaho School *	Second Wednesday in June to second Wednesday in September	80,000	---	---
Illinois School	Second Wednesday in June to third Wednesday in September	354,357	227,930	---
Indiana School	Second week in June to first week in September	892,100	150,008	---
Iowa School	First Wednesday after second Monday in June to first Wednesday after second Monday in September	452,000	122,209	---
Kansas School	Second Wednesday in June to second Wednesday in September	359,000	80,000	---
Kentucky School	Second Wednesday in June to first Wednesday in September	349,000	107,269	---
Louisiana School	Four months in autumn and winter	350,000	86,941	---
Maine School	Middle of June to second Monday in September	101,100	46,904	4,630
Maryland: School at Frederick	Second Wednesday in June to third Wednesday in September	400,000	55,000	1,700
Maryland: School at Overlea *	June to September	---	---	---
Mass.: Boston School	Third Wednesday in June to second Monday in September	171,000	40,660	5,084
Mass.: Clarke School	Forty weeeks after third Monday in September to third Monday in Sept	216,500	123,645	---
Mass.: N. E. Industrial School	Third week in June to Tuesday after second Monday in September	15,000	16,493	1,285
Michigan School	First week in June to second week in September	789,940	205,141	22,711
Minnesota School	First Tuesday in June to second Tuesday in September	599,173	123,190	4,107
Mississippi Institute	First Wednesday in June to third Wesnesday in September	250,000	64,000	1,000
Missouri School	First Wednesday in June to second Wednesday in September	543,887	103,879	13,800
Montana School	Second Wednesday in June to second Wednesday in September	336,418	115,000	50,000

Nebraska School	Second Wednesday in June to second Wednesday in September	500,000	88,390	3,000
New Jersey School	July and August	678,642	---	300,000
New Mexico School	June to September, fourteen weeks	55,000	---	---
N. Y. New York Institution	Third Tuesday in June to second Tuesday in September	700,000	258,536	19,500
N. Y. Central N. Y. Institution	The middle of June to the middle of September	150,000	55,000	14,778
N. Y. Rochester School	The middle of June to the middle of September	200,000	82,653	334
N. Y. Northern N. Y. Inst.	Second Wednesday in June to second Wednesday in September	184,925	43,376	---
N. Y. Inst. for Improved Instr.	June 21 to September 12	---	133,700	4,874
N. Y. Le Cout. St. Mary's Inst.	Wednesday before last week in June to first Monday in September	450,000	87,217	522
N. Y. St. Joseph's Institute	Last Friday in June to second Monday in September	1,075,697	231,834	---
N. Y. Albany Home School	Second Tuesday in June to third Wednesday in September	40,000	27,182	---
N. C. School at Morganton	First Wednesday in June to first Wednesday in September	600,000	93,140	16,991
N. C. School at Raleigh *	Second Wednesday in June to second Wednesday in September	---	---	---
North Dakota School	Second Wednesday in June to second Wednesday in September	217,219	60,860	9,803
Ohio School	Second Wednesday in June to second Wednesday in September	925,500	170,600	4,000
Oklahoma School at Sulphur	Second Wednesday in June to second Wednesday in September	299,047	74,503	13,007
Oklahoma Institute at Taft *		150,000	59,000	---
Oregon School	Second Wednesday in June to third Wednesday in September	150,000	33,000	---
Penn. Pennsylvania Institution	Friday before last Wednesday in June to Wednesday before third Friday in September	1,000,000	282,247	---
Penn. Western Penn. Inst.	Fourth Wednesday in June to second Wednesday in September	628,092	119,479	---
Penn. Penn. Oral School	June 20 to September 1	200,500	37,925	6,000
Penn. Home for Trng. in Sp.	None	93,729	37,857	---
Rhode Island Institute	Third Friday in June to second Monday in September	300,000	55,700	9,000
South Carolina School *(a)	Last Wednesday in June to first Wednesday in October	250,000	62,000	12,000
South Dakota School	Second Wednesday in June to second Wednesday in September	155,000	48,833	4,465
Tennessee School	June 1 to September 15	300,000	60,069	---
Texas School for Deaf	First Wednesday in June to third Wednesday in September	673,600	191,478	4,579
Texas Institute for Colored *	June 15 to September 15	115,000	---	---
Utah School *	First Wednesday in June to first Wednesday in September	300,000	100,000	---
Vermont, Austine Institution	Fourth Monday in June to third Monday in September	---	---	---
Virginia School at Staunton *	Second Wednesday in June to second Wednesday in September	500,000	78,960	14,627
Virginia School at Nwpt.Nws.*		150,000	33,000	---
Washington State School	Second Wednesday in June to second Wednesday in September	156,965	138,600	7,300
West Virginia School	Second Wednesday in June to second Wednesday in September	900,000	92,000	7,300
Wisconsin School	Second Wednesday in June to second Wednesday in September	---	130,914	21,760

64 Public Residential Schools.
76 Public Day-Schools (*d*).
18 Denominational and Private Schools (*e*).
158 Schools in the United States.

* Contains a department for the blind also, the expenses of which are included in the statement of expenditures. (*a*) For the year 1920. (*d*) See pages 22, 23. (*e*) See page 28.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

B.—Public Day-Schools in the United States

	SCHOOL	LOCATION	DATE OF OPENING	HEAD TEACHER, ETC.
Cal.	Eureka Day-School for the Deaf	Eureka, Cal.	1915	Miss Sara L. Woodworth, Teacher.
	Los Angeles Oral Day-School	Los Angeles, Cal. (16th near Hill St.)	1899	Miss Mary E. Bennett, Supervisor.
	Oakland Public School Oral Classes	Oakland, Cal. (Market and 53d Sts.)	1898	Miss Dorothy E. Owen, Principal.
	Sacramento Day-School for the Deaf	Sacramento, Cal. (13 and G Sts.)	1904	Miss Margaret Fulton, Principal.
	San Diego Oral School for the Deaf	San Diego, Cal. (31st and I Sts.)	1913	Miss Besse L. Kinney, Principal.
	San Francisco Day-School for the Deaf	San Francisco, Cal. (2445 Fillmore St.)	1901	Miss Alma L. Chapin, Principal.
Georgia	Atlanta Day-School for the Deaf	Atlanta, Ga. (Oakland City School)	1912	Miss Belle Simpson, Teacher.
Ill.	Chicago (a): Beidler School for the Deaf	Kedzie Ave. and Walnut St.	1918	Miss Alice C. Schilling, Head Teacher.
	Chicago (a): A. G. Bell School for the Deaf	3730 N. Oakley Ave.	1917	Miss Katherine E. Ashelby, Hd.Teacher.
	Chicago (a): Kozminski Day-School for the Deaf	Cor. 54th St. and Ingleside Avenue	1896	Miss Margaret V. McKee, M.A., Teacher.
	Chicago (a): Parker Practice Day-School for the Deaf	68th St. and Stewart Avenue	1905	Miss C. E. Newlee, B.Ph., Head Teacher.
Iowa	Davenport Day-School for the Deaf	Davenport, Ia.	1921	Miss Lavilla Ward, Teacher.
	Des Moines Day-School for the Deaf	Des Moines, Ia. (6th and Boston Ave.)	1918	Miss Lillian M. Roney, Head Teacher.
	Dubuque Day-School for the Deaf	Dubuque, Iowa (Jackson School)	1917	Miss Julia L. Dean, Teacher.
	Ottumwa Oral Day-School	Ottumwa, Ia. (Church St. and Richmond)	1919	Miss Grace Chubb, Teacher.
Kansas	Kansas City Day-School for the Deaf	Kansas City, Kans (13th and Ridge)	1916	Miss Keturah Stevens, Principal.
La.	New Orleans Day-School for the Deaf	New Orleans, La. (1532 Calliope St.)	1917	Miss Sue B. Power, Head Teacher.
Md.	Baltimore Day-School for the Deaf	Lexington St. and Carrollton Ave.	1917	Miss Agnes M. Lacy, Teacher in charge.
Mass.	Horace Mann School	Boston, Mass. (178 Newbury St.)	1869	Miss Mabel Ellery Adams, Principal.
Mich.	Bay City Day-School for the Deaf	Bay City, Mich. (Sherman and Woodside Sts.)	1901	Miss Susan M. Wilmer, Principal.
	Calumet Day-School for the Deaf	Laurium, Mich. (4th and Iroquois)	1902	Miss Marguerite Fanning, Hd. Teacher.
	Detroit Day-School for the Deaf	Detroit, Mich. (12th and Marquette Sts.)	1894	Miss Gertrude Van Adestine, Principal.
	Escanaba Day-School for the Deaf	Escanaba, Mich. (Washington Annex)	1916	Miss Adalene Thust, Principal.
	Grand Rapids Oral School for the Deaf	Grand Rapids (234 Division Ave. N.)	1898	Miss Mabel V. Lacey, Principal.
	Iron Mountain Day-School for the Deaf	Iron Mountain, Mich. (Hulst Bldg.)	1906	Miss Ida Gleason, Teacher.
	Ironwood Day-School for the Deaf	Ironwood, Mich.	1903	Miss Anna M. Poulsen, Teacher.
	Jackson Day-School for the Deaf	Jackson, Mich.	1912	Mrs. Caroline Shaw, Principal.
	Lansing Day-School for the Deaf	Lansing, Mich.	1915	Miss Marcia Heath, Principal.
	Saginaw Oral Day-School for the Deaf	Saginaw, Mich. (Houghton School)	1901	Miss Elizabeth Drew, Principal.
	Traverse City Oral Day-School for the Deaf	Traverse City, Mich. (Boardman Bldg.)	1904	Miss Carrie B. Norton, Principal.
Minn.	Duluth Oral School for the Deaf	Duluth, Minn. (East Second St.)	1916	Miss Tillie Bretthauer, Principal.
	Minneapolis Day-School for the Deaf	Minneapolis, Minn. (Jackson School)	1912	Miss Ella Rusch, Supervising Teacher.
	St. Paul Day-School for the Deaf	St. Paul, Minn. (Webster School)	1913	Miss Mabel A. Rusch, Principal.
Mo.	Gallaudet School	St. Louis, Mo. (3435 Henrietta St.)	1878	James H. Cloud, M.A., D.D., Principal.
	Kansas City Day-School for the Deaf	Kansas City, Mo. (29th and Wyandotte)	1914	Miss Irene Van Benschoten, Principal.
Nebr.	Lincoln Day-School for the Deaf	Lincoln, Nebr. (Prescott School)	1921	Mrs. Anna M. DeVore, Teacher.
N. J.	Jersey City Day-School for the Deaf	Jersey City, N. J. (Coles St.)	1912	Miss Grace E. Hall, Teacher in charge.
	Newark School for the Deaf	Newark, N. J. (Bruce St.)	1910	Miss Grace L. Wright, B.Ph., Principal.

N. Y.	Gallaudet School, Public School 47, Manhattan	New York, N. Y. (225 East 23d St.)	1908	Miss Carrie W. Kearns, Principal.
	Schenectady Oral School for the Deaf	Schenectady, N. Y. (Irving School)	1917	Miss Edythe M. Lance, Head Teacher.
	Syracuse Day-School for the Deaf	Syracuse, N. Y. (Grace and Massena)	1919	Miss Emily E. Sauter, Teacher.
Ohio	Akron Day-School for the Deaf	Akron, O. (East High School)	1919	Miss Gertrude Hatfield, Teacher.
	Ashtabula Day-School for the Deaf	Ashtabula, O. (Division St.)	1903	Miss Ethel Owens, Teacher.
	Canton School for the Deaf	Canton, O. (Henry S. Martin Bldg.)	1915	Miss Carrie L. Jones, B.A., Principal.
	Cincinnati Oral School	Cincinnati (Main and Woodward Sts.)	1886	Miss Virginia A. Osborn, Principal.
	Cleveland Public Day-School for the Deaf	Cleveland, Ohio (2390 E. 55th)	1892	Miss Mary R. Cox, Principal.
	Dayton School for the Deaf	Dayton, O. (Steele High School Bldg.)	1899	Miss Nan C. Kennedy, Head Teacher.
	Toledo Day-School for the Deaf	Toledo, O. (Madison and Michigan Sts.)	1911	Miss Nora M. Hisey, Principal.
Oregon	Portland Day-School for the Deaf	Portland, Ore. (7th and Stephens Sts.)	1908	Mrs. F. C. Metcalf, Head Teacher.
Texas	Dallas City School for the Deaf	Dallas, Texas (5329 Reiger Ave.)	1921	Miss Edna Sanford Washington, Prin.
	Houston, Deaf Department of Public Schools	Houston, Texas (Rusk School)	1915	Miss Fanny A. Johnson, Head Teacher.
Wash.	Everett School for the Deaf	Everett, Wash. (Lincoln School)	1915	Miss Elizabeth A. Ahnefeldt, Teacher.
	Seattle School for the Deaf	Seattle, Wash. (17th Ave. and Pike St.)	1906	Miss Maria P. Templeton, Principal.
	Spokane Day-School for the Deaf	Spokane, Wash. (Howard and Sharp)	1915	Miss Vira E. Wilson, Head Teacher.
	Tacoma Day-School for the Deaf	Tacoma, Wash. (S. 8th and Ainsworth)	1908	Miss Jean Ketchum, B.S., Hd. Teacher.
Wis.	Antigo Day-School for the Deaf	Antigo, Wis. (High School Park)	1906	Miss Maude E. Prosser, Principal.
	Appleton Day-School for the Deaf	Appleton, Wis. (3d Ward Bldg.)	1896	Miss Hannah I. Gardner, Principal.
	Ashland Day-School for the Deaf	Ashland, Wis. (11th Ave. and 2d)	1898	Miss Margaret Clowry, Principal.
	Black River Falls School for the Deaf	Black River Falls, Wis. (High School)	1897	Mrs. Wanda Faulds Taylor, Principal.
	Eau Claire Oral Day-School for the Deaf	Eau Claire, Wis. (1st Ward Bldg.)	1895	Miss Jennie C. Smith, Principal.
	Fond du Lac School for the Deaf	Fond du Lac, Wis. (Marr and 2d Sts.)	1895	Miss Anna Nugent, Principal.
	Green Bay Day-School for the Deaf	Green Bay, Wis. (Ward School)	1897	Miss Stella Flatley, Principal.
	Kenosha Day-School for the Deaf	Kenosha, Wis. (Frank School)	1913	Miss Mercedes Swift, Principal.
	La Crosse Day-School for the Deaf	La Crosse, Wis. (7th and Main Sts.)	1889	Miss Nida T. Saunders, Principal.
	Madison Day-School for the Deaf	Madison, Wis. (351 W. Wilson St.)	1908	Miss Helen B. Crosby, Principal.
	Marinette Day-School for the Deaf	Marinette, Wis. (Garfield School)	1895	Mrs. Joseph Cassidy, Principal.
	Marshfield Day-School for the Deaf	Marshfield, Wis.	1912	Miss Florence E. Spalding, Principal.
	Milwaukee School for the Deaf	Milwaukee, Wis. (Cass and Knapp Sts.)	1898	Miss B. B. Spencer, Principal.
	New London Day-School for the Deaf	New London, Wis. (High School Bldg.)	1906	Miss Carrie H. Archibald, Principal.
	Oshkosh School for the Deaf	Oshkosh, Wis.	1895	Miss Margaret H. Fitzgerald, Principal.
	Racine Day-School for the Deaf	Racine, Wis. (Winslow School)	1900	Miss Alma M. Hensel, Principal.
	Rice Lake Day-School for the Deaf	Rice Lake, Wis. (Messenger St.)	1907	Miss Hazel J. Lee, Principal.
	Sheboygan Day-School for the Deaf	Sheboygan, Wis. (N. 6th and Grant)	1894	Miss Evangeline Ewer, Principal.
	Stevens Point Day-School for the Deaf	Stevens Point, Wis.	1905	Miss Florence Bretthauer, Principal.
	Superior Day-School for the Deaf	West Superior, Wis. (14th and Hughett)	1897	Miss Anna McGill, Principal.
	Wausau Day-School for the Deaf	Wausau, Wis. (5th and Jefferson)	1890	Miss Etta R. Gault, Principal.
76 Public Day-Schools in the United States.				

(a) The first Public Day-School for the Deaf in Chicago was opened in 1875 in a rented building on Van Buren Street.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Public Day-Schools in the United States—Continued

School	Methods of instruction (a)	Number of pupils: Within the last fiscal year	Present October 20, 1921: Total	Male	Female	Taught speech†: A†	B†	C†	D†	Total have received instruction (c)	Present number of instructors: Total††	Male††	Female††	Deaf	Oral‡	Industrial (d)	Average number pupils to a teacher: In orally taught classes	In manually taught classes
Cal.—Eureka School	Oral	8	7	3	4	7	7	---	---	13	1	---	---	---	---	---	7	---
Cal.—Los Angeles School	Oral	96	83	42	41	83	83	---	---	120	11	---	11	---	11	---	8	---
Cal.—Oakland Classes	Oral	13	13	6	7	13	13	---	13	36	1	---	1	---	1	---	13	---
Cal.—Sacramento School	Oral	---	13	8	5	13	13	---	---	34	2	---	2	---	2	---	6	---
Cal.—San Diego School	Oral	9	8	3	5	8	8	---	---	23	1	---	1	---	1	---	8	---
Cal.—San Francisco School	Oral	47	39	20	19	39	36	3	39	135	6	---	6	---	6	---	6	---
Georgia—Atlanta School	Oral	8	6	5	1	6	6	---	---	33	1	---	1	---	1	---	6	---
Ill., Chicago—Beidler School	Oral	119	96	61	35	96	96	---	96	175	13	---	13	---	13	---	7	---
Ill., Chicago—A. G. Bell School	Oral	72	75	43	32	75	66	9	75	125	10	---	10	---	10	2	8	---
Ill., Chicago—Kozminski School	Oral	9	8	4	4	8	8	---	8	16	1	---	1	---	1	---	8	---
Ill., Chicago—Parker School	Oral	140	125	64	61	125	125	---	125	325	17	1	16	---	16	1	8	---
Iowa—Davenport School	Oral	---	7	4	3	4	7	---	7	---	1	---	1	---	1	---	7	---
Iowa—Des Moines School	Oral	---	16	7	9	16	16	---	---	15	3	---	3	---	3	---	5	---
Iowa—Dubuque School	Oral	8	8	3	5	8	8	---	8	15	1	---	1	---	1	---	8	---
Iowa—Ottumwa School	Oral	7	6	3	3	6	6	---	6	8	1	---	1	---	1	---	6	---
Kansas—Kansas City School	Oral	16	17	9	8	17	15	2	17	29	2	---	2	---	2	---	8	---
La.—New Orleans School	Oral	11	6	3	3	6	6	---	---	15	2	---	2	---	2	---	3	---
Md.—Baltimore School	Oral	16	13	6	7	13	12	1	13	26	1	---	1	---	1	---	---	---
Mass.—Horace Mann School	Oral	---	161	74	87	161	161	---	161	1,217	20	---	20	---	20	---	9	---
Mich.—Bay City School	Oral	12	12	10	2	12	12	---	12	---	1	---	1	---	1	---	12	---
Mich.—Calumet School (b)	Oral	---	7	4	3	7	7	---	7	41	1	---	1	---	1	---	7	---
Mich.—Detroit School	Oral	168	161	84	77	161	161	---	161	519	18	1	17	---	14	---	12	---
Mich.—Escanaba School	Oral	10	10	5	5	10	10	---	10	18	1	---	1	---	1	---	10	---
Mich.—Grand Rapids School	Oral	20	23	9	14	23	23	---	23	90	3	---	3	---	3	---	8	---
Mich.—Iron Mountain School	Oral	12	10	7	3	10	10	---	10	23	1	---	1	---	1	---	10	---
Mich.—Ironwood School	Oral	10	10	5	5	10	10	---	---	23	2	---	2	---	2	---	5	---
Mich.—Jackson School	Oral	16	18	9	9	18	18	---	18	27	2	---	2	---	2	---	9	---
Mich.—Lansing School	Oral	12	9	2	7	9	9	---	9	20	2	---	2	---	1	1	9	---
Mich.—Saginaw School	Oral	---	15	6	9	15	15	---	15	56	1	---	1	---	1	---	---	---
Mich.—Traverse City School	Oral	13	13	10	3	13	13	---	13	45	1	---	1	---	1	---	---	---
Minn.—Duluth School	Oral	7	6	2	4	6	6	---	6	11	1	---	1	---	1	---	6	---
Minn.—Minneapolis School	Combined	50	50	26	24	50	50	---	---	90	6	---	6	---	6	---	8	---
Minn.—St. Paul School	Combined	18	18	9	9	18	18	---	18	30	2	---	2	---	2	---	9	---
Mo.—Gallaudet School	Combined	71	71	44	27	57	---	---	---	506	6	1	5	2	4	---	---	---
Mo.—Kansas City School	Oral	48	43	24	19	43	43	---	---	85	5	---	5	---	5	---	6	---

Nebr.	Lincoln School	Oral	8	8	3	5	8	8	---	8	8	1	---	1	---	1	---	8	---
N. J.	Jersey City School	Oral	18	20	7	13	20	20	---	20	61	1	---	1	---	1	---	---	---
	Newark School	Oral	92	85	50	35	85	70	15	---	163	15	---	15	---	10	4	8	---
N. Y.	Gallaudet School	Oral	366	322	---	---	322	322	---	322	935	41	3	38	---	36	5	9	---
	Schenectady School	Oral	---	8	2	6	8	8	---	8	10	1	---	1	---	1	---	8	---
	Syracuse School	Oral	---	10	2	8	10	10	---	10	17	1	---	1	---	1	---	10	---
Ohio	Akron School	Oral	12	10	8	2	5	5	---	10	20	1	---	1	---	1	---	10	---
	Ashtabula School	Oral	6	7	4	3	7	7	---	7	13	1	---	1	---	1	---	7	---
	Canton School	Oral	12	10	8	2	10	10	---	10	24	1	---	1	---	1	---	10	---
	Cincinnati School	Oral	60	54	30	24	54	31	23	54	207	9	---	9	---	9	---	6	---
	Cleveland School	Oral	157	160	89	71	160	160	---	160	250	19	1	18	---	---	1	9	---
	Dayton School	Oral	11	13	7	6	13	13	---	13	44	1	---	1	---	1	---	13	---
	Toledo School	Oral	20	18	6	12	18	18	---	18	30	2	---	2	---	2	---	9	---
Oregon	Portland School	Oral	32	28	16	12	28	28	---	28	40	2	---	2	---	2	---	14	---
Texas	Dallas School	Oral	25	23	8	15	23	22	1	23	65	2	---	2	---	2	---	12	---
	Houston School	Oral	11	11	9	2	11	11	---	11	5	2	---	2	---	2	---	6	---
Wash.	Everett School	Oral	10	7	1	6	7	5	2	7	21	1	---	1	---	1	---	7	---
	Seattle School	Oral	61	56	21	35	56	56	---	---	150	7	---	7	---	7	---	8	---
	Spokane School	Oral	18	16	7	9	16	13	3	16	26	2	---	2	---	2	---	8	---
	Tacoma School	Oral	21	22	12	10	22	22	---	22	40	2	---	2	---	2	---	11	---
Wis.	Antigo School	Oral	18	18	9	9	18	18	---	18	56	2	---	2	---	2	---	9	---
	Appleton School	Oral	12	11	8	3	11	11	---	---	43	2	---	2	---	2	---	6	---
	Ashland School	Oral	10	7	3	4	7	5	2	---	60	1	---	1	---	1	---	7	---
	Black River Falls Schl.	Oral	7	7	2	5	7	7	---	7	41	1	---	1	---	1	---	7	---
	Eau Claire School	Oral	24	23	12	11	23	23	---	23	108	3	---	3	---	3	---	8	---
	Fond du Lac School	Oral	22	22	10	12	22	17	5	22	110	3	---	3	---	3	---	7	---
	Green Bay School	Oral	38	38	19	19	38	38	---	---	85	7	---	7	---	7	---	6	---
	Kenosha School	Oral	9	8	8	---	8	8	---	---	42	1	---	1	---	1	---	8	---
	La Crosse School	Oral	16	14	7	7	14	14	---	14	75	2	---	2	---	2	---	3	---
	Madison School	Oral	13	14	*8	6	14	12	2	14	58	2	---	2	---	2	---	6	---
	Marinette School (b)	Oral	6	8	6	2	8	8	---	8	42	1	---	1	---	1	---	8	---
	Marshfield School	Oral	6	5	5	---	5	5	---	5	32	1	---	1	---	1	---	5	---
	Milwaukee School	Oral	102	98	52	46	98	98	---	---	---	14	---	14	---	---	---	---	---
	New London School	Oral	16	11	5	6	6	5	---	11	207	4	1	3	---	3	---	3	---
	Oshkosh School	Oral	8	7	5	2	7	7	---	7	75	2	---	2	---	2	---	3	---
	Racine School	Oral	17	11	6	5	11	5	6	11	156	2	---	2	---	2	---	5	---
	Rice Lake School	Oral	8	8	4	4	8	6	2	6	50	1	---	1	---	1	---	6	---
	Sheboygan School	Oral	6	6	2	4	6	6	---	6	37	1	---	1	---	1	---	6	---
	Stevens Point School	Oral	9	7	4	3	7	7	---	7	60	1	---	1	1	1	---	7	---
	Superior School	Oral	8	7	1	6	7	7	---	7	35	1	---	1	---	1	---	7	---
	Wausau School	Oral	21	18	8	10	18	18	---	18	77	3	---	3	---	3	---	6	---
76 Public Day-Schools			2,362	2,419	1,098	999	2,392	2,261	76	1,801	7,522	315	8	307	3	263	14	*8	---

(a) See page 33. (b) For the year 1920. (c) Where the number that have received instruction is not exactly known, it is estimated approximately. (d) In most of the public day-schools industrial training is given by the teachers of the hearing children. Such teachers are not here included.

A† = number taught speech. B† = number taught wholly or chiefly by the Oral method. C† = number taught wholly or chiefly by the Auricular method. D† = number with whom the manual alphabet and sign language are never used by any employee of the school.

†† Including the principal and the teachers of industries. † Including those who teach speech and those who teach by speech, but not the teachers of industries. *Average number in schools reported.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Public Day-Schools in the United States—Continued

	SCHOOL	INDUSTRIES TAUGHT (*a*)	VACATION	HOW SUPPORTED
Cal.	Eureka School		June and July	State and County.
	Los Angeles School	Ck., Se., Sl.	June and July	State and County.
	Oakland Classes	Ck., Pr., Se.	June and July	State and County.
	Sacramento School		Last Friday in June to first week in September	State and City.
	San Diego School	Ck., Man., Se.	June 22 to September 1	State and City.
	San Francisco School	Art, Ck., Se., Ty., Ww.	June 5 to August 1	State and City.
Georgia	Atlanta School	Man.	First Friday in June to first Monday in September	City.
Ill., Chicago	Beidler School	Man., Pr.	July and August	City.
	A. G. Bell School	Man., Bas., Ck., Dra., Se.		
	Kozminski School	Ck., Man., Se.		
	Parker School	Art, Con., Ck., Cr., Dra., Man., Mec., Po., Ra., Se.		
Iowa	Davenport School		June 23 to September 5	City.
	Des Moines School		June and part of September	State and City.
	Dubuque School			State and City.
	Ottumwa School		June 10 to September 6	State and City.
Kansas	Kansas City School	Ck., Man., Se., Ty.	June, July, and August	City.
La.	New Orleans School	Man., Se.	June 10 to September 16	City.
Md.	Baltimore School	Se.	July and August	State and City.
Mass.	Horace Mann School	Ck., Se., Sl.	June 30 to Wednesday after Labor Day	State and City.
Mich.	Bay City School	Car., Se., Sl.	June 15 to September 10	State and Cities.
	Calumet School	Man., Se.	Ten weeks from June 22	
	Detroit School	Da., Do., Man., Mec.	June 23 to Tuesday after Labor Day	
	Escanaba School			
	Grand Rapids School	Ck., Car., Dr.	Third week in June to second week in September	
	Iron Mountain School	Kn., Pr., Se.		
	Ironwood School	Man.	June 20 to September 2	
	Jackson School	Sl.	June, July, and August	
	Lansing School	Car.		
	Saginaw School	Bas., Dr., Knife work, Sl.	July and August	
	Traverse City School	Art, Man., Se.	June 9 to first Tuesday after Labor Day	
Minn.	Duluth School	Bas., Ck., Man.		City and State.
	Minneapolis School	Bas., Ck., Man., Se.	June 19 to September 7	State and City.
	St. Paul School	Bas., Ck., Man., Se.	June 15 to September 1	Parents' Association.
Mo.	Gallaudet School	Do., Man., Mil., Se., Wi., Wt.	Second Friday in June to first Monday in September	City.
	Kansas City School	Man., Se.	June 7 to September 3	City.

Nebr.	Lincoln School		June 15 to September 15	State and Cities.
N. J.	Jersey City School	Bas.	Last Friday in June to first Tuesday in September	State and Cities.
	Newark School	Da., Do., Mec., Ww.	June 30 to Monday after Labor Day	State and Cities.
N. Y.	Gallaudet School	Ck., Se., Shop work.	Last Friday in June to second Monday in September	City.
	Schenectady School			State and Cities.
	Syracuse School			State and Cities.
Ohio	Akron School		June, July, and August	State and Cities.
	Ashtabula School		June 15 to September 15	State and Cities.
	Canton School		Last of June to September 1	State and Cities.
	Cincinnati School	Ck., Man., Se.	June 20 to September 8	State and Cities.
	Cleveland School	Bas., Car., Ch., Ck., Dr., Lea., Man., Se., Wea.	June 15 to September 15	State and Cities.
	Dayton School	Art, Dom., Man.	June 14 to first Tuesday in September	State and Cities.
	Toledo School	Ck., Se., Wc.	Second week in June to second week in September	State and Cities.
Oregon	Portland School			State and Cities.
Texas	Dallas School			State and Cities.
	Houston School	Bas., Dra., Kn., Man., Se.	June 1 to third Monday in September	State and Cities.
Wash.	Everett School	Art, Ck., Dr., Man., Se., Ty.	Begins June 9	State and Cities.
	Seattle School	Ck., Man., Se., Ty.	Middle of June to September 1	State and Cities.
	Spokane School	Ck., Man., Se.	Begins June 17	State and Cities.
	Tacoma School	Hom., Man., Tin., Wt.	Middle of June to September 1	State and Cities.
Wis.	Antigo School	Bas., Do., Dra., Man., Se.	July and August	State and Cities.
	Appleton School	Ck., Cw., Se., Man.	June, July, and August	State and Cities.
	Ashland School	Se., Man.	June, July, and August	State and Cities.
	Black River Falls Schl.	Ck., Man., Pr.	June, July, and August	State and Cities.
	Eau Claire School	Ck., Dra., Man., Se.	July and August	State and Cities.
	Fond du Lac School	Ck., Do., Man., Se.	June, July, and August	State and Cities.
	Green Bay School	Ba., Se.	June, July, and August	State and Cities.
	Kenosha School	Man., Ck., Con., Wea.	July and August	State and Cities.
	La Crosse School	Dra.	July and August	State and Cities.
	Madison School	Ck., Man.	June, July, and August	State and Cities.
	Marinette School	Dra.	July and August	State and Cities.
	Marshfield School	Dra., Man., Met.	July and August	State and Cities.
	Milwaukee School	Art, Bldg. trades, Car., Ck., Man., Se., Mi., Wc.	July and August	State and Cities.
	New London School	Man., Se.	July and August	State and Cities.
	Oshkosh School	Man., Se.	July and August	State and Cities.
	Racine School	Bas., Con., Man., Rw.	June, July, and August	State and Cities.
	Rice Lake School	Se.	July and August	State and Cities.
	Sheboygan School	Ck., Cr., Dr., Kn., Man., Se.	July and August	State and Cities.
	Stevens Point School	Ck., Man., Se., Wea.	July and August	State and Cities.
	Superior School	Se.	July and August	State and Cities.
	Wausau School	Bas., Se.	June, July, and August	State and Cities.
76 Public Day-Schools				

(a) See page 13.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

C.—Denominational and Private Schools in the United States

	SCHOOL	LOCATION	DATE OF OPENING	CHIEF EXECUTIVE OFFICER
Cal.	St. Joseph's Home for Deaf Mutes	Oakland, Cal. (4002 Telegraph Ave.)	1895	Sister Demetria, Principal.
Georgia	Miss Arbaugh's School for Deaf Children	Vineville, Macon, Ga.	1911	Miss Laura L. Arbaugh, Principal.
Illinois	Ephpheta School for the Deaf	Chicago, Ill. (3150 N. Crawford Ave.)	1884	Miss Mary T. Garrity, Head Teacher.
	McCowen Oral Home for Deaf Children	Chicago, Ill. (414 Normal Parkway)	1883	Miss Mary McCowen, B.D., Director.
La.	Chinchuba Deaf-Mute Institute	Chinchuba, St. Tammany Parish, La.	1890	Sister M. Frances, Superior.
Md.	Home School for Little Deaf Children	Kensington, Md.	1908	Miss Anna C. Reinhardt, Principal.
	St. Francis Xavier's School for the Deaf	Irvington, Md. (Woodland Ave.) (*a*)	1897	Sister Mary Michael, Superior.
Mass.	Sarah Fuller Home for Little Deaf Children	West Medford, Mass. (93 Woburn St.)	1888	
Mich.	Evangelical Lutheran Deaf-Mute Institute	6861 Nevada Ave. East, Detroit, Mich.	1873	Rev. William Gielow, B.A., Director.
Mo.	Central Institute for the Deaf	St. Louis, Mo. (818 S. Kingshighway)	1914	Miss Julia M. Connery, Principal.
	Joplin Day-School for the Deaf	Joplin, Mo. (Columbia Bldg.)	1911	Miss Delia C. Page, Principal.
N. Y.	Wright Oral School	New York, N. Y. (*b*)	1894	John Dutton Wright, M.A. } Prin- Edwin L. LaCrosse, J. D. } cipals.
Ohio	St. Rita School for the Deaf	Lockland, Cincinnati, Ohio (*c*)	1915	Rev. Henry J. Waldhaus, Chaplain.
Okla.	Home Oral School	Sand Springs, Okla.	1918	Miss K. Viola Wilcox, Principal.
Pa.	Archbishop Ryan Memorial Institute for the Deaf	Philadelphia, Pa. (*d*)	1912	Sister M. Carmelia, Principal.
	De Paul Institute for Deaf-Mutes	Pittsburgh, Pa. (*e*)	1908	Sister M. Clemont, Superintendent.
	The Sanatorium School	Lansdowne, Pa.	1914	Miss Claudia M. Redd, Principal.
Wis.	St. John's Institute for Deaf-Mutes	St. Francis, Wis.	1876	Rev. M. M. Gerend, President.
18 Denominational and Private Schools in the United States.				

(*a*) The post office address is Station D, Baltimore, Md. (*b*) 1, 2, 3, and 4 Mt. Morris Park West. (*c*) The post office address is Box 6, R. F. D. No. 11, Cincinnati, Ohio. (*d*) 3509 Spring Garden Street. (*e*) Castlegate Avenue, Brookline.

School	Methods of Instruction (a)	Number of Pupils: Within the last fiscal year	Present October 20, 1921: Total	Male	Female	Taught speech†: A†	B†	C†	D†	Total have received instruction (d)	Present Number of Instructors: Total††	Male††	Female††	Deaf	Oral‡	Industrial	Average Number Pupils to a Teacher: In orally taught classes	In manually taught classes
Cal. St. Joseph's Home	Combined	25	25	9	16	25	2	---	---	150	5	---	5	1	---	3	10	---
Ga. Miss Arbaugh's School	Oral	12	10	5	5	10	3	7	10	41	3	---	3	---	3	---	3	---
Illinois: Ephpheta School	Combined	131	128	66	62	128	---	---	---	545	14	---	14	1	---	5	---	---
Illinois: McCowen Home (b)	Oral	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
La. Chinchuba Institute	Combined	57	58	25	33	44	50	11	10	272	10	---	10	1	5	3	9	9
Md. Home School	Oral	18	15	2	13	15	15	---	15	38	4	---	4	---	4	---	4	---
Md. St. Fran. Xavier's Schl.	Oral	36	30	20	10	30	---	---	---	120	7	---	7	---	4	3	8	---
Mass. Sarah Fuller Home (c)	Oral	12	10	5	5	10	10	---	10	151	1	---	1	---	1	---	5	---
Mich. Evangelical Luth. Inst.	Combined	32	33	20	13	28	21	---	---	391	4	2	2	---	4	2	8	---
Mo. Central Institute	Oral	61	64	29	35	64	59	6	64	123	23	2	21	---	20	2	6	---
Mo. Joplin Day-School (c)	Oral	2	2	1	1	2	2	---	2	4	1	---	1	---	1	---	2	---
N. Y. Wright Oral School	Oral	51	54	35	19	54	45	9	54	260	16	5	11	---	16	---	3	---
Ohio. St. Rita School	Oral	25	20	12	8	20	---	---	---	47	8	3	5	2	4	3	7	---
Okla. Home School	Oral	23	16	4	12	16	16	---	16	---	4	---	4	---	4	---	4	---
Penn. Archbishop Ryan Inst.	Oral	53	58	21	37	58	51	7	58	103	7	---	7	1	6	3	12	---
Penn. De Paul Institute	Combined	103	94	49	45	91	91	---	---	237	16	3	13	---	9	3	11	---
Penn. Sanatorium School	Oral	14	16	12	4	6	16	---	---	7	4	---	4	---	3	1	4	---
Wis. St. John's Institute	Combined	90	82	46	36	60	54	6	---	761	17	6	11	3	7	6	8	13
18 Denominational and Private Schools		745	715	361	354	661	435	46	239	3,250	144	21	123	9	91	34	*7	*11

(a) See page 33. (b) The children in the McCowen Home attend the Parker Practice School. (c) For the year 1920. (d) Where the number that have received instruction is not exactly known, it is estimated approximately.

A† = number taught speech. B† = number taught wholly or chiefly by the Oral method. C† = number taught wholly or chiefly by the Auricular method. D† = number with whom the mnaual alphabet and sign language are never used by any employee of the school.

†† Including the principal and teachers of industries. ‡ Including those who teach speech and those who teach by speech, but not the teachers of industries. *Average number in schools reported.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Denominational and Private Schools in the United States—Continued

SCHOOL	INDUSTRIES TAUGHT (a)	VACATION	HOW SUPPORTED
Cal.—St. Joseph's Home	Art, Dr., Em	Two months	Industry of sisters and tuition fees.
Ga.—Miss Arbaugh's School		Fourth Wed. in May to third Wed. in Sept.	
Illinois { Ephpheta School	Cl., Dr., Se., Wc	Last Friday in June to first Monday in Sept.	Tuition fees and voluntary subscriptions.
Illinois { McCowen Home	Ho., Se	None	Tuition fees and voluntary contributions.
La.—Chinchuba Institute	Car., Dr., Pa., Rw., Se.	June 1 to September 1	Tuition fees and voluntary contributions.
Md. { Home School	Man	None	Tuition fees.
Md. { St. Fran. Xavier's Schl.	Bas., Ch	Two months	Voluntary contributions
Mass.—Sarah Fuller Home		Third Fri. in June to Wed. fol. Labor Day	Private subscriptions.
Mich.—Evangelical Luth. Inst.	Se., Wea	Last Wed. in June to first Wed. in Sept.	Tuition fees and Lutheran congregations.
Mo. { Central Institute	Dr., Con., Do	June 20 to September 30	Tuition fees and voluntary subscriptions.
Mo. { Joplin Day-School	Man., Se	June 15 to September 1	Tuition fees.
N. Y.—Wright Oral School		June 7 to October 1	Tuition fees.
Ohio—St. Rita School	(b)	June 21 to September 8	Voluntary contributions and tuition fees.
Okla.—Home School			
Penn. { Archbishop Ryan Inst.	Se	July and August	Voluntary contributions.
Penn. { De Paul Institute	(c)	June 21 to September 1	
Penn. { Sanatorium School	Bas., Kn., Se	June 12 to October 1	Tuition fees.
Wis.—St. John's Institute	Car., Pa., Wc	End of June to first week in September	Voluntary contributions and tuition fees.
18 Denominational and Private Schools.			

(a) See page 13. (b) Bak., Ck., Dai., Da., Do., Dra., Dr., Em., Fan., Fa., Ga., Ho., Hor., Ir., Lau., Nw., Se. (c) Bas., Car., Cr., Do., Dr., Mi., Rw., Se., Sh.

D.—Schools in Canada

SCHOOL	LOCATION	DATE OF OPENING	CHIEF EXECUTIVE OFFICER
British Columbia School for the Deaf and the Blind	Point Grey, B. C.	1914	S. H. Lawrence, Principal.
Manitoba School for the Deaf	Winnipeg, Man.	1888	H. G. Lilley, Superintendent.
Nova Scotia—Halifax School for the Deaf	Halifax, N. S.	1857	George Bateman, Principal.
Ontario School for the Deaf	Belleville, Ontario	1870	Charles B. Coughlin, M.D., Supt.
Quebec: Institution Catholique des Sourds-Muets	Montreal, P.Q. (3600 Boulevard Saint-Laurent)	1848	Father J. M. Cadieux, C.S.V., Prin.
Quebec: Catholic Female Institute for the Deaf	Montreal, P.Q. (595 St. Denis St.)	1851	Sister Antoine de Padoue, Superior.
Quebec: Mackay Institution for Protestant Deaf and the Blind	Montreal, P.Q. (*a*)	1870	Miss Ida McLeod, Superintendent.
7 Schools in Canada.			

SCHOOL	METHODS OF INSTRUCTION (*b*)	NUMBER OF PUPILS									PRESENT NUMBER OF INSTRUCTORS						Average Number Pupils to a Teacher	
		Within the last fiscal year	Present October 20, 1921							Total have received instruction							In orally taught classes	In manually taught classes
			Total	Male	Female	Taught speech†					Total††	Male††	Female††	Deaf	Oral‡	Industrial		
						A†	B†	C†	D†									
British Columbia School	Oral	55	48	25	23	48	47	---	47	55	7	1	6	---	7	---	7	---
Manitoba School	Combined	164	147	79	68	84	84	---	---	525	22	5	17	6	9	4	9	8
Nova Scotia—Halifax School	Combined	131	106	57	49	87	86	1	---	805	13	3	10	2	8	4	10	10
Ontario School	Combined	---	270	138	132	240	---	---	---	1,931	32	9	23	3	22	6	11	10
Quebec: Institution Catholique	O. and M.A.	167	168	168	---	118	118	---	118	1,450	40	40	---	---	12	18	10	10
Quebec: Female Institute	O. and M.A.	191	180	---	180	146	144	2	146	1,533	34	---	34	---	18	12	12	10
Quebec: Mackay Institution	Combined	80	74	35	39	54	14	18	18	475	9	1	8	3	7	2	11	8
7 Schools in Canada		788	993	502	491	777	493	21	329	6,774	157	59	98	14	83	46	10	*9

(*a*) 220 Decarie Boulevard, Notre Dame de Grace. (*b*) See page 33.

A† = number taught speech. B† = number taught wholly or chiefly by the Oral method. C† = number taught wholly or chiefly by the Auricular method. D† = number with whom the manual alphabet and sign language are never used by any employee of the school.

†† Including the principal and teachers of industries. ‡ Including those who teach speech and those who teach by speech, but not the teachers of industries. *Average number in schools reported.

TABULAR STATEMENT OF AMERICAN SCHOOLS FOR THE DEAF, OCTOBER 20, 1921—Continued

Schools in Canada—Concluded

SCHOOL	VACATION	VALUE OF BUILDINGS AND GROUNDS	EXPENDITURE LAST FISCAL YEAR	
			Support	Buildings and Grounds
British Columbia School	Last Friday in June to day after Labor Day	$100,000	$47,000	---
Manitoba School	Second Wednesday in June to second Wednesday in Sept	---	75,909	---
Nova Scotia—Halifax School	Last week in June to second week in September	150,000	66,844	---
Ontario School	Third Wednesday in June to second Wednesday in Sept	---	137,787	---
Quebec: Institution Catholique	Third Wednesday in June to first Wednesday in Sept	1,000,000	---	---
Quebec: Female Institute	June 20 to September 1	---	---	---
Quebec: Mackay Institution	Third Wednesday in June to second Wednesday in Sept	75,085	17,000	$670
7 Schools in Canada.				

SCHOOL	INDUSTRIES TAUGHT (*a*)	HOW SUPPORTED
British Columbia School		Province.
Manitoba School	Cab., Car., Ck., Dr., Ho., Man., Nw., Pr., Se	Province.
Nova Scotia—Halifax School	Dra., Dr., Fan., Ga., Kn., Man., Pr., Wc	Province and endowment.
Ontario School	Bar., Car., Do., Dr., Man., Pr., Sh., Sl., Ta	Province.
Quebec: Institution Catholique	Ba., Bl., Bo., Cab., Car., Fa., Ga., Pa., Pr., Sh., Ta., Wt	Province, pupils, and vol. contributions.
Quebec: Female Institute	Art, Em., Ho.. Kn., Se., Wea	Province, pupils, and vol. contributions.
Quebec: Mackay Institution	Cab., Car., Dr., Mi., Sh., Wc	Province, pupils, and vol. contributions.
7 Schools in Canada.		

(*a*) See page 13.

METHODS OF INSTRUCTION IN AMERICAN SCHOOLS FOR THE DEAF

The "Methods of Instruction" named in the preceding Tabular Statement may be defined as follows:

I. The Manual Method.—Signs, the manual alphabet, and writing are the chief means used in the instruction of the pupils, and the principal objects aimed at are mental development and facility in the comprehension and use of written language. The degree of relative importance given to these three means varies in different schools; but it is a difference only in degree, and the end aimed at is the same in all.

II. The Manual Alphabet Method.—The manual alphabet and writing are the chief means used in the instruction of the pupils, and the principal objects aimed at are mental development and facility in the comprehension and use of written language. Speech and speech-reading are taught to all of the pupils in the school recorded as following this method.

III. The Oral Method.—Speech and speech-reading, together with writing, are made the chief means of instruction, and facility in speech and speech-reading, as well as mental development and written language, is aimed at. There is a difference in different schools in the extent to which the use of natural signs is allowed in the early part of the course, and also in the prominence given to writing as an auxiliary to speech and speech-reading in the course of instruction; but they are differences only in degree, and the end aimed at is the same in all. In most of the Oral schools, and with some of the pupils in some of the Combined-System schools, as reported in the preceding Tabular Statement, the manual alphabet and sign language are never used by any employee of the school.

IV. The Auricular Method.—The hearing of semi-deaf pupils is utilized and developed to the greatest possible extent and, with or without the aid of artificial appliances, their education is carried on chiefly through the use of speech and hearing, together with writing. The aim of the method is to graduate its pupils as hard-of-hearing speaking people instead of deaf-mutes.

V. The Combined System.—Speech and speech-reading are regarded as very important, but mental development and the acquisition of language are regarded as still more important. It is believed that in some cases mental development and the acquisition of language can be best promoted by the Manual or the Manual Alphabet method and, so far as circumstances permit, such method is chosen for each pupil as seems best adapted for his individual case. Speech and speech-reading are taught where the measure of success seems likely to justify the labor expended, and in some of the classrooms of most of the Combined-System schools the Oral or the Auricular method is strictly followed.

AMERICAN INSTRUCTORS OF THE DEAF, OCTOBER 20, 1921 *

Abernethy, Minnie (oral), South Carolina School, Cedar Spring, S. C.
Acker, Mrs. Lela (oral), Kansas School, Olathe, Kans.
Acton, Florence (in training), Indiana School, Indianapolis, Ind.
Acuff, Lutie G. (manual), Tennessee School, Knoxville, Tenn.
Adams, Fred A. (cabinet-making), Clarke School, Northampton, Mass.
Adams, Godfrey (physical training), North Dakota School, Devils Lake.
Adams, Ida H. (English), Horace Mann School, Boston, Mass.
Adams, Mabel Ellery, B. A. (Principal), Horace Mann School, Boston.
Adams, Mary B. (English), Horace Mann School, Boston, Mass.
Adams, Mary G. (cooking, sewing), Gallaudet School, New York, N.Y.
Agnes, Sister M., De Paul Institute, Pittsburgh, Pa.
Agnew, Jean, Louisiana School, Baton Rouge, La.
Ahern, Catherine, Fond du Lac Day-School, Fond du Lac, Wis.
Ahnefeldt, Elizabeth A., Everett Day-School, Everett, Wash.
Alcorn, Alice M., Day-School, San Francisco, Cal.
Alcorn, Kate (Supervising Teacher, primary), South Dakota School.
Alcorn, Rose B. (oral), Missouri School, Fulton, Mo.
Alcorn, Sophia K. (deaf-blind), South Dakota School, Sioux Falls, S.D.
Alda, Sister (art), Female Institute, Montreal, P. Q.
Aldridge, J. B. (shoemaking), Georgia School, Cave Spring, Ga.
Alexander, Hilda (primary oral), Ohio School, Columbus, Ohio.
Alexius, Sister M., Chinchuba Institute, Chinchuba, La.
Alfreida, Sister Mary, Boston School, Randolph, Mass.
Allen, Mrs. Emma C. (sewing), Colorado School, Colorado Springs.
Allen, Bro. P., C. S. V., Ecole Catholique, Montreal, P. Q.
Allen, Mrs. W. Roby (oral), Minnesota School, Faribault, Minn.
Allison, Isaac, E. E., Gallaudet College, Washington, D. C.
Aloysia, Sister Marie, De Paul Institute, Pittsburgh, Pa.
Aloysius, Sister Margaret, Boston School, Randolph, Mass.
Altenderfer, C. Chester (military tactics), New York Institution.
Alvarez, Adelina, Manila School, Manila, P. I.
Alworth, Natalie L. (primary), Pennsylvania Institution, Mt. Airy.
Anderson, Arthur (blacksmithing), Texas School, Austin, Texas.
Anderson, Mrs. E., Iowa School, Council Bluffs, Iowa.
Anderson, Elizabeth T. (oral), Maryland School, Frederick, Md.
Anderson, Mrs. H. G., B. A., Dallas Day-School, Dallas, Texas.
Anderson, Ida W., Sanatorium School, Lansdowne, Pa.
Anderson, Martin (carpentry), Texas School, Austin, Texas.

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* Some changes that have occurred since October 20, 1921, are included in this list. Corrections of any errors or omissions will be thankfully received by the editor of the *Annals*.

Anderson, Olga, B. A. (manual), North Dakota School, Devils Lake.
Anderson, Ruth (domestic art and science), Michigan School, Flint.
Anderson, T. L., Iowa School, Council Bluffs, Iowa.
Andrews, Georgia E. (oral), Michigan School, Flint, Mich.
Andrews, Harriet E., B. S. (Supervising, Primary), Rochester School.
Andrews, Katherine L. (physical training), New York Institution.
Angeline, Sister Mary, Boston School, Randolph, Mass.
Angélique-Marie, Sister (oral), Female Institute, Montreal, P. Q.
Angell, Miss G. (domestic science), Le Couteulx St. Mary's Institution.
Antoine de Padoue, Sister (Superior), Female Institute, Montreal, P.Q.
Antonia, Sister Marie, De Paul Institute, Pittsburgh, Pa.
Arbaugh, Alice, Cleveland Day-School, Cleveland, Ohio.
Arbaugh, Laura L. (Principal), Miss Arbaugh's School, Macon, Ga.
Arbaugh, Nell E. (oral), Idaho School, Gooding, Idaho.
Archer, Tunis V., M. A. (Principal), Texas School, Austin, Texas.
Archibald, Carrie H. (Principal), Day-School, New London, Wis.
Archibald, Margaret (domestic science), Central New York Institution.
Argo, Belle C., B. A. (Superintendent), Colorado School.
Armella, Sister M., Chinchuba Institute, Chinchuba, La.
Armstrong, Laura, Day-School, Grand Rapids, Mich.
Arnold, Allie (oral), Colorado School, Colorado Springs, Colo.
Arnold, Corbett T. (physical training), Pennsylvania Institution.
Arsène d'Alexandrie, Sister (manual), Female Institute, Montreal.
Arthur-Marie, Sister (oral), Female Institute, Montreal, P. Q.
Asbury, Emily J., Alabama School, Talladega, Ala.
Ashelby, Katherine E. (Head Teacher), A. G. Bell School, Chicago.
Askew, Louise M., Rochester School, Rochester, N. Y.
Atkins, Ruth C. (physical culture), Kendall School, Washington, D. C.
Atkinson, Mary E. (manual), American School, Hartford, Conn.
Atwood, Marion, B. A., Institution for Improved Instruction, New York.
Atwood, Ralph H. (retired), Ohio School, Columbus, Ohio.
Augustine, Sister Mary, De Paul Institute, Pittsburgh, Pa.
Austin, Alma H., B. Ph., Los Angeles Oral Day School, Cal.
Austra, Mary (dressmaking), Improved Instruction, New York, N. Y.
Avery, Elizabeth B. (oral), Utah School, Ogden, Utah.
Aymar, Mary A. (primary), Gallaudet School, New York, N. Y.
Ayres, Hazel L., Pennsylvania Oral School, Scranton, Pa.

Babinec, James M. (tailoring), Pennsylvania Institution, Mt. Airy.
Bach, Ida, Minneapolis Day-School, Minneapolis, Minn.
Baggerman, Yetta (Supervising, Intermediate), Oklahoma School.
Bailey, Ruth, B. A. (oral), Illinois School, Jacksonville, Ill.
Baily, Joseph J. (Principal, Industrial), Pennsylvania Institution.
Baker, Abby T. (intermediate), Clarke School, Northampton, Mass.
Baker, John P. (wood-working, etc.), Indiana School, Indianapolis.
Balbach, Oswald (shoemaking), De Paul Institute, Pittsburgh, Pa.
Balbina, Sister M. (domestic science), St. John's Institute, Wis.

Balderston, Helen H., New Jersey School, Trenton, N. J.
Baldridge, Lillie (sewing), Iowa School, Council Bluffs, Iowa.
Balis, Mrs. Sylvia C., M. A. (manual), Ontario School, Belleville, Ont.
Banks, Fred (barbering), Utah School, Ogden, Utah.
Barden, Miss Dilsey, Virginia School, Newport News, Va.
Bardes, Henry (shoemaking), Western Pennsylvania Institution.
Barker, Ella W. (oral), Kentucky School, Danville, Ky.
Barnes, Mrs. Virginia (oral), California School, Berkeley, Cal.
Baron, Bro. J. H., C. S. V., Ecole Catholique, Montreal, P. Q.
Barrager, Myra L. (manual), New York Institution, New York, N. Y.
Barrette, Bro. A., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
Barron, Mary Grey, B. A. (oral), American School, Hartford, Conn.
Barry, Katharine E. (Head Teacher, Primary), Colorado School.
Bartholomew, M. Alice (primary), Pennsylvania Institution, Mt. Airy.
Bartley, George W. (manual), Missouri School, Fulton, Mo.
Bartoo, Dell (oral), Minnesota School, Faribault, Minn.
Bateman, George (Principal), Halifax School, Halifax, N. S.
Bateman, Julia R., Arizona School, Tucson, Ariz.
Bauer, Clara (rhythm, physical training), Michigan School, Flint.
Beadle, Bernice (manual), Arkansas Institute, Little Rock, Ark.
Beaman, Susan M., Parker Practice School, Chicago, Ill.
Beane, Nannie M. (dressmaking), Maine School, Portland, Me.
Bear, R. H. (agriculture, military tactics), Virginia School, Staunton.
Beard, Leonore (oral), Minnesota School, Faribault, Minn.
Beardsley, Charles (manual training), Day-School, Eau Claire, Wis.
Beatrice, Sister M. (oral), St. John's Institute, St. Francis, Wis.
Beattie, Grace M., Colorado School, Colorado Springs, Colo.
Beatty, Mary Mays (advanced), Pennsylvania Institution, Mt. Airy.
Beaudoin, Bro. Joseph, C. S. V. (sewing), Ecole Catholique, Montreal.
Beavers, Gertrude Williams (oral), Cleveland School, Cleveland, Ohio.
Becker, Elva, Central Institute, St. Louis, Mo.
Beckett, Mrs. C. L. (dressmaking), Minnesota School, Faribault, Minn.
Bedford, Isabel (primary), Pennsylvania Institution, Mt. Airy.
Bell, Frances K. (Principal), Michigan School, Flint, Mich.
Bell, Mary (oral), Kentucky School, Danville, Ky.
Bell, Miss Moffett (oral), Gallaudet School, St. Louis, Mo.
Bennett, Florence E. (oral), Utah School, Ogden, Utah.
Bennett, Josephine, M. A., Improved Instruction, New York, N. Y.
Bennett, Mary E. (Supervising Teacher), Los Angeles School, Cal.
Bensing, Elsie O., Arizona School, Tucson, Ariz.
Benson, Henry G. (printing), Maryland School, Fredreick, Md.
Berg, Albert, M. A. (mnaual), Indiana School, Indianapolis, Ind.
Bergen, Agnes R., B. A., Sanatorium School, Lansdowne, Pa.
Berigand, Marie (domestic science), St. Joseph's Institute, N. Y.
Berkeley, Anne Butler (oral), Illinois School, Jacksonville, Ill.
Bernac, Henry (shoemaking), Maryland School, Frederick, Md.

Berry, Amelia E. (musical rhythm), New York Institution, New York.
Berry, George W. (manual), Missouri School, Fulton, Mo.
Berry, Louise (oral), Ohio School, Columbus, Ohio.
Berry, Virginia Louise (oral), Oklahoma School, Sulphur, Okla.
Berryman, Nellie (domestic art and science), Michigan School, Flint.
Betts, Otis A. (Principal), Central New York Institution, Rome, N. Y.
Betts, Mrs. Otis A. (drawing), Central New York Institution, Rome.
Bilbee, Bertha (dressmaking), New Jersey School, Trenton, N. J.
Biller, Mary E., Newark Day-School, Newark, N. J.
Billingsley, F. R. (oral), Ohio School, Columbus, Ohio.
Birck, Vernon C. (shopwork), Missouri School, Fulton, Mo.
Bird, Mrs. Elizabeth (domestic science), Utah School, Ogden, Utah.
Bishop, Etta W. (English), Improved Instruction, New York, N. Y.
Bittenbender, Margaret, Iowa School, Council Bluffs, Iowa.
Bjorkquist, Fred (leather-work, etc.), Washington State School.
Bjorlee, Ignatius, M. A. (Superintendent and Principal), Maryland School, Frederick, Md.
Blair, Cora L. (intermediate), Clarke School, Northampton, Mass.
Blaker, Sallie May (oral), California School, Berkeley, Cal.
Blanchard, Grace (oral), Wisconsin School, Delavan, Wis.
Blankenship, Mrs. Ota (manual), Nebraska School, Omaha, Nebr.
Blatti, Ida (sewing), Oklahoma School, Sulphur, Okla.
Blattner, J. W., M. A. (Superintendent), Oklahoma School, Sulphur.
Bledsoe, John F., M. A. (Superintendent), Maryland School, Overlea.
Blewett, Rose, Fond du Lac Day-School, Fond du Lac, Wis.
Bockius, Beatrice (primary), Pennsylvania Institution, Mt. Airy.
Bodden, Lucille (art, physical culture), Wisconsin School, Delavan.
Bodker, Mrs. Maggie (sewing), Mississippi Institute, Jackson, Miss.
Bodycomb, Margaret (Supervising, Primary), Pennsylvania Institution.
Bogert, Mrs. Josephine Vande (sewing), Pennsylvania Oral School.
Bolduc, Bro. J., C. S. V., Ecole Catholique, Montreal, P. Q.
Bonnell, Margaret, Eau Claire Day-School, Eau Claire, Wis.
Booth, Frank W., B. S. (Superintendent), Nebraska School, Omaha.
Bosley, Magdalene, Austine Institution, Brattleboro, Vt.
Bossi, Edna (oral), Wisconsin School, Delavan, Wis.
Bost, Elizabeth (oral), New York Institution, New York, N. Y.
Bouchard, Joseph W., B. S. (physical culture), American School, Conn.
Boucher, Bro. L., C. S. V., Ecole Catholique, Montreal, P. Q.
Boulware, Cordie, M. A. (oral), Missouri School, Fulton, Mo.
Bourgeois, Florence, Chinchuba Institute, Chinchuba, La.
Bovee, Emily Dixon, New Jersey School, Trenton, N. J.
Bowers, Vera (primary), Wisconsin School, Delavan, Wis.
Bowker, Frances C. (aural), New York Institution, New York, N. Y.
Bowles, Mrs. A. M. (primary oral), Texas School, Austin, Texas.
Bowman, Blanche M. (oral), Cleveland School, Cleveland, Ohio.
Bowman, Kate (sewing), Kentucky School, Danville, Ky.
Bowman, Lucy D. (oral), Western Pennsylvania Institution.

Bowman, Mary C. (oral), Western Pennsylvania Institution.
Boyd, Isabelle (oral), Florida School, St. Augustine, Fla.
Boyd, J. N. (baking), Ontario School, Belleville, Ont.
Bracken, D. C. (physical training), Kendall School, Washington, D. C.
Bradley, Gladys (oral), Ontario School, Belleville, Ont.
Brady, Ruth M., Newark Day-School, Newark, N. J.
Branigan, Anna (primary oral), Ohio School, Columbus, Ohio.
Bray, T. Emery (Superintendent), Wisconsin School, Delavan, Wis.
Breese, Estelle (sewing), Pennsylvania Institution, Mt. Airy, Pa.
Brehm, F. Elizabeth (articulation), Rochester School, Rochester, N. Y.
Bremner, Mabel (kindergarten), Mackay Institute, Montreal, P. Q.
Bretthauer, Florence, Stevens Point Day-School, Stevens Point, Wis.
Bretthauer, Tillie (Principal), Duluth Day-School, Duluth, Minn.
Brian, Lillian A. (oral), New Jersey School, Trenton, N. J.
Briggs, Louise M. (oral), California School, Berkeley, Cal.
Brill, Mrs. Ella A. (Supervising primary), Nebraska School, Omaha.
Brill, Tobias (Supervising advanced), Nebraska School, Omaha, Nebr.
Bristow, Eva H., Newark Day-School, Newark, N. J.
Broadbent, Mary H. (advanced), Pennsylvania Institution, Mt. Airy.
Broadbooks, Laura E. (primary oral), Rochester School, Rochester. N. Y.
Broderick, Annie (ironing), Central New York Institution, Rome.
Brooks, George A., B. S. (manual), Texas School, Austin, Texas.
Brown, Alfred L., M. A. (Head Teacher), Colorado School.
Brown, Bertha (negro department), Georgia School, Cave Spring, Ga.
Brown, Sister Francis, B. A., Le Couteulx St. Mary's Institution, N. Y.
Brown, Gertrude (oral), Missouri School, Fulton, Mo.
Brown, Luella, Miss Arbaugh's School, Macon, Ga.
Brown, Nina (oral), Ontario School, Belleville, Ont.
Brown, Sarah L. (oral), North Carolina School, Raleigh, N. C.
Brown, Williametta (oral), Oklahoma School, Sulphur, Okla.
Browne, Algernon B. (oral), Halifax School, Halifax, N. S.
Brownrigg, Helen (domestic art), Newark Day-School, Newark, N. J.
Brubaker, Ruth (oral), Ohio School, Columbus, Ohio.
Bruce, Lula M., B. S., Central Institute, St. Louis, Mo.
Bruce, M. Ethel (intermediate), Pennsylvania Institution, Mt. Airy.
Bruning, Olivia (primary manual), Ohio School, Columbus, Ohio.
Brunner, Gladys (oral), Ohio School, Columbus, Ohio.
Bruns, Henry E. (art), Minnesota School, Faribault, Minn.
Bryant, Arthur D., B. Ph. (Emeritus), Gallaudet College, Washington.
Buchanan, Arthur P. (oral), Minnesota School, Faribault, Minn.
Buchanan, Nancy C. (oral), Florida School, St. Augustine, Fla.
Buckingham, Abigail, Los Angeles Day-School, Los Angeles, Cal.
Buckman, Charlotte A., Antigo Day-School, Antigo, Wis.
Buckwalter, Winifred, Iowa School, Council Bluffs, Iowa.
Buell, Edith M. (Assistant Principal), Institution for Improved Instruction, New York, N. Y.
Buhrer, Lucy, Montana School, Boulder, Mont.

Buitrago, R. Diaz (drawing), Institution for Improved Instruction, N.Y.
Bumgardner, Ellen C., Newark Day-School, Newark, N. J.
Burbridge, Anna (ironing), Iowa School, Council Bluffs, Iowa.
Burch, Mary A. (oral), Kentucky School, Danville, Ky.
Burdette, Kate A., Newark Day-School, Newark, N. J.
Burdick, Edward S. (articulation), New York Institution, New York.
Burfield, Mrs. Lenna (sewing), Arizona School, Tucson, Ariz.
Burgin, Kathryn (dressmaking), Pennsylvania Institution, Mt. Airy.
Burgum, Ollie M., North Dakota School, Devils Lake, N. D.
Burk, Lucile, Detroit Day-School, Detroit, Mich.
Burke, Amy M., Newark Day-School, Newark, N. J.
Burke, Cecelia (oral), Ohio School, Columbus, Ohio.
Burke, Elizabeth (oral), Ohio School, Columbus, Ohio.
Burke, Julia A. (art), St. Joseph's Institute, Westchester, N. Y.
Burke, Sister Mary Anne (Principal), Le Couteulx Institution.
Burke, Mary M., Rhode Island Institute, Providence, R. I.
Burke, Nora A., St. Joseph's Institute, Westchester, N. Y.
Burns, Margaret, Virginia School, Staunton, Va.
Burns, Mary (kindergarten), Mackay Instiute, Montreal, P. Q.
Burns, Maude, St. Joseph's Institute, Westchester, N. Y.
Burns, Sanford R., B. A. (manual), Illinois School, Jacksonville, Ill.
Burnside, Josephine (in training), Indiana School, Indianapolis, Ind.
Buron, Bernice (oral), Texas School, Austin, Texas.
Buron, Josephine (oral), Texas School, Austin, Texas.
Burt, Jessie B. (oral), Western Pennsylvania Institution, Edgewood.
Burt, Wilma, Wausau Day-School, Wausau, Wis.
Burton, Chandler (manual training), South Dakota School, Sioux Falls.
Burton, Mrs. Ida S., Cincinnati Day-School, Cincinnati, Ohio.
Butler, Marguerite S., Rhode Island Institute, Providence, R. I.
Byrd, Cora (sewing), North Carolina School, Morganton, N. C.
Byrns, Margaret (oral), Illinois School, Jacksonville, Ill.

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Calahan, Harriet L., Gallaudet School, New York, N. Y.
Caldwell, William A., M. A. (Principal), California School, Berkeley.
Callison, Anna (sewing), Ohio School, Columbus, Ohio.
Cameron, Duncan A., B. A. (manual), Wisconsin School, Delavan, Wis.
Camp, W. S. (printing), Illinois School, Jacksonville, Ill.
Campbell, Carmalette (preparatory oral), Ohio School, Columbus, Ohio.
Campbell, W. J. (Supervising Teacher), Ontario School, Belleville.
Cantley, Laura (sewing), Arkansas Institute, Little Rock, Ark.
Capelli, Anthony (printing), New York Institution, New York, N. Y.
Caperton, Ama (oral), Texas School, Austin, Texas.
Capron, Hazel (oral), Nebraska School, Omaha, Nebr.
Capron, Lillian (rhythm), Texas School, Austin, Texas.

Carbert, Etta, Minnesota School, Faribault, Minn.
Carder, Mary (sewing), West Virginia School, Romney, W. Va.
Caress, Mrs. Grace B., Los Angeles Day-School, Los Angeles, Cal.
Carissima, Sister M. (housework), St. John's Institute, St. Francis, Wis.
Carmack, Joseph C. (shoemaking), Oklahoma School, Sulphur, Okla.
Carmelia, Sister M. (Principal), Archbishop Ryan Institute.
Caron, Bro. C., C. S. V., Ecole Catholique, Montreal, P. Q.
Caron, Bro. Ad., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
Carpenter, Catherine (intermediate), Pennsylvania Institution.
Carpenter, J. H. (painting), Virginia School, Newport News, Va.
Carrell, Owen G., M. A. (manual, printing), Kansas School, Olathe.
Carroll, Annie (art), Washington State School, Vancouver, Wash.
Carroll, Lena (oral), Ontario School, Belleville, Ont.
Carroll, Mrs. M. A. (millinery), Institution for Improved Instruction.
Carroll, Michalena L. (art), New York Institution, New York, N. Y.
Carter, Frances F., Maine School, Portland, Maine.
Carter, Laura P. (manual), Illinois School, Jacksonville, Ill.
Carter, Mary D. (oral), Illinois School, Jacksonville, Ill.
Carter, S. Maude (oral), Mississippi Institute, Jackson, Miss.
Carter, W. Hickman, M. A. (manual), Kentucky School, Danville, Ky.
Carver, Mrs. Eugene, Minnesota School, Faribault, Minn.
Carver, Leora (oral), Montana School, Boulder, Mont.
Casey, Mrs. A. R. (manual), West Virginia School, Romney, W. Va.
Casilda, Sister M., Chinchuba Institute, Chinchuba, La.
Castellano, Bert (printing), Western Pennsylvania Institution.
Catharine Josephine, Sister, Archbishop Ryan Institute, Philadelphia.
Cavanaugh, Mary (oral, sewing), Archbishop Ryan Institute.
Chambers, William H. (manual), Tennessee School, Knoxville, Tenn.
Chandler, J. B. (manual, printing), Tennessee School, Knoxville, Tenn.
Chapin, Alma L. (Principal), Day-School, San Francisco, Cal.
Chapman, R. O. (barbering), North Dakota School, Devils Lake, N. D.
Chapman, Mrs. Viola (domestic science), North Dakota School.
Charles-Alexandre, Sister (oral), Female Institute, Montreal, P. Q.
Christ, Constance H., Cleveland School, Cleveland, Ohio.
Christian, Harvey T. (oral), Oklahoma School, Sulphur, Okla.
Christian, Susan (oral), Oklahoma School, Sulphur, Okla.
Christiansen, Elsie, Utah School, Ogden, Utah.
Christman, Frank N. (manual), Kentucky School, Danville, Ky.
Christman, Ruth W. (primary oral), Ohio School, Columbus, Ohio.
Christman, Stella Y. (oral), Kentucky School, Danville, Ky.
Christmas, Jeannette J. (Principal, intermediate), Pennsylvania Inst.
Christy, Nettie (oral), Missouri School, Fulton, Mo.
Chrysante, Sister (oral), Female Institute, Montreal, P. Q.
Chubb, Grace, Ottumwa Day-School, Ottumwa, Iowa.
Church, Mrs. Anita Root, Day-School, San Francisco, Cal.
Church, Lilian L. (English), Horace Mann School, Boston, Mass.
Clark, Adda E. (dressmaking), Rochester School, Rochester, N. Y.

Clark, Alice (primary), Pennsylvania Institution, Mt. Airy, Pa.
Clark, Mrs. Alice M., Day-School, San Francisco, Cal.
Clark, Annie May (art and physical culture), Georgia School.
Clark, Carrie (oral), Oklahoma School, Sulphur, Okla.
Clark, Maryellen, Indiana School, Indianapolis, Ind.
Clarke, Adelia (oral), Halifax School, Halifax, N. S.
Clarke, Thomas P., Washington State School, Vancouver, Wash.
Clayton, F. Arthur (printing), Nebraska School, Omaha, Nebr.
Clayton, Nellie, Los Angeles Oral Day-School, Los Angeles, Cal.
Clearman, Amy de Coudres, St. Joseph's Institute, Westchester, N. Y.
Clearwater, Edward L. (carpentry, etc.), New York Institution.
Cleary, Edward P., B. A. (manual), Illinois School, Jacksonville, Ill.
Cleary, Sister M. Euphemia (art), Le Couteulx St. Mary's Institution.
Cleary, Rosemary, St. Joseph's Institute, Westchester, N. Y.
Clement, Sister M. (Superintendent), De Paul Institute, Pittsburgh, Pa.
Clementine, Sister Mary, Boston School, Randolph, Mass.
Clifton, Anne (oral), Tennessee School, Knoxville, Tenn.
Clingenpeel, Mary (sewing), Indiana School, Indianapolis, Ind.
Cloud, James H., M. A., D. D. (Principal), Gallaudet School, St. Louis.
Clower, Sidney G. (printing), Idaho School, Gooding, Idaho.
Clowry, Margaret (Principal), Ashland Day-School, Ashland, Wis.
Cobb, Ellen B. (oral), Indiana School, Indianapolis, Ind.
Cobb, Jennie L., B. L., Western Pennsylvania Institution.
Cobb, John H. (manual), North Carolina School, Raleigh, N. C.
Coburn, Alice T., A. G. Bell School, Chicago, Ill.
Cochrane, W. A., M.A. (oral), Wisconsin School, Delavan, Wis.
Cogswell, F. H. (woodworking), Illinois School, Jacksonville, Ill.
Coleman, D. R., M. A. (manual), Ontario School, Belleville, Ont.
Coleman, Mrs. G. D., South Carolina School, Cedar Spring, S. C.
Coleman, Grace D., M. A. (rhythm work), Kendall School; (normal training), Gallaudet College, Washington, D. C.
Coleman, Susanna (primary), Pennsylvania Institution, Mt. Airy.
Collatt, Myrtle O., Colorado School, Colorado Springs, Colo.
Collins, Eloise (physical training), Illinois School, Jacksonville, Ill.
Colquette, Annette (oral), Oregon School, Salem, Ore.
Comp, C. E. (painting), Nebraska School, Omaha, Nebr.
Congar, Remington (printing), Rochester School, Rochester, N. Y.
Connery, Julia M. (Principal), Central Institute, St. Louis, Mo.
Connor, Mrs. Hazel (oral), New Mexico School, Santa Fe, N. M.
Connor, Wesley O., Jr., M. A. (Superintendent), New Mexico School.
Conrod, Gertrude (oral), British Columbia School, Vancouver.
Constantine, Jolliette E. (oral), Mississippi Institute, Jackson, Miss.
Cook, Mr., Utah School, Ogden, Utah.
Cook, Mrs. Anna L., B. A. (manual), Manitoba School, Winnipeg.
Cool, Mamie (oral), Iowa School, Council Bluffs, Iowa.
Cooper, Clara B., B. L. (oral), California School, Berkeley, Cal.
Cooper, Lucile, M. A. (oral), Western Pennsylvania Institution.

Coplin, Ethel A. (physical education), California School, Berkeley.
Corcoran, Josephine, St. Joseph's Institute, Westchester, N. Y.
Corcoran, Katherine J., St. Joseph's Institute, Westchester, N. Y.
Cordia, Sister M., Chinchuba Institute, Chinchuba, La.
Corey, Mrs. Myrtle M. (domestic science and art), Montana School.
Cormack, Mrs. Marie Noll (kindergarten), New York Institution.
Cornell, Louise E., Washington State School, Vancouver, Wash.
Corriveau, Bro. A., C. S. V. (printing), Ecole Catholique, Montreal.
Corwin, Mary (art), Indiana School, Indianapolis, Ind.
Cosgrove, Euphema (grammar grade), Gallaudet School, New York.
Cottrell, Edith, Virginia School, Staunton, Va.
Coughlin, C. B., M. D. (Superintendent), Ontario School, Belleville.
Courtemanche, Bro. O., C. S. V. (printing), Ecole Catholique, Montreal.
Cox, Emma I. (manual), Michigan School, Flint, Mich.
Cox, Mary R. (Principal), Cleveland School, Cleveland, Ohio.
Craig, Annie, North Carolina School, Morganton, N. C.
Crampton, Alice L., Iowa School, Council Bluffs, Iowa.
Crampton, Mildred, Institution for Improved Instruction, New York.
Crane, John E., M. A. (manual), American School, Hartford, Conn.
Cranwill, Thomas J. (baking), Illinios School, Jacksonville, Ill.
Craven, Edith, South Dakota School, Sioux Falls, S. D.
Crawford, Ella (manual), Michigan School, Flint, Mich.
Crawley, Marion (physical training), Pennsylvania Institution, Mt. Airy.
Cresse, S. Mattison (sloyd), Home for Training in Speech, Philadelphia.
Crête, Bro. F., C. S. V. (manual), Ecole Catholique, Montreal, P. Q.
Crockett, Harry (carpentry), Arizona School, Tucson, Ariz.
Crockett, Sallie (sewing), Texas School, Austin, Texas.
Croker, Gertrude W. (primary), Gallaudet School, New York, N. Y.
Crosby, Helen B. (Principal), Madison School, Madison, Wis.
Crosby, Mrs. Laura (oral), Florida School, St. Augustine, Fla.
Crouter, A. L. E., M. A., LL. D. (Superintendent), Pennsylvania Institution, Mt. Airy, Philadelphia, Pa.
Crummack, Alice M. (oral), Manitoba School, Winnipeg, Man.
Cryder, Helen I. (oral), Nebraska School, Omaha, Nebr.
Cullen, Anna A., Ephpheta School, Chicago, Ill.
Cullen, Estelle F. (industrial), Gallaudet School, New York, N. Y.
Cumings, Eleanor (oral), Michigan School, Flint, Mich.
Cummins, Elizabeth (manual training), Day-School, Newark, N. J.
Cunningham, Margaret R. (drawing, etc.), Rhode Island Institute.
Cunningham, May (sewing and fancy-work), Mackay Institute.
Curran, Juliana, St. Joseph's Institute, Westchester, N. Y.
Curren, Sister M. Laurentina (printing), Le Couteulx St. Mary's Inst.
Currier, Kate A. (oral), New York Institution, New York, N. Y.
Curry, Fannie G. (oral), Ontario School, Belleville, Ont.
Curtis, Nancy, Louisiana School, Baton Rouge, La.
Curtis, Willie Belle, Louisiana School, Baton Rouge, La.
Cuscaden, Nellie J. (manual), Nebraska School, Omaha, Nebr.

Cutcliffe, Gladys (oral), Mackay Institute, Montreal, P. Q.
Cuthbert, Alice (household science), Manitoba School, Winnipeg, Man.
Cuthbert, Edith Opal, B. S. in Ed. (oral), Cleveland School, Ohio.
Cuthbertson, Ethel (oral), Halifax School, Halifax, N. S.
Cutsail, Horace E. (cabinet-making), Maryland School, Frederick, Md.

Dacey, Cecile, Detroit Day-School, Detroit, Mich.
Dailey, Rebecca (domestic science, etc.), West Virginia School, Romney.
Daley, Alma M. (manual), Maryland School, Overlea, Md.
Dallett, Jean (gymnastics), Clarke School, Northampton, Mass.
Daly, Geraldine D. (articulation), Mackay Institute, Montreal, P. Q.
Daniel, Elizabeth J., B. A. (Supervising, oral), Mississippi Institute.
Daniel d'Egypt, Sister (manual), Female Institute, Montreal, P. Q.
Daniels, Belinda (photography), Illinois School, Jacksonville, Ill.
Danto, Sadie L., Gallaudet School, New York, N. Y.
Darlington, Albert M. (physical culture), Austine Institution, Vt.
Darnall, Ruth (oral), Georgia School, Cave Spring, Ga.
Darnold, Mrs. Ethel W. (oral), Manitoba School, Winnipeg, Man.
Davies, Nellie (oral), Michigan School, Flint, Mich.
Davis, Amanda (oral), Illinois School, Jacksonville, Ill.
Davis, Edna E., B. S. (oral), Central Institute, St. Louis, Mo.
Davis, Evelyn, Institution for Improved Instruction, New York, N. Y.
Davis, Lucy M. (sewing), North Carolina School, Raleigh, N. C.
Davis, Margaret A. (oral), Kentucky School, Danville, Ky.
Davis, Mrs. Marie B., North Carolina School, Morganton, N. C.
Davis, Mary V., M. A. (domestic science), Arkansas Institute.
Davis, Robert L., B. L. (manual), Texas School, Austin, Texas.
Davis, William H., B. A. (manual), Texas School, Austin, Tex.
Davis, William M. (manual), Texas School, Austin, Texas.
Davis, Mrs. Wilson, Texas School, Austin, Texas.
Dawes, Rachel E. (intermediate), Pennsylvania Institution, Mt. Airy.
Dawkins, C. W. (shoemaking), Mississippi Institute, Jackson, Miss.
Dawson, Laone (oral), Minnesota School, Faribault, Minn.
Day, Herbert E., M. A. (English and Biology), Gallaudet College.
Dean, Julia L., Dubuque Day-School, Dubuque, Iowa.
Deannard, Elizabeth (oral), Ontario School, Belleville, Ont.
DeArman, Louise (physical culture), Arkansas Institute, Little Rock.
DeArmond, Jemmie Gray (manual), Tennessee School, Knoxville, Tenn.
Deatrick, Miss D., Iowa School, Council Bluffs, Iowa.
DeBerry, Virginia, North Carolina School, Morganton, N. C.
Deckert, Alice W. (oral), Western Pennsylvania Institution.
Deem, Hattie L. (oral), Gallaudet School, St. Louis, Mo.
Deem, Mary Dobyns (oral), Kendall School, Washington, D. C.
Deland, Bro. C., C. S. V., Ecole Catholique Montreal, P. Q.
Demarest, Isabel (drawing), New Jersey School, Trenton, N. J.
Demetria, Sister (Principal), St. Joseph's Home, Oakland, Cal.
Demontigny, P. (bookbinding), Ecole Catholique, Montreal, P. Q.

De Motte, Amelia (oral), Illinois School, Jacksonville, Ill.
Dempsey, Mary G., St. Joseph's Institute, Westchester, N. Y.
Denison, Charlotte E. (intermediate), Clarke School, Northampton.
Denman, Gertrude, Austine Institution, Brattleboro, Vt.
Dennis, Mary (primary oral), Ohio School, Columbus, Ohio.
De Sales, Sister Joseph, Archbishop Ryan Institute, Philadelphia, Pa.
De Sart, Mrs. Edna (oral), Oregon School, Salem, Ore.
Detweiler, Elizabeth A. (dressmaking), New York Institution.
D'Estrella, Theophilus (manual), California School, Berkeley, Cal.
De Vore, Mrs. Anna Mabel, Lincoln Day-School, Lincoln, Nebr.
Dibos, Lucille, Ephpheta School, Chicago, Ill.
Didocha, Theodore (baking), New York Institution, New York, N. Y.
Diehl, Jennie G. (dressmaking), Pennsylvania Institution, Mt. Airy.
Dietrich, Rose (oral), Michigan School, Flint, Mich.
Dimmick, Ella J. (Principal, primary department), Western Pennsylvania Institution, Swissvale Branch, Pittsburgh, Pa.
Dimon, Lucile (oral), Georgia School, Cave Spring, Ga.
Divine, Belle, B. A. (oral), Washington State School, Vancouver, Wash.
Divine, Louis A., B. S. (manual), Washington State School, Vancouver.
Dixon, Sarah Helen (oral), Cleveland School, Cleveland, Ohio.
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Dobson, Wesley E. (carpentry), Iowa School, Council Bluffs, Iowa.
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Dolph, Madge (oral), New York Institution, New York, N. Y.
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Doneghy, Lucy (oral), Kentucky School, Danville, Ky.
Doneghy, Susan (oral), Kentucky School, Danville, Ky.
Donnelly, Katherine A., Rhode Island Institute, Providence, R. I.
Donothan, Luther (carpentry, etc.), Mississippi Institute, Jackson.
Doub, Florence W. (art), Maryland School, Frederick, Md.
Dougherty, Helen R. (intermediate), Pennsylvania Institution, Mt. Airy.
Dougherty, Julia Penn (oral), Missouri School, Fulton, Mo.
Dougherty, Margaret (domestic science), St. Joseph's Institute.
Dougherty, May (manual), American School, Hartford, Conn.
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Douthitt, Caroline, Virginia School, Staunton, Va.
Dow, Bessie E. (intermediate), Pennsylvania Institution, Mt. Airy.
Dowd, E. Agnes, Gallaudet School, New York, N. Y.
Dowling, Alice, St. Joseph's Institute, Westchester, N. Y.
Downing, A. U. (oral), Western Pennsylvania Institution.
Drake, George H. (baking), West Virginia School, Romney, W. Va.

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Drew, Elizabeth, Saginaw Day-School, Saginaw, Mich.
Drew, Mina P., Day-School, Grand Rapids, Mich.
Dries, Albert (plastering), Pennsylvania Institution, Mt. Airy, Pa.
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Driggs, Frank M., M. A. (Superintendent), Utah School, Ogden, Utah.
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Driscoll, Sister Gervase, Le Couteulx St. Mary's Institution, Buffalo.
Driscoll, Sister M. Constantia (Assistant Principal), Le Couteulx St. Mary's Institution, Buffalo, N. Y.
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Duffy, Dene, Kansas City School, Kansas City, Mo.
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Dumon, Lucie M., Detroit Day-School, Detroit, Mich.
Dunbar, Evelina (oral), American School, Hartford, Conn.
Dunlap, Carolyn, Racine Day-School, Racine, Wis.
Dunlap, S. Cornelia, Iowa School, Council Bluffs, Iowa.
Dunn, Charles (vocational training), Wisconsin School, Delavan, Wis.
Dunn, Ruth (oral), Oklahoma School, Sulphur, Okla.
Durian, Walter G., B. A. (printing), American School, Hartford, Conn.
Durrant, Dorothy (manual), Ohio School, Columbus, Ohio.
Dutelle, Jesse A. (woodwork), New England Industrial School, Mass.
Dutton, Hilda (oral), Ontario School, Belleville, Ont.
Duval, Sister M. Germanus, Le Couteulx St. Mary's Institution, Buffalo.

Eaton, O. K. (woodworking), Maine School, Portland, Me.
Eddy, J. Holbrook, M. A. (manual), Arkansas Institute, Little Rock.
Eddy, Mabel G., Institution for Improved Instruction, New York, N. Y.
Edelson, Esther (dressmaking), Improved Instruction, New York, N. Y.
Edgar, Bessie M. (manual), Ohio School, Columbus, Ohio.
Edwards, Laura L., North Carolina School, Raleigh, N. C.
Edwards, William H. (music), New York Institution, New York, N. Y.
Egan, Anna R. (oral), Iowa School, Council Bluffs, Iowa.
Ehrl, Anna (millinery), De Paul Institute, Pittsburgh, Pa.
Eickhoff, Arlington J., B. A. (manual), Michigan School, Flint, Mich.
Eifler, Bertha (oral), Nebraska School, Omaha, Nebr.
Eis, Mrs. Julia (oral), Texas School, Austin, Texas.
Eisenhower, Barbara (primary), Pennsylvania Institution, Mt. Airy.
Ekstrom, Allan G. (carpentry), Austine Institution, Brattleboro, Vt.
Elise, Sister Mary, Boston School, Randolph, Mass.
Ellinghouse, Roy (Headmaster), Wright Oral School, New York, N. Y.
Elliott, Edwina (oral), Halifax School, Halifax, N. S.
Elliott, Sarah (oral), Halifax School, Halifax, N. S.
Elmore, Miss Charlie, North Carolina School, Morganton, N. C.

Elmore, Mary, North Carolina School, Morganton, N. C.
Elwood, Caroline F. (oral), Michigan School, Flint, Mich.
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Ely, Grace D. (oral), Kendall School, Washington, D. C.
Embry, Francis, North Carolina School, Morganton, N. C.
Emerson, Grace M., Albany Home School, Albany, N. Y.
Emmanuel, Sister M., De Paul Institute, Pittsburgh, Pa.
Emory, Nadine W. (oral), Central New York Institution, Rome, N. Y.
Emory, Ruth C., Rhode Island Institute, Providence, R. I.
Enger, Arthur T. (woodwork), Rhode Island Institute, Providence, R.I.
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English, Mrs. Ethel T. (physical training), Horace Mann School.
Ennis, Phyllis, Virginia School, Staunton, Va.
Enright, Mrs. Josephine (domestic science), Idaho School, Gooding.
Erd, Robert L., B. A. (manual and athletics), Michigan School, Flint.
Ernestine, Sister (lace work), Female Institute, Montreal, P. Q.
Ervin, Annie McD., North Carolina School, Morganton, N. C.
Ervin, Jessie P., B. A., North Carolina School, Morganton, N. C.
Euritt, Guilford D. (senior class; oral), Virginia School, Staunton, Va.
Euritt, Mrs. G. D. (oral), Virginia School, Staunton, Va.
Eusèbe de Verceil, Sister (cooking), Female Institute, Montreal, P. Q.
Eusebia, Sister M., Chinchuba Institute, Chinchuba, La.
Evans, Mildred, B. A. (intermediate), Pennsylvania Institution.
Evans, Ollie (drawing, etc.), Idaho School, Gooding, Idaho.
Eves, Lauretta W., Institution for Improved Instruction, New York.
Ewer, Evangeline L. (Head Teacher), Day-School, Sheboygan, Wis.

Fagan, Rose A. (Superintendent), St. Joseph's Institute, Brooklyn.
Fagen, Jeannette (in training), Central Institute, St. Louis, Mo.
Fairbanks, Harriette (in training), Mystic School, Mystic, Conn.
Fairchild, Jessie E. (cooking), Rochester School, Rochester, N. Y.
Fancher, Fred G. (military tactics), Tennessee School, Knoxville, Tenn.
Fanning, Marguerite (oral), Indiana School, Indianapolis, Ind.
Farmer, Orpha A. (oral), British Columbia School, Vancouver, B. C.
Farquhuar, Grover C., B. A. (manual), Missouri School, Fulton, Mo.
Faucher, Bro. J. U., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
Faupel, George H., B. A. (manual), Maryland School, Frederick, Md.
Fay, Edward Allen, Ph. D., Sc. D., Litt. D. (Vice President Emeritus), Gallaudet College, Washington, D. C.
Fay, Helen (oral), Kendall School, Washington, D. C.
Fearon, Louise (oral), Halifax School, Halifax, N. S.
Fearon, Margaret (oral), Halifax School, Halifax, N. S.
Feasley, Carolyn M. (primary manual), Ohio School, Columbus, Ohio.
Feder, Lucile (music), New York Institution, New York, N. Y.
Feeny, Mrs. James E., Northern New York Institution, Malone, N. Y.
Fenner, Sara H. (oral), Michigan School, Flint, Mich.
Fenner, Walter (agriculture), Mystic School, Mystic, Conn.

Ferguson, Margaret D. (oral), Central New York Institution, Rome.
Fike, Katharine (intermediate), Pennsylvania Institution, Mt. Airy.
Fink, Miss Thirza, Minnesota School, Faribault, Minn.
Finn, Bessie F., Rhode Island Institute, Providence, R. I.
Finnegan, Margaret, St. Joseph's Institute, Westchester, N. Y.
Fish, Kate H., Mystic School, Mystic, Conn.
Fitts, Irene (oral), Western Pennsylvania Institution, Pittsburgh, Pa.
Fitzgerald, Edith, B. A., Louisiana School, Baton Rouge, La.
Fitzgerald, Helen, St. Joseph's Institute, Brooklyn, N. Y.
Fitzgerald, Margaret H., Oshkosh Day-School, Oshkosh, Wis.
Fitzpatrick, Mrs. Thomas H. (dressmaking), Central N. Y. Institution.
Flatley, Anna, Green Bay Day-School, Green Bay, Wis.
Flatley, Stella (Principal), Green Bay Day-School, Green Bay, Wis.
Fleck, Mabel, Green Bay Day-School, Green Bay, Wis.
Fliehmann, Mary (manual), Missouri School, Fulton, Mo.
Floretta, Sister M. (art), St. John's Institute, St. Francis, Wis.
Foley, Elizabeth L., New Jersey School, Trenton, N. J.
Foley, Helen E. (oral), South Dakota School, Sioux Falls, S. D.
Foley, Julia A. (intermediate), Pennsylvania Institution, Mt. Airy.
Foley, Serena E. (advanced), Pennsylvania Institution, Mt. Airy.
Foltz, Edward Schaffer, B. A. (manual), Oklahoma School, Sulphur.
Ford, Catherine (Supervising Teacher), Ontario School, Belleville, Ont.
Forrest, Margaret M. (oral), Michigan School, Flint, Mich.
Forrester, Thomas Carlaw, A. C. P. (Superintendent and Principal), Rochester School, Rochester, N. Y.
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Fortin, Bro. P., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
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Foster, Dorothy S., Austine Institution, Brattleboro, Vt.
Foster, Lucy D., Gallaudet School, New York, N. Y.
Foster, Mrs. W. S. (in training), Central Institute, St. Louis, Mo.
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Francis Gabriel, Sister Mary, Boston School, Randolph, Mass.
François de Paule, Sister (manual), Female Institute, Montreal, P. Q.
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Freck, Phyllis, Institution for Improved Instruction, New York, N. Y.
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Freeland, Alice (tailoring), Ohio School, Columbus, Ohio.
Fridge, Mrs. Alice A. (oral), Mississippi Institute, Jackson, Miss.
Friemel, Henry (carpentry), West Virginia School, Romney, W. Va.
Frierson, James M. (manual, printing), South Carolina School, S. C.

Frisch, Margaret, Ephpheta School, Chicago, Ill.
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Frost, Mary M., M. A. (oral), Ohio School, Columbus, Ohio.
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Gaiennie, Gervais (manual), Louisiana School, Baton Rouge, La.
Gaiennie, Mrs. Lillian M. (manual), Louisiana School, Baton Rouge.
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Gale, Edward P. (high class), Maryland School, Frederick, Md.
Gallagher, Margaret A. (shirtmaking), New York Institution, N. Y.
Gandenberger, George (sign-painting), New York Institution, N. Y.
Gardner, Hannah I. (Principal), Day-School, Appleton, Wis.
Gardner, Isaac B., M. A. (Principal), New York Institution, N. Y.
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Geber, Charles (physical culture), De Paul Institute, Pittsburgh, Pa.
Geddes, James T. (oral), California School, Berkeley, Cal.
Gehl, Rev. Eugene J., St. John's Institute, St. Francis, Wis.
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Gerend, Rev. M. M. (President and Principal), St. John's Institute.
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Gertrude, Sister Rose, De Paul Institute, Pittsburgh, Pa.
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Gibbons, Sister M. Albert, Le Couteulx St. Mary's Institution, Buffalo.
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Gibson, George (manual training), Pennsylvania Oral School, Scranton.
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Gifford, Myrtle J. (primary), Central New York Institution.
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Gladwin, Rachel (laundering), Nebraska School, Omaha, Nebr.
Gleason, Ida, Day-School, Iron Mountain, Mich.
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Godwin, Arthur J. (printing), Pennsylvania Institution, Mt. Airy.
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Goodson, Irene C. (primary), Maryland School, Frederick, Md.
Goodspeed, Esther, Institution for Improved Instruction, New York.
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Goodwin, J. J. (carpentry), Louisiana School, Baton Rouge, La.
Gordon, C. A. (Principal, colored department), Mississippi Institute.
Gordon, F. M. (colored department), Georgia School, Cave Spring, Ga.
Gordon, Kathalena W., Utah School, Ogden, Utah.
Gordon, Marie (colored department), Mississippi Institute, Jackson.
Gordon, Mary L., B. A., Alabama School, Talladega, Ala.
Gordon, T. A. (printing), Georgia School, Cave Spring, Ga.
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Graham, Marion J., Parker Practice Day-School, Chicago, Ill.
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Gray, Mabel H. (primary), Clarke School, Northampton, Mass.
Gray, Will F. (manual), Wisconsin School, Delavan, Wis.
Grear, Inez L. (oral), Michigan School, Flint, Mich.
Green, Elizabeth M. (oral), Indiana School, Indianapolis, Ind.
Green, Letitia C. (substitute), Kentucky School, Danville, Ky.
Greener, Augustus B., M. A. (retired), Ohio School, Columbus, Ohio.
Greener, Louise May (intermediate oral), Ohio School, Columbus, Ohio.
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Griffeth, Grace, Toledo Day-School, Toledo, Ohio.
Griffey, H. F. (Superintendent), West Virginia School, Romney, W. Va.
Griffey, Mrs. H. F. (Assistant Superintendent), West Virginia School.
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Griffin, Miss L., Iowa School, Council Bluffs, Iowa.

Griffin, Miss Lee R., (oral), Maryland School, Frederick, Md.
Griffin, Sister M. Benigna, Le Couteulx St. Mary's Institution, Buffalo.
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Grimes, Edward (dairying), Georgia School, Cave Spring, Ga.
Grimes, Olivia B., North Carolina School, Morganton, N. C.
Grimmet, Dosia A. (manual), Missouri School, Fulton, Mo.
Gritza, Charles P. (tailoring), Arkansas Institute, Little Rock, Ark.
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Gross, Henry, M. A. (manual), Missouri School, Fulton, Mo.
Grosvenor, Nellie L., Newark Day-School, Newark, N. J.
Grow, Mrs. Alice H. (oral), Kentucky School, Danville, Ky.
Grow, Charles M., M. A. (manual), Missouri School, Fulton, Mo.
Grow, Emeline, A. A. (aural), Central Institute, St. Louis, Mo.
Grow, Harvey P. Peet, M. A. (manual), Kentucky School, Danville, Ky.
Gruver, Cora E. (oral), Cleveland Day-School, Cleveland, Ohio.
Gruver, Elbert A., M. A. (Superintendent), Iowa School, Council Bluffs.
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Guilliams, Verda, Virginia State School, Newport News, Va.
Guilmartin, Mary (oral), Florida School, St. Augustine, Fla.
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Gulley, Edna L. (oral), Manitoba School, Winnipeg, Man.
Gurley, Louise (dressmaking), Tennessee School, Knoxville, Tenn.
Gurry, Helen F., Northern New York Institution, Malone, N. Y.
Gustin, Eva I. (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Guyer, Edna (oral), New Jersey School, Trenton, N. J.

Haaser, Augusta (oral), Nebraska School, Omaha, Nebr.
Haaser, Emma Rose (oral), Nebraska School, Omaha, Nebr.
Haerlin, Katherine C., Newark Day-School, Newark, N. J.
Haeseler, Charlotte S. (primary), Pennsylvania Institution, Mt. Airy.
Hagerty, Thomas, B. A. (manual), Wisconsin School, Delavan, Wis.
Hagyard, M. Eva, South Dakota School, Sioux Falls, S. D.
Haines, John (cabinet-making), Ohio School, Columbus, Ohio.
Haines, M. E. (cabinet-making), Ohio School, Columbus, Ohio.
Haines, Mrs. Margaret (oral), West Virginia School, Romney, W. Va.
Haines, Mary E., Ephpheta School, Chicago, Ill.
Halder, Aurora, Wausau Day-School, Wausau, Wis.
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Hall, Grace E., Jersey City School, Jersey City, N. J.
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Hall, Ines, Minneapolis Day-School, Minneapolis, Minn.
Hall, Percival, M. A., Litt. D. (President), Gallaudet College.
Hallet, Mrs. May B. (oral), California School, Berkeley, Cal.
Hallman, Anna (oral), Wisconsin School, Delavan, Wis.
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Hamilton, Ida C. (sewing), Montana School, Boulder, Mont.
Hammond, Almira (oral), Georgia School, Cave Spring, Ga.
Hammond, Ethelwyn M., Kansas City Day-School, Kansas City, Mo.
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Handley, Jayne L., Pennsylvania Oral School, Scranton, Pa.
Handley, Viola G. (oral), Ontario School, Belleville, Ont.
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Haney, Bertha (laundering), Indiana School, Indianapolis, Ind.
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Hansen, Hans P. (printing and engraving), New Jersey School.
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Harbert, W. D. (physical culture), Colorado School, Colorado Springs.
Harman, Augusta (oral), Virginia School, Staunton, Va.
Harman, James (carpentry), Western Pennsylvania Institution.
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Harrell, Hattie (oral), Georgia School, Cave Spring, Ga.
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Hartmann, Winfield S. S., Wright Oral School, New York, N. Y.
Hartog, May (primary), Utah School, Ogden, Utah.
Harwood, Viola, North Dakota School, Devils Lake, N. D.
Hatch, Blanche, Detroit Day-School, Detroit, Mich.
Hatfield, Gertrude, Akron Day-School, Akron, Ohio.
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Haugh, Emily M. (oral), Ontario School, Belleville, Ont.
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Havis, Warren (baking), Ohio School, Columbus, Ohio.
Haybeck, Mrs. Bertha Wolf (oral), Texas School, Austin, Texas.
Hayes, Mrs. Edith B. (manual), Oklahoma School, Sulphur, Okla.
Haynes, Carrie A. (oral), North Carolina School, Morganton, N. C.
Haynes, Roy P. (shoemaking), Virginia School, Newport News, Va.
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Hedrick, Maude (intermediate oral), Ohio School, Columbus, Ohio.
Heflybower, Mamie, B. S. (blind-deaf), Texas School, Austin, Texas.
Heideman, Evelyn (oral), Michigan School, Flint, Mich.
Heiskell, Mrs. Ella S. (oral), West Virginia School, Romney, W. Va.
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Hemenway, Myrtie (primary), Gallaudet School, New York, N. Y.
Hemus, George H. (printing), Colorado School, Colorado Springs, Colo.
Hendee, Mrs. Ida C. (manual), Nebraska School, Omaha, Nebr.
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Henderson, Jennie M. (Assistant Principal), Horace Mann School.
Henderson, Mattie, B. A. (manual), Arkansas Institute, Little Rock.
Heney, Julia, St. Joseph's Institute, Brooklyn, N. Y.
Heney, Mae, Green Bay Day-School, Green Bay, Wis.
Hennigan, L. L. (wood-working), Louisiana School, Baton Rouge, La.
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Henrietta, Sister Mary (cooking), Boston School, Randolph, Mass.
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Hensley, Charles W. (baking), Iowa School, Council Bluffs, Iowa.
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Herdtfelder, August P. (manual), West Virginia School, Romney.
Herdtfelder, Mrs. A. P. (substitute manual), West Virginia School.
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Hill, Rachel (oral), Florida School, St. Augustine, Fla.
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James, Edward (tailoring), Maryland School, Frederick, Md.
James, Helen P. (oral), Cleveland Day-School, Cleveland, Ohio.
James, Virginia (manual, colored department), Florida School.
Jameson, Dollie (manual), Missouri School, Fulton, Mo.
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Johnson, Irma (primary oral), Texas School, Austin, Texas.
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Jones, Dorothy M. (art), Rochester School, Rochester, N. Y.
Jones, Eleanor P., Pennsylvania Oral School, Scranton, Pa.
Jones, Jessie, Virginia State School, Newport News, Va.
Jones, John W., M. A. (Superintendent), Ohio School, Columbus, Ohio.
Jones, Lois (oral), Virginia School, Staunton, Va.
Jones, Lucy D., B. A., Colorado School, Colorado Springs, Colo.
Jones, Mabel (domestic science), South Carolina School, Cedar Spring.

Jones, Mabel Kingsley, Gallaudet School, New York, N. Y.
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Jules-Edouard, Sister (oral), Female Institute, Montreal, P. Q.
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King, Clyde (oral), Arkansas Institute, Little Rock, Ark.
King, Emma M. (manual), Arkansas Institute, Little Rock, Ark.
King, Laura L. (oral), North Carolina School, Raleigh, N. C.
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King, Marian, A. G. Bell School, Chicago, Ill.
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Kingsley, Ruth (manual), Illinois School, Jacksonville, Ill.
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Kinsley, Grace (oral), Indiana School, Indianapolis, Ind.
Kinsley, Ida B. (manual), Indiana School, Indianapolis, Ind.
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Kirkpatrick, Sallie (sewing), Missouri School, Fulton, Mo.
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Lester, J. B. (woodworking), Georgia School, Cave Spring, Ga.
Leveck, Margaret Mary, M. A. (manual), Michigan School, Flint, Mich.
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Lewin, Lucie M., B. A. (oral), Virginia School, Staunton, Va.
Lewis, Anna Page (woodwork), Virginia School, Staunton, Va.

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Linn, Georgina (Supervising Teacher, manual), Ontario School.
Lloyd, George B. (Superintendent), Washington State School.
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Loar, Florence (oral), Illinois School, Jacksonville, Ill.
Locklier, A. B. (shoemaking), South Carolina School, Cedar Spring.
Logan, Alice (oral), Oregon School, Salem, Ore.
Long, Dorothy (oral), Kansas School, Olathe, Kansas.
Long, Mrs. E. F., Iowa School, Council Bluffs, Iowa.
Long, Edna, New Jersey School, Trenton, N. J.
Long, J. Schuyler, M. A., Litt. D. (Principal), Iowa School.
Long, Littleton A., B. A. (manual), North Dakota School, Devils Lake.
Long, Margaret A. (oral), Ohio School, Columbus, Ohio.
Long, Nora V. (oral), Indiana School, Indianapolis, Ind.
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Luther, Ione (sewing), American School, Hartford, Conn.
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McCall, Margaret J., B. L. (oral), Texas School, Austin, Texas.
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Marie de l'Incarnation, Sister (art), Female Institute, Montreal, P. Q.
Marie-Dolorosa, Sister (oral), Female Institute, Montreal, P. Q.
Marie-Hubertine, Sister (sewing), Female Institute, Montreal, P. Q.
Marie-Léonille, Sister (manual), Female Institute, Montreal, P. Q.
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Miller, Helen M., Albany Home School, Albany, N. Y.
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Miller, Lillian (oral), Georgia School, Cave Spring, Ga.
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Mitchell, Ruth V. (physical culture), South Carolina School.
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Morris, Luther W. (carpentry), Kentucky School, Danville, Ky.
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Morrison, Jessie S. (oral), Indiana School, Indianapolis, Ind.
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Moss, Elizabeth L., B.A. (manual), Florida School, St. Augustine, Fla.
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Murphy, Kenneth, Maryland School, Overlea, Md.
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Naylor, Izella (oral), Ohio School, Columbus, Ohio.
Neal, Mildred M. (oral), New Jersey School, Trenton, N. J.
Neesam, Frederick J., B. S. (manual), Wisconsin School, Delavan.
Nelson, Edith Mabel, M. A., Gallaudet College, Washington, D. C.
Nelson, Frank A. (printing), Maine School, Portland, Maine.
Nelson, Margaret A., Rhode Island Institute, Providence, R. I.
Nelson, Margaret C., Pennsylvania Oral School, Scranton, Pa.
Neutzling, Joseph H. (shoemaking), Ohio School, Columbus, Ohio.
Nevins, Mrs. Margaret, St. Joseph's Institute, Brooklyn, N. Y.
Newell, Nettie B. (oral), Ohio School, Columbus, Ohio.
Newell, Ruth, Mystic School, Mystic, Conn.
Newlee, Clara E., B. Ph. (Head Teacher), Parker School, Chicago, Ill.
Newman, Odelia P., Ephpheta School, Chicago, Ill.
Nichol, Nell, M. A. (oral), Idaho School, Gooding, Idaho.
Nichols, Emma C. (oral), Kentucky School, Danville, Ky.

Nichols, Helen W., Detroit Day-School, Detroit, Mich.
Nicholson, Alice, Louisiana School, Baton Rouge, La.
Nicholson, Mrs. Florence (manual), Virginia School, Staunton, Va.
Nickel, Louis P. (painting), Pennsylvania Institution, Mt. Airy, Pa.
Nicol, Mildred G., Pennsylvania Oral School, Scranton, Pa.
Niemczyk, Evelyn, Ephpheta School, Chicago, Ill.
Nixon, Bessie L. (oral), American School, Hartford, Conn.
Noiseux, Bro. E., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
Norris, Arthur H., B. A. (manual), Indiana School, Indianapolis, Ind.
Norris, Francis B., St. Joseph's Institute, Westchester, N. Y.
Norris, Susan H., Georgia School, Cave Spring, Ga.
Northrop, Helen, B. A., Idaho School, Gooding, Idaho.
Norton, Carrie B., Traverse City School, Traverse City, Mich.
Nourse, Laura A. (combined), California School, Berkeley, Cal.
Nugent, Anna (Principal), Fond du Lac School, Fond du Lac, Wis.
Numbers, Mrs. F., B. A. (oral), Mississippi Institute, Jackson, Miss.
Numbers, Fred C., jr. (oral), Mississippi Institute, Jackson, Miss.
Numbers, Mary (intermediate), Clarke School, Northampton, Mass.
Nurse, Ethel. (oral), Ontario School, Belleville, Ont.
Nuss, N. Irma (oral), West Virginia School, Romney, W. Va.
Nussbaum, Bessie (oral), American School, Hartford, Conn.

Oaks, Marcene (oral), Wisconsin School, Delavan, Wis.
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O'Brien, Mrs. E., Louisiana School, Baton Rouge, La.
O'Brien, Margaret, Home for Training in Speech, Philadelphia, Pa.
Ochs, Mrs. H., De Paul Institute, Pittsburgh, Pa.
O'Connell, Agnes, Parker Practice Day-School, Chicago, Ill.
O'Connor, Mary F., St. Joseph's Institute, Westchester, N. Y.
O'Connor, Nellie A. (primary), Pennsylvania Institution, Mt. Airy.
Odebrecht, Leonce A. (high school), Ohio School, Columbus, Ohio.
Odell, Mrs. Mabel, Portland Day-School, Portland, Ore.
Odilon, Sister (oral), Female Institute, Montreal, P. Q.
O'Donnell, Francis H. E., M.C.T.D. (Vice Principal), California School.
O'Donnell, John M. (printing), St. Joseph's Institute, N. Y.
Oehler, Phoebe E. (oral), Indiana School, Indianapolis, Ind.
Oehler, Ruth H. (oral), Indiana School, Indianapolis, Ind.
Offutt, Mrs. M. S. (domestic science), Georgia School, Cave Spring, Ga.
O'Hara, Juanita I. (Superintendent), St. Joseph's Institute, N. Y.
Ohlemacher, Albert W., B. S. (manual), Ohio School, Columbus, Ohio.
O'Keefe, Mary (sewing), St. Joseph's Institute, Westchester, N. Y.
Olivia, Sister M. (oral), St. John's Institute, St. Francis, Wis.
Olvey, William L. (floriculture), Colorado School, Colorado Springs.
O'Neill, Josephine, St. Joseph's Institute, Westchester, N. Y.
Ord, Ellen (domestic science), California School, Berkeley, Cal.
Orndorff, Kathryn Lucile, Louisiana School, Baton Rouge, La.
Ornis, Gertrude, Northern New York Institution, Malone, N. Y.

Orr, Della M. (oral), Illinois School, Jacksonville, Ill.
Orr, Marie P. (oral), Florida School, St. Augustine, Fla.
Orris, Velma I. (domestic science), Colorado School, Colorado Springs.
Osborn, Virginia A. (Principal), Oral School, Cincinnati, Ohio.
Osburn, Charles F. (carpentry), North Dakota School, Devils Lake.
Osterberg, Ruth, Gallaudet School, New York, N. Y.
Oswald, Sister Mary, Boston School, Randolph, Mass.
Otis, Cecelia E. (oral), New York Institution, New York, N. Y.
Otteson, Mabel (domestic science), Day-School, Eau Claire, Wis.
Overstreet, Mrs. Grace B. (dressmaking, sewing), Utah School, Ogden.
Owen, Dorothy E., Oakland Day-School, Oakland, Cal.
Owen, Helen H. (primary), Gallaudet School, New York, N. Y.
Owens, Ethel, Ashtabula Day-School, Ashtabula, Ohio.
Owens, Sadie I. (Assistant Principal), Milwaukee Day-School.

Packard, Marion A. (sloyd), Maine School, Portland, Me.
Paddleford, Mrs. Lillian, Oral Day-School, Los Angeles, Cal.
Page, Delia C., Joplin Day-School, Joplin, Mo.
Page, Emily D. (domestic science), Pennsylvania Institution, Mt. Airy.
Palm, Elnora (oral), Kansas School, Olathe, Kans.
Palmer, Elizabeth (manual), Tennessee School, Knoxville, Tenn.
Palmer, L. Arthur, B. A. (manual), Tennessee School, Knoxville, Tenn.
Palmer, Mildred C. (oral), New York Institution, New York, N. Y.
Palmer, Patti (oral), Missouri School, Fulton, Mo.
Palmer, Violet (oral), Manitoba School, Winnipeg, Man.
Panter, Erma, B. A. (oral), Ontario School, Belleville, Ont.
Park, May Edna (grammar department), Clarke School, Northampton.
Park, Ruth A. (oral), Maryland School, Frederick, Md.
Parker, D. Sanford (physical training), Maine School, Portland, Me.
Parker, Mary (speech), Ohio School, Columbus, Ohio.
Parkes, William S., B. S. (carpentry), Utah School, Ogden, Utah.
Parks, M. W. (carpentry), Ontario School, Belleville, Ont.
Parry, Ferold (oral), Wisconsin School, Delavan, Wis.
Parshall, Mary (oral), Ohio School, Columbus, Ohio.
Pate, Eva L., Virginia State School, Newport News, Va.
Patrick, Annie L., Maine School, Portland, Maine.
Patten, Helen T., New England Industrial School, Beverly, Mass.
Patterson, Alpha W., B. A. (manual), Arkansas Institute, Little Rock.
Patterson, Bethany (manual), Arkansas Institute, Little Rock, Ark.
Patterson, Hettie I. (manual), Illinois School, Jacksonville, Ill.
Patterson, Robert, M. A., Litt. D. (retired), Ohio School, Columbus.
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Paxson, Ruth, Central Institute, St. Louis, Mo.
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Pearson, Ellen, South Dakota School, Sioux Falls, S. D.
Pearson, Lucile (primary), Pennsylvania Institution, Mt. Airy, Pa.

Pearson, Mabel I., B. A. (domestic science), Kansas School, Olathe.
Pearson, Marie (oral), North Carolina School, Morganton, N. C.
Peck, Anna B., Home School, Kensington, Md.
Peck, Grace E. (domestic science), Pennsylvania Oral School, Scranton.
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Perry, Mrs. Ethel M. (oral), Oklahoma School, Sulphur, Okla.
Perry, Mrs. Sallie E. (sewing and fancy work), Texas School, Austin.
Petelle, Joseph H. (shopwork), Gallaudet School, New York, N. Y.
Peterson, Albert (painting), Texas School, Austin, Texas.
Peterson, Marion C., Maine School, Portland, Maine.
Peterson, Peter N., M. A. (sloyd), Minnesota School, Faribault, Minn.
Pettibone, Nora, Wright Oral School, New York, N. Y.
Peyton, Marion F. (oral), Texas School, Austin, Texas.
Pfeiffer, Lola (physical training), Indiana School, Indianapolis.
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Phinney, Oliver C. (printing), Louisiana School, Baton Rouge, La.
Phipps, Kathlyn B., Maryland School, Overlea, Md.
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Pincott, Winifred L., New England Industrial School, Beverly, Mass.
Pindell, Mary (oral), Central Institute, St. Louis, Mo.
Pittenger, Oscar M., Ph. D. (Superintendent), Indiana School.
Place, Vera, Oshkosh Day-School, Oshkosh, Wis.
Pleadwell, Amy M. (art), Horace Mann School, Boston, Mass.
Pleasant, F. B. (printing), Wisconsin School, Delavan, Wis.
Plouer, Alice May, B. A. (intermediate), Pennsylvania Institution.
Plumbe, Jennie E., Parker Practice School, Chicago, Ill.
Poirier, Bro. J. A., C. S. V. (printing), Ecole Catholique, Montreal, P. Q.
Pollard, Nannie A., M. S. (Principal), Minnesota School, Faribault.
Pollock, M. Hazel, B. A. (oral), Central New York Institution, Rome.
Poore, Mrs. H. T., B. A. (Superintendent), Tennessee School, Knoxville.
Pope, Alvin E., M. A. (Superintendent), New Jersey School, Trenton.
Porter, Frances, Mystic School, Mystic, Conn.
Porter, Mrs. Frances H. (manual), New Jersey School, Trenton, N. J.
Porter, George S. (printing and engraving), New Jersey School.
Porter, Sarah Harvey, M. A. (normal department), Gallaudet College.
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Potts, Ada (Superintendent), Ephpheta School, Chicago, Ill.
Potvin, Bro. N., C. S. V. (manual), Ecole Catholique, Montreal, P. Q.
Poulsen, Anna M., Ironwood Day-School, Ironwood, Mich.
Pound, Lester W. (shoemaking), Iowa School, Council Bluffs, Iowa.
Power, Sue B., New Orleans Day-School, New Orleans, La.
Pratt, M. Evelyn, B. Ped. (primary), Gallaudet School, New York.
Price, Mrs. Georgia (manual), Oklahoma School, Sulphur, Okla.
Price, Caryl L., North Dakota School, Devils Lake, N. D.
Price, Guard S. (manual), Oklahoma School, Sulphur, Okla.
Price, Ruth (oral), Ohio School, Columbus, Ohio.

Proctor, Maggie N., Wright Oral School, New York, N. Y.
Prosser, Maude E. (Principal), Antigo Day-School, Antigo, Wis.
Protheroe, Beatrice (primary oral), Rochester School, Rochester, N. Y.
Provencher, Sister M. Stanislaus, Le Couteulx St. Mary's Institution.
Pullen, Carrie (colored department), Georgia School, Cave Spring, Ga.
Pumphrey, Marian (oral), Alabama School, Talladega, Ala.
Putnam, Demma, Colorado School, Colorado Springs, Colo.
Putnam, George H., B. S. (Principal), Illinois School, Jacksonville, Ill.
Pynn, Gertrude (oral), Wisconsin School, Delavan, Wis.

Quinn, Florence, St. Joseph's Institute, Westchester, N. Y.
Quinn, Josephine F. (oral), Minnesota School, Faribault, Minn.

Race, Effie J. (domestic science), Illinois School, Jacksonville, Ill.
Radcliffe, Edith H. (oral), Maryland School, Frederick, Md.
Rambonnet, Mrs. S. W., North Carolina School, Morganton, N. C.
Ramsbeck, Johanna, M. A. (science), Rochester School, Rochester, N. Y.
Ramsey, Charles N. (shoe and harness making), Kansas School, Olathe.
Rankin, Eva (oral), Tennessee School, Knoxville, Tenn.
Raschke, Clara H. (dressmaking), Pennsylvania Institution, Mt. Airy.
Rauch, Cornelia H., B. S. (domestic science), Gallaudet College.
Raymond, Lu Emma, B. L. (oral), Texas School, Austin, Texas.
Read, Elizabeth M. (oral), Kentucky School, Danville, Ky.
Read, Elmer D., M. A. (oral), Western Pennsylvania Institution.
Read, Mrs. Katherine S., Kansas City School, Kansas City, Mo.
Read, Nancy B. (oral), Kentucky School, Danville, Ky.
Read, Utten E., M. A. (high school), Ohio School, Columbus, Ohio.
Reader, Marleine (primary), Wisconsin School, Delavan, Wis.
Reardon, Gertrude, North Dakota School, Devils Lake, N. D.
Reaveley, Elizabeth (sloyd), American School, Hartford, Conn.
Rebal, Frank W., B. S. (manual), Oklahoma School, Sulphur, Okla.
Redd, Claudia M. (Principal), Sanatorium School, Lansdowne, Pa.
Reed, Martin B. (printing), Kentucky School, Danville, Ky.
Reed, Mrs. Sophia (needlework), Kentucky School, Danville, Ky.
Rees, Frances R. (primary), Pennsylvania Institution, Mt. Airy, Pa.
Reid, Hazel E., Detroit Day-School, Detroit, Mich.
Reid, William C. (colored department), Missouri School, Fulton, Mo.
Reilly, Helen M., Gallaudet School, New York, N. Y.
Reinhardt, Anna C. (Principal), Home School, Kensington, Md.
Reising, John L. (tailoring), Minnesota School, Faribault, Minn.
Renard, Ella S. (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Renaud, Bro. A., C. S. V. (manual), Ecole Catholique, Montreal, P. Q.
René d'Anjou, Sister (oral), Female Institute, Montreal, P. Q.
Reynolds, Sister M. (oral), St. John's Institute, St. Francis, Wis.
Reynolds, Ralph E. (printing), Clarke School, Northampton, Mass.
Rhoades, Lillian (oral), Ohio School, Columbus, Ohio.
Rhodes, Elizabeth K. (Supervising Teacher), Louisiana School.

Rhodes, Ernest R. (carpentry), Oklahoma School, Sulphur, Okla.
Rhodes, Mrs. J. B. (primary), Texas School, Austin, Texas.
Rhodes, Katherine (in training), Idaho School, Gooding, Idaho.
Rice, Charles M., Manila School, Manila, P. I.
Rice, Elizabeth, M. A. (oral), Missouri School, Fulton, Mo.
Rice, Stanley F. (manual training), Parker Practice School, Chicago.
Rich, Cuma A. (oral), Western Pennsylvania Institution.
Richard, Sister (bindery), Female Institute, Montreal, P. Q.
Richards, Anna M., Pennsylvania Oral School, Scranton, Pa.
Richardson, Mrs. Louise (manual), Texas School, Austin, Texas.
Riday, Mildred (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Rider, Edward C. (Superintendent), Northern New York Institution.
Ridgway, Pearl A., Day-School, San Francisco, Cal.
Riedle, Anna M. (oral), Minneapolis Day-School, Minneapolis, Minn.
Rierdon, Beatrice (oral), Ontario School, Belleville, Ont.
Riggs, Eva, Louisiana School, Baton Rouge, La.
Riggs, Miss Theo, Alabama School, Talladega, Ala.
Ritchey, Florence R. (oral), Cleveland School, Cleveland, Ohio.
Ritter, William C. (Superintendent), Newport News, Va.
Rives, Robert M., B. A. (manual), Texas School, Austin, Texas.
Robb, Maude (oral), Halifax School, Halifax, N. S.
Roberts, Camilla (handicrafts), Louisiana School, Baton Rouge, La.
Roberts, Clara (domestic science), Michigan School, Flint, Mich.
Roberts, Corinne (oral), Michigan School, Flint, Mich.
Roberts, Emma, Georgia School, Cave Spring, Ga.
Roberts, Katherine (sewing), Louisiana School, Baton Rouge, La.
Roberts, Margaret H., B. A., Tennessee School, Knoxville, Tenn.
Roberts, Mary Brown (oral), Virginia School, Staunton, Va.
Roberts, Maumee, Alabama School, Talladega, Ala.
Roberts, Reginald (shoemaking, etc.), West Virginia School, Romney.
Robinson, Grace W. (oral), American School, Hartford, Conn.
Rochford, Miss H., Le Couteulx St. Mary's Institution, Buffalo, N. Y.
Rockwell, Clara Louise, Institution for Improved Instruction, N. Y.
Rockwell, Walter C., B. A. (physical culture), American School.
Rodgers, Olive, B. A. (aural), Central Institute, St. Louis, Mo.
Rodwell, Thomas (oral), Minnesota School, Faribault, Minn.
Roeder, Augusta (oral), Central Institute, St. Louis, Mo.
Roeser, Blanche W., North Dakota School, Devils Lake, N. D.
Rogers, Augustus, M. A., LL. D. (Superintendent), Kentucky School.
Rogers, Miss C. B. (manual), South Carolina School, Cedar Spring.
Rogers, David S., M. A. (manual), Kansas School, Olathe, Kans.
Rogers, Georgena G., Maryland School, Overlea, Md.
Rolshouse, Theresa, North Carolina School, Morganton, N. C.
Romana, Sister Mary, Boston School, Randolph, Mass.
Rombauer, Herma (oral), Central Institute, St. Louis, Mo.
Romig, Alice (dressmaking), Pennsylvania Institution, Mt. Airy, Pa.
Roney, Lillian M., Des Moines Day-School, Des Moines, Iowa.

Ronzone, Henrietta (industrial), Gallaudet School, New York, N. Y.
Rook, Georgia (deaf-blind), Texas School, Austin, Texas.
Roper, Annie M. (manual), Gallaudet School, St. Louis, Mo.
Ror, Florence, Albany Home School, Albany, N. Y.
Rosarii, Sister Joseph (oral, sewing), Archbishop Ryan Institute.
Rose de Lima, Sister Mary, Boston School, Randolph, Mass.
Rose Dorothy, Sister Mary, Boston School, Randolph, Mass.
Rose, Lillian (oral), Florida School, St. Augustine, Fla.
Rosen, Alex B., B. S. (manual), South Carolina School, Cedar Spring.
Ross, Mrs. Belle S. (physical education), Utah School, Ogden, Utah.
Ross, Mrs. E. R. (domestic science), Wright Oral School, New York.
Ross, Miriam (domestic science), Virginia School, Staunton, Va.
Rossbach, Helen C., St. Joseph's Institute, Westchester, N. Y.
Roth, Mrs. C. A. (oral), California School, Berkeley, Cal.
Roth, Louis A., B. S. (printing), Minnesota School, Faribault, Minn.
Rowe, Dorothy (physical training), Maine School, Portland, Me.
Rowley, Ellen (dressmaking), St. Joseph's Institute, Brooklyn, N. Y.
Roy, C. (shoemaking), Ecole Catholique, Montreal, P. Q.
Royston, Mattie (manual), Arkansas Institute, Little Rock, Ark.
Rubin, Esther E. (primary oral), Rochester School, Rochester, N. Y.
Rufina, Sister (oral), Female Institute, Montreal, P. Q.
Runde, Winfield S., M. A. (manual), California School, Berkeley, Cal.
Rupley, Stella C. (oral), Georgia School, Cave Spring, Ga.
Rusch, Ella (Supervising Teacher), Minneapolis School, Minneapolis.
Rusch, Gertrude C., Minneapolis Day-School, Minneapolis, Minn.
Rusch, Mabel A. (Principal), St. Paul Oral School, St. Paul, Minn.
Russel, Catherine (oral), Illinois School, Jacksonville, Ill.
Russel, Margaret (oral), Illinois School, Jacksonville, Ill.
Russell, Clara M. (oral), Georgia School, Cave Spring, Ga.
Russell, Elizabeth R. (oral), Louisiana School, Baton Rouge, La.
Russell, Lillian E. (oral), Virginia School, Staunton, Va.
Ruthven, Henrietta C., B. A. (primary), Pennsylvania Institution.
Ryan, Margaret (oral), Indiana School, Indianapolis, Ind.
Ryan, Mary J. (Assistant Superintendent), St. Joseph's Institute.

Sailer, Martha K. (oral), American School, Hartford, Conn.
St. Adrian, Sister Mary, Boston School, Randolph, Mass.
St. Clair, Flora C., A. G. Bell School, Chicago, Ill.
St. Jean, Bro. P., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
St. Philomena, Sister Mary, Boston School, Randolph, Mass.
St. Stanislaus, Sister Mary, Boston School, Randolph, Mass.
Samesreuther, May (oral), Central Institute, St. Louis, Mo.
Sandberg, Irene (oral), Illinois School, Jacksonville, Ill.
Sanford, Nettie (oral), Kansas School, Olathe, Kans.
Saunders, Nida Tamzin (Principal), Day-School, La Crosse, Wis.
Sauter, Emily E., Syracuse Day-School, Syracuse, N. Y.
Savage, Julia W., Rhode Island Institute, Providence, R. I.

Scanlon, Marguerite (oral), West Virginia School, Romney, W. Va.
Scarborough, Ida, Iowa School, Council Bluffs, Iowa.
Schacht, Louise K. (oral), Arkansas Institute, Little Rock, Ark.
Schicker, Virginia (oral), Arkansas Institute, Little Rock, Ark.
Schif, Harry G. (carpentry), Colorado School, Colorado Springs.
Schilling, Alice C., Beidler Day-School, Chicago, Ill.
Schmidt, Mary (dressmaking), Missouri School, Fulton, Mo.
Schoeneman, Margaret (millinery), De Paul Institute, Pittsburgh, Pa.
Scholle, Dorothy, Ephpheta School, Chicago, Ill.
Schoneman, Fred W., B. Ph. (manual), Illinois School, Jacksonville, Ill.
Schroeder, George (shoemaking), California School, Berkeley, Cal.
Schueler, Irma (art, music), Wright Oral School, New York, N. Y.
Schumacher, Margaret M. (oral), Western Pennsylvania Institution.
Schwirtz, John (manual), Minnesota School, Faribault, Minn.
Scofield, Sarah E. (oral), New York Institution, New York, N. Y.
Scott, Kathleen B. (oral), Ontario School, Belleville, Ont.
Scott, Wirt A., M. A. (Superintendent), Mississippi Institute, Jackson.
Scruggs, Hattie (sewing), South Carolina School, Cedar Spring, S. C.
Searight, Miss M. B. (primary oral), Texas School, Austin, Texas.
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Seaton, Maude R. (in training), Gallaudet College, Washington, D. C.
Seewald, Frances (oral), Western Pennsylvania Institution.
Seguin, Pearl, Eau Claire Day-School, Eau Claire, Wis.
Segur, Charlotte (drawing), American School, Hartford, Conn.
Seitz, Caroline (domestic science), St. Joseph's Institute, Westchester.
Seiz, Frances, St. Joseph's Institute, Westchester, N. Y.
Sells, Margaret, B. A., Day-School, Kansas City, Kans.
Sensenig, Barton, M. A. (advanced), Pennsylvania Institution.
Serumgard, Inez, B. A., North Dakota School, Devils Lake, N. D.
Settles, Clarence J., M. A. (advanced), Pennsylvania Institution.
Sewell, Elizabeth (oral), Georgia School, Cave Spring, Ga.
Shannon, Marcella (physical culture), West Pennsylvania Institution.
Shanor, Katherine (oral), Western Pennsylvania Institution.
Sharp, Louise (sewing), Western Pennsylvania Institution, Pittsburgh.
Sharp, Louise (oral), Wisconsin School, Delavan, Wis.
Sharpe, B. Howard (oral), New Jersey School, Trenton, N. J.
Shaw, Mrs. Caroline (Principal), Jackson Day-School, Jackson, Mich.
Shaw, Dathene, Idaho School, Gooding, Idaho.
Shaw, Mary B (primary), Gallaudet School, New York, N. Y.
Sheehan, Margaret (domestic science), St. Joseph's Institute, N. Y.
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Sheridan, Thomas, B. A. (manual), North Dakota School, Devils Lake.
Sherwood, Esther M. (oral), Nebraska School, Omaha, Nebr.
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Shipman, E. O. (baking), Missouri School, Fulton, Mo.

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Shotten, John (physical culture), Pennsylvania Oral School, Scranton.
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Shuford, Felix B., M.D. (Superintendent), Texas School, Austin, Texas.
Shuford, W. Marvin (printing), North Carolina School, Morganton.
Simcock, Agnes (primary oral), Texas School, Austin, Texas.
Simmons, Ruth (in training), Central Institute, St. Louis, Mo.
Simpson, Belle, Atlanta Day-School, Atlanta, Ga.
Simpson, Mrs. Mary L. (manual), South Dakota School, Sioux Falls.
Sims, Eleanor (in training), Home School, Kensington, Md.
Sims, Josie E. (oral), Western Pennsylvania Institution, Pittsburgh.
Sims, Ruth L., B. A. (oral), Alabama School, Talladega, Ala.
Singleton, Clarence E. (oral), Nebraska School, Omaha, Nebr.
Sivewright, Mr. (industrial), Albany Home School, Albany, N. Y.
Sizemore, Dewey (shoemaking), North Carolina School, Morganton.
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Smith, Hazel Mc., Detroit Day-School, Detroit, Mich.
Smith, Bessie May (oral), Texas School, Austin, Texas.
Smith, Blanche, St. Joseph's Institute, Brooklyn, N. Y.
Smith, C. L. (woodwork), North Carolina School, Morganton, N. C.
Smith, Miss Ferol (in training), Idaho School, Gooding, Idaho.
Smith, Florence G. S. (oral), New York Institution, New York, N. Y.
Smith, Mrs. James L., Minnesota School, Faribault, Minn.
Smith, James L., M. A., Litt. D. (manual), Minnesota School.
Smith, Jennie C. (Principal), Eau Claire School, Eau Claire, Wis.
Smith, Lauretta C., Parker Practice Day-School, Chicago, Ill.
Smith, Lillian (in training), Central Institute, St. Louis, Mo.
Smith, Mabel (in training), Central Institute, St. Louis, Mo.
Smith, Mrs. Margaret C., Colorado School, Colorado Springs, Colo.
Smith, Marion (basketry, etc.), Pennsylvania Oral School, Scranton, Pa.
Smith, Minnie E. (oral), Georgia School, Cave Spring, Ga.
Smith, O. C. (Managing Officer), Illinois School, Jacksonville, Ill.
Smith, Rebecca B. (oral), Maryland School, Frederick, Md.
Smith, Mrs. Sylvia G. (dressmaking), Oregon School, Salem, Ore.
Smith, Verne, Georgia School, Cave Spring, Ga.
Smith, Vina (manual), Wisconsin School, Delavan, Wis.
Smoak, E. C. (wood-working), South Carolina School, Cedar Spring.
Smoak, Mrs. Lucy A. (manual), South Carolina School, Cedar Spring.
Smyth, Catharine (tailoring), New Jersey School, Trenton, N. J.
Snider, Amy E., Colorado School, Colorado Springs, Colo.
Snow, Priscilla Alden Fuller (primary oral), Rochester School, N. Y.
Snyder, Harry D. (manual), Illinois School, Jacksonville, Ill.
Sollberger, Emma (physical culture), Illinois School, Jacksonville, Ill.
Sosidka, Joseph (carpentry), New York Institution, New York, N. Y.

Spalding, Florence E., Marshfield School, Marshfield, Wis.
Spangler, Marian (drawing), Michigan School, Flint, Mich.
Spanner, John (printing), Ontario School, Belleville, Ont.
Sparks, J. L. (agriculture), North Carolina School, Morganton, N. C.
Spaulding, Myrl, Northern New York Institution, Malone, N. Y.
Spaulding, Vernita, Northern New York Institution, Malone, N. Y.
Speciale, Christine (sewing), De Paul Institute, Pittsburgh, Pa.
Spence, Mrs. Theresa (manual), Minnesota School, Faribault, Minn.
Spence, Victor R., B. S. (manual), Minnesota School, Faribault, Minn.
Spencer, Kathryn (cooking), Archbishop Ryan Institute, Philadelphia.
Spencer, Mrs. Sarah D. (oral), Seattle Day-School, Seattle, Wash.
Spencer, Mrs. Sophia P., Evangelical Lutheran Institute, Detroit, Mich.
Spicer, Eula (oral), Virginia School, Staunton, Va.
Splaine, M. J. (Superintendent), Boston School, Randolph, Mass.
Sprague, Sarah F. (manual), American School, Hartford, Conn.
Springer, Georgia (oral), Florida School, St. Augustine, Fla.
Sprint, C. (oral), Illinois School, Jacksonville, Ill.
Spruitt, Florence B., Arizona School, Tucson, Ariz.
Stafford, Eva, South Dakota School, Sioux Falls, S. D.
Stafford, Julia E., South Dakota School, Sioux Falls, S. D.
Stalder, Ralph R. (printing), Ohio School, Columbus, Ohio.
Standefer, Mrs. Lenna G., Evangelical Lutheran Institute, Detroit.
Stangl, Lillian (oral), Oregon School, Salem, Ore.
Stanislas-Marie, Sister (oral), Female Institute, Montreal, P. Q.
Stanley, Lila (oral), Utah School, Ogden, Utah.
Stanley, Margaret E. (oral), Cleveland School, Cleveland, Ohio.
Stanton, Sister St. Anne, Le Couteulx St. Mary's Institution, Buffalo.
Starbird, Vivian (oral), Kansas School, Olathe, Kans.
Starr, Miss, Utah School, Ogden, Utah.
Stebler, Oliver J. (painting), Western Pennsylvania Institution.
Steed, Lyman, M. A. (Principal), Pennsylvania Institution, Mt. Airy.
Steelman, Anna Belle, Los Angeles Day-School, Los Angeles, Cal.
Stegemerten, Henry J., B. A. (Principal), Maryland School, Overlea.
Steidemann, Clara L. (oral), Gallaudet School, St. Louis, Mo.
Steinke, Elsie M. (oral), Wisconsin School, Delavan, Wis.
Steinke, Kenneth (oral), Wisconsin School, Delavan, Wis.
Sterck, Emily, B. A., Virginia School, Staunton, Va.
Sterck, Margaret S., Home for Training in Speech, Philadelphia, Pa.
Stevens, Mrs. Harriet C. (oral), Georgia School, Cave Spring, Ga.
Stevens, Helen W., Pennsylvania Oral School, Scranton, Pa.
Stevens, Jessie, Georgia School, Cave Spring, Ga.
Stevens, Kelly H., B. A., New Jersey School, Trenton, N. J.
Stevens, Keturah, Kansas City Day-School, Kansas City, Kans.
Stevens, Oliver Clyde, M. A. (oral), Michigan School, Flint, Mich.
Stevenson, Mrs. Edith Una (oral), Kansas School, Olathe, Kans.
Stevenson, Elwood A., M. A. (Superintendent), Kansas School, Olathe.
Stevenson, Estelle (oral), Cleveland School, Cleveland, Ohio.

Stevenson, Miriam M. (millinery, etc.), New Jersey School, Trenton.
Steward, James M. (intermediate oral), Ohio School, Columbus, Ohio.
Stewart, Mrs. Belle, Colorado School, Colorado Springs, Colo.
Stewart, George F. (oral), Ontario School, Belleville, Ont.
Stewart, James M., B. A. (manual, printing), Michigan School, Flint.
Stewart, Josephine (manual), Michigan School, Flint, Mich.
Stewart, Laura V. C., Central New York Institution, Rome, N. Y.
Stewart, Mrs. M. C., Alabama School, Talladega, Ala.
Stewart, Naomi (oral), Arkansas Institute, Little Rock, Ark.
Stinson, E. Pearl (manual), Manitoba School, Winnipeg, Man.
Stinson, S. Helen (sewing), Maine School, Portland, Maine.
Stirk, Harriet A. (oral), Ontario School, Belleville, Ont.
Stodghill, Mathilde (oral), Kentucky School, Danville, Ky.
Stone, Elizabeth A. (intermediate), Pennsylvania Institution, Mt. Airy.
Stone, George F., B. Ph. (manual), American School, Hartford, Conn.
Stone, Lucile (physical culture), Idaho School, Gooding, Idaho.
Stonebraker, Helen, North Carolina School, Morganton, N. C.
Strachan, Islay Mary (English), Horace Mann School, Boston, Mass.
Strickland, Amanda, Northern New York Institution, Malone, N. Y.
Strickland, Elizabeth H. (geography), Improved Instruction, N. Y.
Struppler, Hazel (oral), Central New York Institution, Rome, N. Y.
Stuart, Rose, Beidler Day-School, Chicago, Ill.
Study, Mrs. Edith, West Virginia School, Romney, W. Va.
Sturdevant, Helen E., Pennsylvania Oral School, Scranton, Pa.
Sturdevant, Mildred P., Montana School, Boulder, Mont.
Sullivan, Andrew J., B. A. (manual), Mississippi Institute, Jackson.
Sullivan, Margaret (laundering), Ephpheta School, Chicago, Ill.
Suman, Agnes E., Kendall School, Washington, D. C.
Summerbell, Faith (physical culture), Colorado School.
Sundstrum, Florence (oral), Wisconsin School, Delavan, Wis.
Sunter, Bertha (oral), Ontario School, Belleville, Ont.
Surber, Margaret (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Susa, Sister M. (Head Teacher), St. Joseph's Home, Oakland, Cal.
Sutherlin, Mrs. Corinne, Georgia School, Cave Spring, Ga.
Sutter, Elva Charles (oral), Oregon School, Salem, Ore.
Suttka, Charles (tailoring), Kentucky School, Danville, Ky.
Sutton, Lucile (in training), Indiana School, Indianapolis, Ind.
Swan, Frances (oral), Nebraska School, Omaha, Nebr.
Swenker, Mary B. (manual), Illinois School, Jacksonville, Ill.
Swenson, E. N. (baking), Oklahoma School, Sulphur, Okla.
Swift, Mercedes, Kenosha Day-School, Kenosha, Wis.
Sworts, Olee M. (primary), Rochester School, Rochester, N. Y.

Taft, Carolyn Gay (oral), Illinois School, Jacksonville, Ill.
Taggart, Lois (art), Missouri School, Fulton, Mo.
Talbert, Elmer D., B. A. (manual training, etc.), Idaho School, Gooding.
Tanner, Annie E. (oral), Illinois School, Jacksonville, Ill.

Tanner, Marion (domestic science), Clarke School, Northampton, Mass.
Tasca, Joseph (manual training), Mystic School, Mystic, Conn.
Tate, Elizabeth (oral), Minnesota School, Faribault, Minn.
Tate, James N., M. A., LL. D. (Superintendent), Minnesota School.
Taulby, Mary, Central Institute, St. Louis, Mo.
Taylor, Anna Stopps, B. Ph., Parker Practice School, Chicago, Ill.
Taylor, Carleton W. (oral), Illinois School, Jacksonville, Ill.
Taylor, Cora (manual), Arkansas Institute, Little Rock, Ark.
Taylor, Mrs. Della (sewing), Kansas School, Olathe, Kans.
Taylor, Elizabeth R. (Principal), Maine School, Portland, Maine.
Taylor, Harris, LL. D. (Principal and Superintendent), Institution for Improved Instruction, New York, N. Y.
Taylor, Mrs. Jean McN. (oral), Illinois School, Jacksonville, Ill.
Taylor, Mrs. La Verne P. (oral), American School, Hartford, Conn.
Taylor, M. M., B. A. (manual), Arkansas Institute, Little Rock, Ark.
Taylor, Nellie M., M. S. (oral), Missouri School, Fulton, Mo.
Taylor, Mrs. Wanda Faulds, Black River Falls Day-School, Wis.
Taylor, W. E., M. A. (Head Teacher), Montana School, Boulder, Mont.
Taylor, Mrs. W. E. (oral), Montana School, Boulder, Mont.
Tecusa, Sister M., Chinchuba Institute, Chinchuba, La.
Teegarden, Alice May, M. A. (oral), New York Institution, New York.
Teegarden, George M., B. A., Western Pennsylvania Institution.
Templeman, May, Central Institute, St. Louis, Mo.
Templeton, Maria P. (Principal), Seattle Day-School, Seattle, Wash.
Terry, Hettie Bell (domestic science), Texas School, Austin, Texas.
Thackston, Mrs. M. M. (oral), South Carolina School, Cedar Spring.
Thackston, Virginia (oral), South Carolina School, Cedar Spring, S. C.
Thecla, Sister Mary, Boston School, Randolph, Mass.
Théophile de Sébaste, Sister (oral), Female Institute, Montreal, P. Q.
Thérèse du Crucifix, Sister (oral), Female Institute, Montreal, P. Q.
Thiry, John (baking), Pennsylvania Institution, Mt. Airy, Pa.
Thomas, Anna L., Newark Day-School, Newark, N. J.
Thomas, Bertha, Oregon School, Salem, Ore.
Thomas, Ethel R., Northern New York Institution, Malone, N. Y.
Thomas, Inez (sewing), North Dakota School, Devils Lake, N. D.
Thomas, J. W. (oral), Oklahoma School, Sulphur, Okla.
Thomas, Pearl, B. S., Central Institute, St. Louis, Mo.
Thomason, Frank S. (oral), New York Institution, New York, N. Y.
Thomason, Pattie, M. A. (Principal), North Carolina School.
Thompson, Anne C., Gallaudet School, New York, N. Y.
Thompson, A. J. (manual), West Virginia School, Romney, W. Va.
Thompson, Elizabeth B. (oral), Kansas School, Olathe, Kans.
Thompson, Etta H. (oral), Nebraska School, Omaha, Nebr.
Thompson, Fannie E. (oral), Maryland School, Frederick, Md.
Thompson, Frances (oral), Indiana School, Indianapolis, Ind.
Thompson, Harriet M. (primary), Pennsylvania Institution, Mt. Airy.
Thompson, Howard Edgar, New Jersey School, Trenton, N. J.

Thompson, Mabel B. (physical training), Cleveland Day-School, Ohio.
Thompson, Mary H. (geography), Horace Mann School, Boston, Mass.
Thompson, Winifred (oral), Kansas School, Olathe, Kans.
Thompson, Zach. B. (printing), Iowa School, Council Bluffs, Iowa.
Thornberry, Mrs. Mary L. (oral), Texas School, Austin, Texas.
Thorne, Mrs. Ada C. (oral), Kansas School, Olathe, Kans.
Thornton, Carrie C. (oral), North Carolina School, Raleigh, N. C.
Thornton, Eugenia, M. A., Alabama School, Talladega, Ala.
Thornton, Marjorie, Colorado School, Colorado Springs, Colo.
Thorsen, Victor (cabinet-making), American School, Hartford, Conn.
Thrasher, Mrs. Charlie (oral), Texas School, Austin, Texas.
Throckmorton, Helen G. (Supervising oral), Central New York Inst.
Thurston, Emma (oral), Missouri School, Fulton, Mo.
Thust, Adeline, Escanaba Day-School, Escanaba, Mich.
Tillinghast, David R. (retired, 1916), Spartanburg, S. C.
Tillinghast, Edward S., B. A. (Superintendent), Oregon School, Salem.
Tillinghast, Mary E., Rochester School, Rochester, N. Y.
Tillotson, Ivy M. (oral), American School, Hartford, Conn.
Tilly, Vivian (primary), Clarke School, Northampton, Mass.
Tilson, Mary D. (oral), New Jersey School, Trenton, N. J.
Timberlake, Evelyn, North Carolina School, Morganton, N. C.
Tinnin, Helen (oral), Texas School, Austin, Texas.
Tiss, Lauretta (in training), Idaho School, Gooding, Idaho.
Todd, Grace, Home for Training in Speech, Philadelphia, Pa.
Todd, J. A. (printing), Texas School, Austin, Texas.
Tolson, Rosalie (physical culture), Home for Training in Speech, Pa.
Tomlinson, Dean E., B. S. (manual, printing), Manitoba School.
Toner, Isabelle, B. A. (manual), Oklahoma School, Sulphur, Okla.
Toohey, Clara M. (sewing), Austine Institution, Brattleboro, Vt.
Torrence, Fred (shoemaking), North Carolina School, Raleigh, N. C.
Totten, Mary B., Detroit Day-School, Detroit, Mich.
Towler, Mary K. (oral), Minnesota School, Faribault, Minn.
Townes, Mary (primary oral), Texas School, Austin, Texas.
Townsend, Allis M. (oral), New York Institution, New York, N. Y.
Tracy, H. Lorraine, M. A. (Head Teacher), Mississippi Institute.
Tracy, Mrs. Lee Woods (manual), Mississippi Institute, Jackson, Miss.
Transue, Hannah, New Jersey School, Trenton, N. J.
Travis, John E. (industries), Indiana School, Indianapolis, Ind.
Trece, C. E., Maryland School, Overlea, Md.
Trend, E. May (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Trentham, Milin (domestic science), Nebraska School, Omaha, Nebr.
Trimble, Sara B., Alabama School, Talladega, Ala.
Tripp, George (carpentry), Michigan School, Flint, Mich.
Tripp, Sally B. (English), Horace Mann School, Boston, Mass.
Trippe, Mrs. Ollie E., B. A. (manual), Texas School, Austin, Texas.
Trost, M. (carpentry), Le Couteulx St. Mary's Institution, Buffalo.
Tuck, Louis C., M. A. (manual), Minnesota School, Faribault, Minn.

Tucker, Mrs. Helen E., M. A. (Principal), Mystic School, Mystic, Conn.
Tucker, Ruth M., Virginia State School, Newport News, Va.
Tucker, Walter J. (Superintendent), Mystic School, Mystic, Conn.
Tudhope, Evelyn (oral), Michigan School, Flint, Mich.
Tully, James J., B. A., St. Joseph's Institute, Westchester, N. Y.
Turner, Dorothy E. (primary), Pennsylvania Institution, Mt. Airy.
Turner, Mrs. M. A. (sewing), Iowa School, Council Bluffs, Iowa.
Turner, Minnette M., Gallaudet School, New York, N. Y.
Turriff, Lily J. (manual), Manitoba School, Winnipeg, Man.
Tyler, Hallie Isabelle (oral), Oklahoma School, Sulphur, Okla.
Tyler, Ruth (oral), Virginia School, Staunton, Va.

Ulbrich, Oscar (painting), New York Institution, New York, N. Y.
Underhill, Odie W., B. A. (manual and printing), Florida School.
Underhill, Mrs. Rose M. (manual), Florida School, St. Augustine, Fla.
Unkart, Gustava G. (primary), Gallaudet School, New York, N. Y.
Upham, Mary C. (art), Illinois School, Jacksonville, Ill.
Upham, Louise (Principal, primary), Pennsylvania Institution.

Valdez, Martina (manual, colored department), Florida School.
Valiant, Walter P., B. A. (manual), Oregon School, Salem, Ore.
Van Adestine, Gertrude (Principal), Detroit Day-School, Detroit, Mich.
Van Allen, Karl C. (oral), Ontario School, Belleville, Ont.
Van Benschoten, Irene (Head Teacher), Kansas City School, Mo.
Vandegrift, Edith, B. A. (manual), Minnesota School, Faribault, Minn.
Vandernoot, Josephine (dressmaking), St. Joseph's Institute, N. Y.
Vanderpool, Mina, New Jersey School, Trenton, N. J.
Van Deveer, Blanche, San Francisco Day-School, San Francisco, Cal.
Van Dusen, Kathrine G. (Principal), Pennsylvania Oral School.
Van Ingen, Elizabeth (articulation), Rochester School, Rochester, N. Y.
Van Tassell, William H. (Assistant Principal; military tactics), New York Institution, New York, N. Y.
Van Zant, Ethel (primary oral), Ohio School, Columbus, Ohio.
Veditz, Mrs. Bessie, Colorado School, Colorado Springs, Colo.
Velton, Beatrice (primary), Gallaudet School, New York, N. Y.
Vincent, Bro. H., C. S. V. (oral), Ecole Catholique, Montreal, P. Q.
Vinette, Sister M., Le Couteulx St. Mary's Institution, Buffalo, N. Y.
Vinson, Mrs. Etta E. (oral), California School, Berkeley, Cal.
Virts, Mrs. Catherine Martin, A. G. Bell School, Chicago, Ill.
Von Hippel, Herman (military tactics), Minnesota School, Faribault.

Wafter, Margaret E. (art and manual training), Kendall School.
Wagner, Katherine (sewing), Ohio School, Columbus, Ohio.
Wagner, Marie, Ephpheta School, Chicago, Ill.
Walbridge, Laura E. (grammar), Clarke School, Northampton, Mass.
Waldhaus, Rev. Henry J. (Chaplain), St. Rita School, Lockland, Ohio.
Waldie, Clara M. (drawing), New England Industrial School, Mass.

Walker, Albert H., B. A., Litt. D. (President), Florida School.
Walker, Emily L., Home Oral School, Sand Springs, Okla.
Walker, Frances I. (oral), Ohio School, Columbus, Ohio.
Walker, Lydia (dressmaking), Pennsylvania Institution, Mt. Airy, Pa.
Walker, Mary Frances, Colorado School, Colorado Springs, Colo.
Walker, Newton F., LL. D., P. and C. D. (Superintendent), South Carolina School, Cedar Spring, S. C.
Walker, W. Laurens, B. A. (Principal), South Carolina School.
Wall, Junia M. (oral), Western Pennsylvania Institution.
Wallace, Jonathan (auto repairing), Utah School, Ogden, Utah.
Wallace, Joseph (sloyd), Utah School, Ogden, Utah.
Wallace, Mamie (manual), Arkansas Institute, Little Rock, Ark.
Walters, Mayme, Kansas City Day-School, Kansas City, Mo.
Walton, Idella M. (oral), Illinois School, Jacksonville, Ill.
Walworth, Aimee B. (oral), Cleveland School, Cleveland, Ohio.
Ward, Herschel R., M. A. (oral), Tennessee School, Knoxville, Tenn.
Ward, Lavilla, Day-School, Davenport, Iowa.
Warfield, Ethel M., Clarke School, Northampton, Mass.
Warner, Mrs. Ella Scott (Principal), New England Industrial School.
Warner, Florence (oral), Central Institute, St. Louis, Mo.
Warner, Gertrude (manual), Manitoba School, Winnipeg, Man.
Warren, Elizabeth W. (oral), Alabama School, Talladega, Ala.
Warren, Ella L. (oral), Alabama School, Talladega, Ala.
Warren, Jessie R., B. A., Improved Instruction, New York, N. Y.
Warren, Margaret R. (preparatory oral), Ohio School, Columbus, Ohio.
Warren, Nellie M. (oral), Nebraska School, Omaha, Nebr.
Wasanik, Charles (tailoring), St. Joseph's Institute, Westchester, N. Y.
Washington, Edna Sanford (Principal), Dallas School, Dallas, Texas.
Washington, Josephine (oral), Kansas School, Olathe, Kans.
Watkins, Margaret H., Iowa School, Council Bluffs, Iowa.
Watrous, Elizabeth, North Carolina School, Morganton, N. C.
Watrous, Helen D., Rhode Island Institute, Providence, R. I.
Watrous, Mary, Mystic Oral School, Mystic, Conn.
Watt, Maude (oral), Texas School, Austin, Texas.
Waugh, Ella V. (advanced), Pennsylvania Institution, Mt. Airy, Pa.
Weakley, Mrs. Carrie S. (oral), Texas School, Austin, Texas.
Weaver, James A. (Superintendent), Austine Institution, Brattleboro.
Weaver, Stella E. (English), Horace Mann School, Boston, Mass.
Webb, Erna (oral), Texas School, Austin, Texas.
Webb, O. G. (shoemaking), Kentucky School, Danville, Ky.
Webb, Mrs. W. P., Texas School, Austin, Texas.
Webster, Adelaide (domestic science), North Carolina School.
Webster, Gertrude (oral), Ohio School, Columbus, Ohio.
Webster, Jessie May (oral), Texas School, Austin, Texas.
Weir, Margaret D., Detroit Day-School, Detroit, Mich.
Weiss, Charlotte E., Gallaudet College, Washington, D. C.
Weitner, Lionel J., Improved Instruction, New York, N. Y.

Welch, Sister W. Lourdes, Le Couteulx St. Mary's Institution, Buffalo.
Welch, Mrs. Mary R. (oral), Kentucky School, Danville, Ky.
Wells, Anita (oral), Georgia School, Cave Spring, Ga.
Wells, Hannah C., Gallaudet School, New York, N. Y.
Welsh, Eugenia T. (Assistant Principal), Rhode Island Institute.
Welty, Harry L. (Superintendent), South Dakota School, Sioux Falls.
Weltz, Samuel (printing), Improved Instruction, New York, N. Y.
Wendell, Lila I. (oral), Iowa School, Council Bluffs, Iowa.
Wengatz, Henry W., Central New York Institution, Rome, N. Y.
Werner, Ellen S. (intermediate), Pennsylvania Institution, Mt. Airy.
Westfall, Ida B. (primary), Indiana School, Indianapolis, Ind.
Westfall, Irene, B. A. (history), Rochester School, Rochester, N. Y.
Weston, Florence M., New England Industrial School, Beverly, Mass.
Westling, T. Melvia, British Columbia School, Vancouver, B. C.
Wetherill, Stella J., Arkansas Institute, Little Rock, Ark.
Weyerman, Charles (oral), Texas School, Austin, Texas.
Wheeldon, Walter (printing), Le Couteulx St. Mary's Institution, N.Y
Wheeler, Frank Rowland, M. A. (Principal), American School.
Wheeler, Grace C., Institution for Improved Instruction, New York.
Wheeler, Sister M. Emerentia (printing), Le Couteulx St. Mary's Inst
Whildin, Mabel (oral), Kendall School, Washington, D. C.
Whildin, Olive A., B. A., B. Ped., Rochester School, Rochester, N. Y.
Winchester, Edith B., British Columbia School, Vancouver, B. C.
Whipple, Marjorie, Albany Home School, Albany, N. Y.
Whipple, Una V., B. A. (grammar department), Clarke School, Mass.
Whitcher, Cora M. (oral), Minnesota School, Faribault, Minn.
White, Alice M. (oral), Western Pennsylvania Institution, Pittsburgh.
White, Leolyn, Jackson Day-School, Jackson, Mich.
White, Marie M. (primary), Gallaudet School, New York, N. Y.
Whiting, Emma C. (primary), Pennsylvania Institution, Mt. Airy.
Whitman, Mabel P., New England Industrial School, Beverly, Mass.
Whitney, Marguerite E. (physical training), Newark School, N. J.
Whitney, Mary M., B. A. (primary), Gallaudet School, New York, N. Y.
Whittaker, Bertha (Montessori), New York Institution, New York.
Whyland, Howard (carpentry), Rochester School, Rochester, N. Y.
Wilcox, K. Viola (Principal), Home Oral School, Sand Springs, Okla.
Wilcox, Rachel M. (grammar), Clarke School, Northampton, Mass.
Wilcoxson, Florence (Head Teacher, oral department), Iowa School.
Wilde, Ida M. (art), Arkansas Institute, Little Rock, Ark.
Wildt, Dorothy M. (oral), Central New York Institution, Rome, N. Y.
Wilfrid, Sister Mary, Boston School, Randolph, Mass.
Wilkinson, Annie C., Maine School, Portland, Me.
Wilkinson, Blanche (oral), Tennessee School, Knoxville, Tenn.
Wilkinson, G. (manual training), Le Couteulx St. Mary's Institution.
William, Sister Mary, Boston School, Randolph, Mass.
Williams, Ansel (cabinet-making), Missouri School, Fulton, Mo.
Williams, Eva A. (manual), Illinois School, Jacksonville, Ill.

Williams, Fanny, B. A., A. G. Bell School, Chicago, Ill.
Williams, Katherine (oral), Wisconsin School, Delavan, Wis.
Williams, Mrs. L. G. (sewing), Ontario School, Belleville, Ont.
Williams, Mary E. (oral), Wisconsin School, Delavan, Wis.
Williams, Mrs. Minnie (sewing), Austine Institution, Brattleboro, Vt.
Williams, Walker F. (carpentry, etc.), North Carolina School, Raleigh.
Williams, Mrs. Walker R. (oral), Oklahoma School, Sulphur, Okla.
Williams, Wallace (shoemaking), Wisconsin School, Delavan, Wis.
Williamson, Retta (oral), Wisconsin School, Delavan, Wis.
Williamson, Rosa B. (manual), North Carolina School, Raleigh, N. C.
Willoughby, J. Evelyn (Head Teacher, intermediate), Clarke School.
Willson, Amy (oral), Michigan School, Flint, Mich.
Wilmer, Susan M., Bay City Day-School, Bay City, Mich.
Wilmot, Lucy A., West Virginia School, Romney, W. Va.
Wilson, A. O. (primary), Texas School, Austin, Texas.
Wilson, Blanche A. (oral), Ontario School, Belleville, Ont.
Wilson, Mrs. Lillie M. (oral), Oklahoma School, Sulphur, Okla.
Wilson, Ruth (physical training), Kansas School, Olathe, Kans.
Wilson, Theo. R. (tailoring), New York Institution, New York, N. Y.
Wilson, Vira E., Spokane Day-School, Spokane, Wash.
Wilton, Margaret (sewing), St. Joseph's Institute, Westchester, N. Y.
Winchester, Edith B. (oral), British Columbia School, Vancouver, B. C.
Winemiller, John C., B. S. (Principal), Ohio School, Columbus, Ohio.
Winn, Cordelia Andrews, A. G. Bell School, Chicago, Ill.
Winslow, Lilian, Albany Home School, Albany, N. Y.
Winston, Maytie, Wright Oral School, New York, N. Y.
Winton, Winifred (oral), Manitoba School, Winnipeg, Man.
Withers, Harriett (Field Worker), Wisconsin School, Delavan, Wis.
Woboril, Minnie L. (oral), Cleveland School, Cleveland, Ohio.
Woddrop, Mrs. Eliza M., Improved Instruction, New York, N. Y.
Wood, Mrs. Eliza B. (oral), Illinois School, Jacksonville, Ill.
Wood, George (woodwork), Wisconsin School, Delavan, Wis.
Wood, Harriet L. (oral), Western Pennsylvania Institution.
Wood, Mrs. Inez L. (oral), Texas School, Austin, Texas.
Wood, Jane J. (English), Horace Mann School, Boston, Mass.
Wood, Kate Lynn, North Carolina School, Morganton, N. C.
Wood, S. Catherine (oral), Illinois School, Jacksonville, Ill.
Wood, S. Frances (oral), Illinois School, Jacksonville, Ill.
Wood, Willie J. (shoemaking), Texas School, Austin, Texas.
Woodbury, Max W., B. S. (high school, oral), Utah School, Ogden.
Woodson, Mary N. (oral), Missouri School, Fulton, Mo.
Woodsum, Edna M. (domestic science), Washington School, Vancouver.
Woodward, Rose (oral), Virginia School, Staunton, Va.
Woodworth, Sara L. (Principal), Eureka Day-School, Eureka, Cal.
Woolridge, E. C. (colored department), South Carolina School.
Woolslayer, Mary (physical culture), Virginia School, Staunton, Va.
Worzel, Joseph (physical training), Improved Instruction, New York.

Wriede, August (military, physical culture), Maryland School.
Wriggle, Mrs. Lizzie (oral), Arkansas Institute, Little Rock, Ark.
Wright, Grace L., B. Ph. (Principal), Day-School, Newark, N. J.
Wright, John Dutton, M. A. (Principal), Wright Oral School, N. Y.
Wright, Luther L., M. A. (Superintendent), Michigan School, Flint.
Wright, Winnefred, Spokane Day-School, Spokane, Wash.
Wrigley, Dorothy (oral), New Jersey School, Trenton, N. J.
Wyckoff, Edith (Supervising, intermediate), Nebraska School, Omaha.

Yale, Caroline A., LL. D., L. H. D. (Principal), Clarke School, Mass.
Yeager, Mrs. Annie (manual), Kentucky School, Danville, Ky.
Yendes, Candace A. (oral), Western Pennsylvania Institution.
Yoemans, Maggie (sewing), New England Industrial School, Mass.
Young, Annie M. (oral), Illinois School, Jacksonville, Ill.
Young, Belle (intermediate oral), Ohio School, Columbus, Ohio.
Young, Julia M. (oral), Maryland School, Frederick, Md.
Young, Lillian (dressmaking), Ephpheta School, Chicago, Ill.
Young, Louisa T. (First Assistant), Maine School, Portland, Maine.
Younger, E. J. (painting), Indiana School, Indianapolis, Ind.
Younger, Mrs. L., B. S. (oral), Texas School, Austin, Texas.

Zell, Ernest (art), Ohio School, Columbus, Ohio.
Zell, Ethelburga, B. A. (manual), Ohio School, Columbus, Ohio.
Zeratsky, Irma, Sacramento Day-School, Sacramento, Cal.
Zinsmeister, Florence (physical culture), Rochester School, N. Y.
Zorn, William H., B. A. (intermediate manual), Ohio School, Columbus.

SCHOOL ITEMS

American School.—The new school buildings at West Hartford have finally reached the stage where they can receive pupils. The institution, comprising a tract of ninety acres, is situated about a mile north of West Hartford Center, placed sufficiently back of the main road to permit the laying of a beautiful approach.

The architecture of the new buildings is colonial and the structure of brick. They will be practically fireproof as, except for floors, doors, and trimmings, very little wood has been used.

The general structural plan is that of a large imposing three-storied administration building with 284 feet of frontage and a depth of 40 feet. It has two wings of three stories each. A separate building containing the primary department connects with the south wing by means of a covered passage. Similarly connected with the north wing are the heating plant, boilers, workshops, and laundry, all in a separate building. An arcade in the rear connects these two buildings, enclosing two inner courts between the two wings of the main building. The kitchen, also a separate building, is situated between the primary department and the industrial buildings, making four structures in all.

Beyond the porte cochère is the main administration building, on the first floor of which are a reception room, library, eleven classrooms, a club room and a reading room for girls to the south, and a club room and reading room for boys to the north, two rooms for supervisors, bedrooms, locker rooms, and toilet facilities. A corridor, on either side of which are executive offices and classrooms, runs the entire length of the building. The dining room is in the center of all the buildings, to the rear of the main entrance and across the corridor, and is connected with the kitchen building behind it.

On the second floor are twelve classrooms, a study hall for girls, one for boys, three supervisors' rooms, and matron's room. The dormitories are in the south and north

wings. Over the dining room is the assembly hall which runs up two stories, making a large and attractive room. It will have a stage as well as facilities for showing motion pictures. Above the kitchen are quarters for women servants.

The third floor of the administration building has on its west side separate rooms for the infirmary for boys and girls, and quarters for nurses. A diet kitchen is also provided for. There will also be an art room, a sewing room, and room for cooking classes. In the north and south wings are more dormitories and supervisors' bedrooms. In the primary building on the first floor are the girls' dormitory, matron's room, reception room, guest room, and toilet and locker rooms. The same plan follows on the second floor for the primary boys, who will also have a large playroom.

In the basement of the industrial building are the boilers and coal storage room. On the first floor is the laundry, printing room, and varnishing room. On the second floor are the cabinet shop and sloyd room, also six bedrooms for male servants.

Arizona School.—Having completed his law course at the University of Arizona, Mr. Howard Griffin, the present principal of this school, has tendered his resignation, in order to take up the practice of law in Tucson. His successor is Mr. Clarence J. Settles, who for the past seven years has been an instructor in the advanced department of the Mt. Airy School. Mr. Settles will assume charge of his new duties February 1.

The new buildings, for which money was appropriated several years ago, are now nearing completion. The delay in immediate construction after the money was appropriated was due to straightening out titles to the land that was given to the institution by the city of Tucson. The new building will probably be ready for occupancy by February 1 of this year. Although the new plant is not sufficient to meet the full demands at the present time, yet the improvement over the old system is very great. The new school is constructed on the cottage-colony plan. Each

cottage will accommodate twenty-six children, only two children to a room. In addition to this, sleeping porches have been provided for all the school family. The cottages for the children are up to date in every particular.

The new school has sufficient land to carry on agricultural pursuits very extensively. This, however, will be confined to gardening and small fruits, vegetables, and dairying.

British Columbia School.—From the meager information at hand regarding the school for the deaf at Vancouver, British Columbia, it appears that that school has had a varied career since its establishment. Fortunately, a new era for the better has set in. The new principal, Mr. Samuel H. Lawrence, who for over thirty years was an instructor in the Halifax School, prefers to dismiss the pages of the early history of the school, even though they go back no further than 1914, with the epitaph, "Let sleeping dogs lie."

With the appointment of Mr. Lawrence, early in September, 1920, the work of educating the deaf of the province of British Columbia was assumed by the Provincial Government and provision was made to give them the proper instruction within the bounds of the province instead of sending them elsewhere, as had been the practice to some extent previously. A staff of three partially trained teachers was given to the principal. As there was no building where the children could be cared for along institution lines, an empty public school building was rented and work in it begun as a day-school with an attendance of forty-eight pupils. Children who came from points outside of the city of Vancouver were assigned to homes where they were boarded. The school is still conducted in this building, but it is hoped within a short time to have a fairly well-equipped house ready. The enrollment will then be greatly increased, and a beginning made in industrial work.

At present, the corps of teachers numbers seven, two of whom have had from twelve to fifteen years of practical experience in eastern schools. The endeavor will be made to carry on the school along purely oral lines.

Mr. Lawrence states briefly the aim of the school: "In a sense we are in our infancy, and to quote from St. Paul, 'It doth not yet appear what we shall be.' Our aim, however, is to make the school worthy of recognition among the many others on this continent and prove a means of blessing to the deaf of British Columbia." Under such auspices the school is certain to flourish.

Cleveland Day-School.—Miss Grace G. Burton, who for sixteen years was principal of this school, resigned last spring on account of her health. Her successor is Miss Mary R. Cox, who has been the assistant principal for a number of years. Miss Burton's retirement is a distinct loss to the profession. Under her leadership, the Cleveland School grew from a small school with few activities to one of the best equipped day-schools in the country.

Miss Cora E. Gruver, formerly of the Nebraska School, has joined the teaching corps.

Davenport School.—A day-school for deaf children has been opened in Davenport, Iowa, under the direction of Miss Lavilla Ward, formerly a teacher in the Grand Rapids Day-School, Michigan. The new school is not yet fully under way, for the seven children enrolled receive only part-time instruction. Efforts are being made to obtain state aid, so that it can be made a full-time school.

Florida School.—That the deaf child in obtaining his early training should not be impeded in his progress by being forced to mingle with older children under crowded conditions is a principle working itself out into actual accomplishment at this school. On December 12, 1921, a new primary building, Wartmann Cottage, named in honor of Hon. E. L. Wartmann, senior member of the State Board of Control, was formally opened. This cottage is to house thirty of the youngest pupils, who will thus have the benefit of an exclusively oral training. Wartmann Cottage, erected at a cost of $75,000, is the first in a contemplated plan of six similarly constructed cottages.

It is a white stucco building in the old Spanish style of architecture, with red-tiled roof and Ionic columns in front, and placed in an attractive setting of oak trees. The guiding motive in its construction has been to make it as much like a private home as possible. From the main porch there is a wide hall that ends with a dining room on the west side and a vestibuled entrance on the east. There are also on the main floor the office, reception room, three schoolrooms, a playroom, and a kitchen and pantry, all delightfully trimmed and furnished.

On the floor above, to the front, are three teachers' rooms, and rooms for the boys' supervisor and the girls' supervisor. At the ends are the dormitories for the children, with a large screened porch in front of each. On the other side of a broad hall are the cottage mother's room, servants' rooms, and bathrooms.

Idaho School.—Many improvements have been made in the buildings and grounds. Besides various repairs and a large amount of painting, all classrooms for the deaf have been moved to the new building completed last year, the old classrooms in the main building being converted into libraries and a rest room for the teachers. A new dining room for teachers has also been provided, relieving the crowded condition of the children's dining room. A systematic attempt is being made to beautify the grounds according to a plan of landscape gardening outlined by the state horticulturist. New walks and roads have been laid out and many trees and shrubs have been planted. The largest single improvement is a new central heating plant now being installed in the new trades building at a cost of $10,000.

The faculty of the school has been increased by the addition of two new teachers in the department for the deaf, Miss Frances McClelland and Miss Gertrude McConnell. Miss McClelland assumes the position of Supervising Teacher and Miss McConnell that of primary teacher. Miss Ollie Evans, of last year's normal class, has been appointed teacher of drawing and basketry, and Miss Helen Northrop

has been made librarian. Miss Lucile Stone has been chosen as teacher of gymnastics and supervisor of the older deaf girls. Other new supervisors are Mrs. Lulu Kiff, supervisor of small boys, Miss Veral Studebaker, supervisor of small girls, and Mr. Roy Nilson, supervisor of large boys. The normal students in this year's training class for teachers of the deaf are Miss Katherine Rhodes, Miss Lora Masters, and Miss Lauretta Tiss, of Boise, and Miss Ferol Smith, of Wendell, Idaho.

Iowa School.—The work of the industrial department has been enlarged with the addition of one more class in sewing in charge of Mrs. M. A. Turner, a class in manual training under Mr. T. L. Anderson, and a class in painting under the direction of Mr. Z. K. Miller.

Maryland School.—Tailoring has been added to the trades taught at this school. A room in the basement of the main building has been fitted out for the purpose, and a class of eight pupils enrolled for the new vocational training.

Mystic Oral School.—There have been a number of improvements made the past year. The entire interiors of the buildings have been renovated. A new furnace, heater, and pump have been installed. A fine herd of cows has been purchased. Poultry farming has been added to the list of industries taught as there is now a large flock of chickens on the farm, taken care of entirely by the boys.

Miss Adalia Skinner, from the Kensington Home School, has been added to the corps of teachers. Miss Helen Watrous resigned to teach in the Rhode Island Institute. Mrs. Ernest Abshure, who was married during the last school year, is spending this year at home. Miss Marion Adams resigned to be married and Miss Helen Lyman, a graduate of Northfield Seminary, has taken her place as teacher of domestic science. Miss Harriette Fairbanks and Miss Jean McClave have entered the normal class.

Oklahoma School.—On September 18, 1921, occurred the death of Morris S. Hayes, a gifted teacher in this school for the past thirteen years. Alert at all times to the best needs of the pupils entrusted to his care, he rendered able service to his profession. The highest of ideals always guided him in his contact with those about him; his loss is a sad blow to those who were fortunate enough to know him.

Owing to the increase in the number of pupils, the classes have been rearranged and two additional teachers appointed. Mr. and Mrs. Arthur J. Williams, who resigned last spring to retire from the work, have returned to the school.

It has been decided to add tailoring to the industries taught.

A number of new machines are being added to the industrial department, the kitchen, and the laundry. An F53 Champion shoe and harness machine has recently gone into the shoe shop, greatly expediting and increasing the efficiency of the work there. The printing shop will soon be equipped with a cylinder press and a linotype machine, and the carpenter shop with a number of modern woodworking machines.

A room for the library has been beautifully painted and equipped with Globe-Wernicke cases and other furniture, and about 2,000 volumes have been added to the former collection of books.

Oklahoma Industrial Institution.—In addition to 150 orphans housed here with the deaf children, this institution now also includes a reformatory for girls, of whom there are fifteen at present.

Ottumwa Day-School.—Under the supervision of Miss Grace Chubb, a day-school for the deaf was organized in Ottumwa, Iowa, and opened December 1, 1919. For the present school year there are six pupils. The state aid originally was $11 a month for each child and the age limit ten years, but the united efforts of the three teachers of the Iowa day-schools at Dubuque, Des Moines, and Ottumwa

succeeded in having the age limit changed to twelve years and the state aid to $20 a month for each pupil. It is planned to continue the campaign to better this status.

Overlea School.—Miss Alma M. Daley, formerly a student at Gallaudet College, and Mr. Kenneth Murphy, from the Salt Lake City High School, have been added to the corps of teachers.

San Francisco Day-School.—The San Francisco Board of Education has appropriated $75,000 for a new day-school building, and the plans of the architects are already in the hands of the board for approval.

Miss Alice Alcorn, formerly a teacher in the Colorado School, was appointed a teacher in this school for the coming year.

MISCELLANEOUS

Institutions for the Defective, Dependent, and Delinquent.—We are evidently not yet past the stage where those within our schools are to be designated as "inmates." Such is the terminology used in a "Statistical Directory of State Institutions for the Defective, Dependent, and Delinquent Classes," a volume of 257 pages issued recently by the Bureau of the Census. This work is an attempt to classify those state institutions given over to the "custodial or other continuous care of persons belonging to one or more of the following classes: (1) Feeble-minded; (2) Insane; (3) Criminalistic (including the delinquent and wayward); (4) Epileptic; (5) Inebriate (including drug habitues); (6) Tuberculous (or others with chronic infectious segregated diseases); (7) Blind; (8) Deaf; (9) Deformed, and (10) Dependent." To come within the classification an institution had to be owned or managed in whole or in part and supported to the extent of at least half its annual budget by the state or Federal government.

The wonder is that only 46 institutions devoted to the education of the deaf are listed within this choice company. The school at Overlea, Md., is omitted, though the one at Frederick, in the same state, does appear on the list. Similarly, in Pennsylvania, the Scranton School and the Home for the Training in Speech of Deaf Children are listed, but not the Mt. Airy School or the Western Pennsylvania Institution. Nor is any mention made of the schools for the deaf in the states of Connecticut, Massachusetts, New York, and Vermont. Why should the deaf children of one state be any less "defective, delinquent, and dependent" than those in a neighboring state?

Lip-Reading From Motion-Picture Plays.—It has been said that motion-picture plays have brought speech-reading to the attention of the general public. It is often possible by observing carefully to tell whether or not the characters really say what the subtitle on the screen announces. In

order to insure faithful depiction, many directors of film plays demand that the actors in a close-up scene memorize the text and actually use the words that would be spoken on the stage. This rule, however, may not apply so rigidly to scenes that are more general in character. The Washington *Sunday Star,* December 18, 1921, cites this incident taken from a certain "movie" of the ordinary spectacular variety:

> Here comes a sacred elephant, preceded by a religious procession of priests and nobles, presumably chanting a Siamese hymn. In the picture their expression is truly devout, but what they were actually saying was: "Get out of the way of the elephant! Get out of the way of the elephant!" for the benefit of the flower girls and fruit vendors sitting along the water front.

Training of Soldiers Who Lost Their Hearing Or Who Acquired Speech Defects.—The latest report of the United States Veterans' Bureau indicates a great increase in the number of soldiers who were deafened or who suffered injury to the vocal organs in the course of their service during the World War. The total enrollment with the Division of Vocational Rehabilitation of men with the disability of deafness has more than doubled within the past year and a half, while the number of men receiving special training to remedy serious speech defects has more than tripled within the same period. These facts are made clear by the following tabular statement:

	—1920—		—1921—	
	June 30	Dec. 31	June 30	Dec. 31
Deaf	262	386	506	593
Speech defectives	95	137	279	343
Total needing special training	357	523	785	936

These figures should help to correct the early impression that there were comparatively few in the service who suffered loss of hearing during the recent war; the number is actually much larger than we were at first led to believe. What makes it difficult to understand is why, more than three years after the close of hostilities, cases are only *now* being reported to the Veterans' Bureau for the special training that will enable them to resume their proper places among their fellowmen.

Of the great number of vocational objectives chosen by deafened trainees under the direction of the Division of Vocational Rehabilitation, the most prominent are the following: mechanical drafting, 20; general agriculture, 18; auto mechanics (exclusive of the many other specialized phases of the motor-car industry), 18; bookkeeping, 18; accounting, 15; machine-work (not including specialized fields), 14; dental mechanics, 12; shoemaking and repairing, 10; commercial art (not including similar branches of work), 10.

The effectiveness of the work being accomplished by the Veterans' Bureau may be judged from a number of illustrations.

Clarence A. lost his hearing in line of duty, July 25, 1918, from concussion, and could not resume his former work as principal of a high school. He was given special training in lip-reading at the Chicago League for the Hard of Hearing, as well as a course in typewriting. On August 12, 1921, he was declared rehabilitated after three and one-half months of actual training. He is now employed as Welfare Officer of the American Legion for the State of Michigan at a salary of $3,000 a year and expense allowance.

Rudolph M. B. was wounded by a fragment of shell which fractured his jaw, knocking out eight of his teeth and completely destroying his vocal cords. For two months he could not utter a sound; then he found he could make a slight whispering noise, and a little later, clear his throat. After a year in hospitals he received his discharge and began training as a motion-picture operator. In August, 1920, he was given training for the reconstruction of his voice at the Central Institute for the Deaf in St. Louis. Within seven months a new set of muscles had been trained and he had learned to talk by using his ventricular bands in place of the lost vocal cords. With his jaw straightened by metal casts and a new set of teeth, it has been possible for him to associate with many who, it is said, have not realized that he had ever been wounded.

An army nurse, at the age of 52, after seeing sixteen months' service in a front-line hospital in France, suffered

total deafness as the result of an attack of influenza. That she still possesses the indomitable spirit that took her as near to the fighting as she could go is shown in her subsequent history. After a course in poultry-raising and bee culture at the farm school of a Western university, she settled down on a homestead some distance from a railroad, on land that did not appear very encouraging because of lack of water and its remoteness from neighbors. She built a three-room cabin, owns a small car with which she gets all her supply of water from a source ten miles away, and is now planting grain and maintaining several colonies of bees.

The Subscription of May 1, 1815.—Through the kindness of Mr. E. W. Root, a son of the Honorable Elihu Root, the library of Gallaudet College has been favored with a copy of the list of names of those public-spirited citizens who, in the city of Hartford on May 1, 1815, pledged themselves to "pay Ward Woodbridge or Mason F. Cogswell the sums annexed to our several names for the purpose of defraying the expenses of the Rev. Thos. H. Gallaudet tc Europe, that he may acquire the art of instructing the Deaf and Dumb in an Institution to be established in the Town of Hartford." His Excellency, John Cotton Smith, governor of the state of Connecticut, heads the list with a promise of one hundred dollars for the fund. The entire sum—all of which was pledged in a single day—amounted to $2,293. If the worth of this amount in 1815 could be translated into present-day values, it might seem a formidable sum. However, few investments in the history of mankind have borne greater dividends.

"Po' Little 'Lizabeth!"—The deft touch of Mark Twain has made Huckleberry Finn one of the outstanding characters in American literature. But hardly less picturesque is the portrayal of Huck's boon companion and fellow soldier of fortune, Nigger Jim. In "The Adventures of Huckleberry Finn, the old darky bares to his comrade a grievous sin of former days, the memory of which remains

to torment him. The readers of the *Annals* will share some of Huck's sympathy as he gives the following details of Jim's confession:

I went to sleep, and Jim didn't call me when it was my turn. He often done that. When I waked up just at daybreak he was sitting there with his head down betwixt his knees, moaning and mourning to himself. I didn't take notice nor let on. I knowed what it was about. He was thinking about his wife and his children, away up yonder, and he was low and homesick; because he hadn't ever been away from home before in his life; and I do believe he cared just as much for his people as white folks does for their'n. It don't seem natural, but I reckon it's so. He was often moaning and mourning that way nights, when he judged I was asleep, and saying, "Po' little 'Lizabeth! po' little Johnny! it's mighty hard; I spec' I ain't ever gwyne to see you no mo', no mo'!" He was a mighty good nigger, Jim was.

But this time I somehow got to talking to him about his wife and young ones; and by and by he says:

"What makes me feel so bad dis time 'uz bekase I hear sumpn over yonder on de bank like a whack, er a slam, while ago, en it mine me er de time I treat my little 'Lizabeth so ornery. She warn't on'y 'bout fo' year ole, en she tuck de sk'yarlet fever, en had a powful rough spell; but she got well, en one day she was a-stannin' aroun', en I says to her, I says:

" 'Shet de do.'

"She never done it; jis' stood dah, kiner smilin' up. I was a-bilin!' I says:

" 'I lay I *make* you mine!'

"En wid dat I fetch' her a slap side de head dat sont her a-sprawlin'. Den I went into de yuther room, en 'uz gone 'bout ten minutes; en when I come back dah was dat do' a-stannin' open *yit*, en dat chile stannin' mos' right in it, a-lookin' down and mournin', en de tears runnin' down. My, but I *wuz* mad! I was a-gwyne for de chile, but jis' den—it was a do' dat open innerds—jis' den, 'long come de wind en slam it to, behine de chile, ker-*blam!*—en my lan', de chile never move'! My breff mos' hop outer me; en I feel so—so—I doan' know *how* I feel. I crope out, all a-tremblin', en crope aroun' en open de do' easy en slow, en poke my head in behine de chile, sof' en still, en all uv a sudden I says *pow!* jis' as loud as I could yell. *She never budge!* Oh, Huck, I bust out a cryin' en grab her up in my arms, en say, 'Oh, de po' little thing! De Lord God Almighty fogive po' ole Jim, kaze he never gwyne to fogive hisself as long's he live!' Oh, she was plumb deef en dumb, Huck, plumb deef en dumb—en I'd ben a-treat'n her so!"

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The *American Annals of the Deaf* is published bi-monthly during the school year, appearing in the months of January, March, May, September, and November. The subscription is $2.00 a year, payable in advance; single numbers 50 cents. For Great Britain and Ireland the subscription price, postage included, is 8s 6d; for France and Italy, 11 francs, all of which may be sent through the international money-order office.

Subscriptions made payable to the *American Annals of the Deaf* may be sent to the Editor, Gallaudet College, Kendall Green, Washington, D. C.

GALLAUDET PRESS: WASHINGTON